

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the research presents the correlation to answer the statement of the problem and the suggestion for the English teacher, students and the further research.

A. Conclusion

There are some conclusions in this research. They consist of the frequency of grammatical cohesion, the quality of students' argumentative essay and the correlation between frequency of grammatical cohesion and quality of students' argumentative essay.

1. The frequency of grammatical cohesion

The total of grammatical cohesion is 5794. The mean of grammatical cohesion frequency is 68.16 and the minimum of the frequency is 30. The interval between the highest and the lowest is 92. It means that the use of the grammatical cohesion is not spreading well. And the standard deviation of the data is 20.790. In addition, the data has normal distribution with *sig* 0.343.

2. The quality of students' argumentative essay

From the data we know that the mean is 65.79 with the total score is 5593. The variance of the data is 92.442. It means that the homogenates of the data is low. And the interval of the highest and the lowest is not far, it is 45. In addition, the data is in normal distribution with the *sig* value is 0.312.

3. The correlation between frequency of grammatical cohesion and quality of students' argumentative essay.

From the explanation of previous chapter, the result of hypothesis test shows that there is correlation between frequency of grammatical cohesion and quality of students' argumentative essay, because the value of *sig* is 0.04. It means that the null hypothesis that there is no correlation between grammatical cohesion and the quality of argumentative essay is rejected. The coefficient correlation between the variables is 0.308. it means that the correlation is weak. There are several reasons that probably caused the weak correlation. They are the quality of instrument, small limitation of the research, etc.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to the lecturers, the students, and the further researcher.

1. For the lecturers

The data of grammatical cohesion shows that there is no ellipsis in the essays. Probably, the cause is the topic is not really familiar to discuss. So, I suggest discussing in deep about the grammatical cohesion, especially ellipsis and substitution.

2. For the students

Writing is one of language products. It is also one of skills that have to be mastered. The ability of writing cannot come instant, it needs process. And the process has been propped by English

Department of STAIN Kediri. Therefore, students should practice well in every level of writing.

3. For the further researcher

To the future researcher, particularly those who have the same problem and are interested in this title, the research suggest that they would prepare everything as well as possible in order to get success in their research. Besides that, the researcher has to consider about the factor of the weak correlation between frequency of grammatical cohesion and quality of argumentative essay.