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MILIK PERPUSTAKAAN  
STAIN KEDIRI

**ENGLISH TEACHING AND LEARNING PROCESS  
AT SMPN 2 PARE**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
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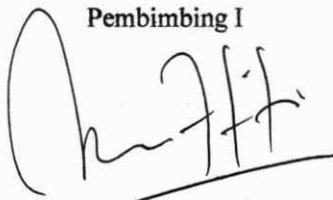
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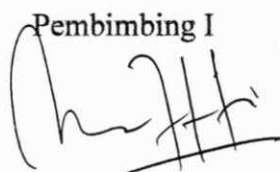
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Demikian agar maklum adanya.

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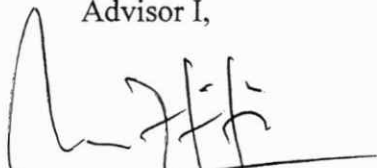
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Muñaqōshāh.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

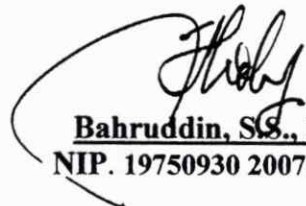
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MOTTO

*Seek knowledge from the cradle until the grave*

اطلب العلم من المهد الى اللحد

## DEDICATION

*This thesis is dedicated to:*

***My beloved father and mother, H. Fathurrohman and Hj. Afiyah, thanks for your pray, love, support and care. Without you, I will not be in this world.***

***My beloved brother and sister, M.Yaman, Musaddinul Alawi, Asmadewi and Desmawati, thanks for your pray and support. You always motivate me to my best.***

***My beloved uncles and aunts, thanks for your pray, love, and support. You are my second parents for me.***

***My beloved grandmother, thanks for your love and pray, and I hope you can be better and feel my happiness.***

***All my close friends who always support me to finish this thesis, All My lecturers in STAIN Kediri, Thanks for everything,***

***I am going to miss you all. I do apologize for my mistakes, being with you is the best moment in my life.***

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*Bismillahirrahmanirrahim.*

All the praises are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of STAIN Kediri of Education Faculty.
3. Nur Afifi M. App. Ling and Bahrudin, S.S, M.Pd, my respected advisors who always give me a great guidance, help, constructive criticism and suggestion to finish this thesis.
4. All of the staffs in Education Faculty office, Academic office, SLC and Library of STAIN Kediri help me in the process of finishing my thesis.
5. My parents and my brothers have given me support and motivation to finish this thesis.
6. All of my friends I cannot mention one by one who have helped and given motivation to finish this thesis.



The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin

Kediri, 20 Juni 2013

**The Writer**

## ABSTRACT

ANTARA, JONO. English Teaching and Learning Process at SMPN 2 Pare  
Advisors: NUR AFIFI, M. App. Ling and BAHRUDDIN, SS, M. Pd: the  
Faculty of Education STAIN Kediri 2013.

Key word: English Language Teaching, Teaching Strategy

Teaching is a transfer of knowledge. In English teaching learning process, we often hear some complains from the students. They are unconfident to speak English, lack of vocabulary and making error in pronunciation. To overcome the problems we need strategies. According to Ahmad Rohani, the strategy is a "tactic" used by the teacher to influence the student in achieving the goals as effective and efficient as possible during the teaching and learning process. There are many strategies in teaching and learning to make the process enjoyable, such as; debate, discussion and act. In this study, the researcher wants to know, how are the strategies used by teacher of SMPN2 Pare.

The research design is qualitative. The researcher takes the data from teacher and students especially the second grade of SMPN 2 Pare by employing observation and interview to students and teacher directly, as the method of data collection. Then the data will be analyzed in some step. The first step is selecting the data that are supporting the research problem. After that, they will be classified into some themes that refers to the research problem. The last step is drawing conclusion based on the processes before.

The result of the research gives us explanation about strategies used by the teacher of SMPN 2 Pare. The researcher found four strategies used by teacher. They are debate, role-playing, effective discussion, and daily conversation. The implementation of four strategies used by the teacher is very appropriate to the students at the second grade, because it makes the students more active to speak in class. The advantage of the strategies used by teacher: (1) Role-playing makes the students to get full experience and focus on the object directly. (2) Debate are giving more chance to explore all of mind by delivering opinion or argument, creating good communication, and showing the student's capabilities. (3) Effective discussion makes students active in class. (4) Daily activity make students always practice English everyday not only in school but also anywhere else.

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