

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

This chapter shows conclusion and suggestion. In this study the researcher will conclude the implementation of silent card shuffle to improve students vocabulary in MTsN Purwoasri .

A. Conclusions

The action research in this study was implemented to the second grade students of MTsN Purwoasri on May, 2013, during the second semester of the academic year of 2012/2013. This research study was successful to improve the students vocabulary of the second grade students of MTsN Purwoasri by using silent card shuffle. The actions carried out in two cycles were effective in improving the students' motivation, self confidence, and vocabularies.

The finding of this study showed that the use of silent card shuffle method that had been implemented by the researcher, in this method, the discussion or sharing of solving problem in group or pairs was the most affective in improving students' vocabulary. It revealed that the students' average score in the cycle 1 was 68,625 with the lowest score 40 and the highest score 95 and 21 students failed to fulfill the minimum mastery

learning standard in criteria of success was 75. The percentage of the student who got score ≥ 75 was 47,5 % . But it was revised by of the test in cycle 2 was 82.25 with the lowest score 70 and the highest score was 95 and 4 students failed to fulfill the minimum mastery learning standard in criteria of success was 75. Furthermore, it could be said that the result of the cycle had been fulfilled the criteria of success of this study that 75 % students had to get ≥ 75 .

Besides improving students vocabulary, silent card shuffle was proven to have stimulated the students' enthusiasm, activities and confident during teaching and learning process. From the result above, it showed that the criteria of success had been achieved in this study since the activities in the classroom during the research ran enjoyable and made the students enthusiastic to participate actively.

B. Suggestions

Some suggestions are given to the participants who are closely related to this study. The suggestions are made based on the conclusions and implications of this study.

They are presented as follows:

1. For the English teacher

The English teacher should consider the students' needs and interest before designing the materials. It is important for the teacher to vary the activities and use the silent card shuffle activities in the teaching and learning process because it can reduce the students'

boredom and monotonous teaching and learning process. Besides, the teacher is required to provide vocabulary in the teaching and learning process because silent card shuffle help the teacher deliver the materials easily.

2. For the School Institution

The school can apply some efforts to improve the quality of the students' vocabulary considering the problems that occur in the school, for example, they provide the relevant, communicative and appropriate media to support the teaching and learning process.

3. For Other Researchers

Other researchers who are interested in the same field are recommended to continue and improve this action research in order to find out other efforts to improve the students' vocabulary by using silent card shuffle.