

CHAPTER VI

CONCLUSION AND SUGGESTION

After discussing the findings in preceding chapter, the researcher presents four conclusions of this study.

A. Conclusion

Based on the explanation at the previous chapter, the researcher is able to make some conclusions concerned with the problem of this study, namely: the used of Blooming Worksheet structure can improve the students' reading comprehension to the tenth grade student of SMA AR-RISALAH Lirboyo Kediri.

In pre-cycle the mean score of the students was 64.83. After given some treatments by the researcher used Blooming Worksheet structure and implemented the improvement of reading comprehension through Blooming Worksheet structure, could be found data as a result. The mean score of the students in test I cycle I was 72.5. From the data, it could be stated that from 24 students, there were 15 students who still under the average score of the student. On the other hand, the average score of the students was very much better than the average score of the pre-test. It means that their English achievement reading comprehension had not been improved in cycle I. thus, the researcher should continue to the next cycle.

In cycle II the result was shown. The average score of the students was 79.33. From the data, test there were 7 students who still under the average

score. Furthermore, there were 17 students got score more than 75. Because the average score of the students was 79.33, could be concluded that the criteria of success were met. Thus, the process was successful.

From the data above it was shown the used of Blooming Worksheet structure is able to improve the student's reading comprehension.

B. Suggestion

Based on the analyzesis of the finding, some suggestions to the next researcher, to the students, and to the English teacher are as follow:

- a. For the next researcher:
 1. Hopefully the next researcher is able to use other strategies for young learners to reading comprehension. For reading becomes an important part of their test and more dominate in UAS test and a test when they want to register some State Universities, it is very important for them to comprehend it deeply. However, by using various methods in teaching and learning reading, they will easier to comprehend it. Furthermore, there will be more fun and no stress in learning reading.
 2. To improve the student's reading comprehension, hopefully the next researcher could improve more motivations in order to make them feel that English is not much difficult lesson for studying.

- b. For the students:
1. To improve the student's reading comprehension, hopefully the students could study harder, not only about the meaning of word but also the connection with the other words in grammatical order.
 2. Hopefully the students could more often study in group, not only by their personal. However, by studying in group they would be able to share knowledge and search for everything they do not know at first to be discussed with them.
 3. Hopefully, the students were able to read more. Long by long, it will have them a good habit. By doing so, they would more skillful in grammatical order, vocabulary mastery, and writing. Furthermore, they would find nothing very difficult when they were in conversation. On the other words, it could increase their self independence.
- c. For the English teacher:
1. Hopefully, the English teacher could be able to hearten the students more in learning English, especially to whose is lack in English. As a student, they have many lessons to think about every time. Thus, as a teacher, will be better if teaches patiently to them.
 2. Hopefully, the English teacher could be more though in teaching the students. As a reason, different students could have different skill at current lesson. Maybe some of them have a good skill in English or have no a good skill in English because he has a special skill at other.

Thus, in teaching them who have no good skill in English teacher should be more thought in making they understand the topic given.