

## CHAPTER I

### INTRODUCTION

This chapter presents the background of study, the problems of study, the objectives of study, the significances of study, the scope and limitation of study, and the definition of key terms.

#### A. The Background of the Study

Vocabulary is one of important aspects that should be obtained by students during the learning of English as a foreign language in Indonesia. Vocabulary is an important role in learning English. It is known that if a limited vocabulary mastery, it would limit the students in using the skills and language component, students must have more vocabulary.

Learn vocabulary requires a lot of effort. There are several possible ways to introduce the vocabulary of a foreign language to students. To attract the students' motivation in learning vocabulary especially beginners learners (students MTsN. Purwoasri), teachers should use a variety of techniques. One is through using Silent Card Shuffle. This method will be memorable to the students because they are not just listening to the teacher, but also activate themselves in the learning process.

Furthermore, Healey (2000) said:

"If the students find what they are studying interesting they will absorb much more and retain much more than they will if they are only studying because they have to".<sup>1</sup>

---

<sup>1</sup> Deborah Healey. *Approaches of Teaching Vocabulary. English Language Institute Technology. Tip of the Month.* (<http://www.oregonstate.edu/dept/eli/feb/2000.html>), 2000

In MTsN. Purwoasri, there are many students' especially class VIII-G who find it difficult to attend classes on a particular aspect of English vocabulary. For example, when the teacher given the task of writing a monologue form of narrative text predefined themes or titles, most students do not immediately realize, sometimes they were talking with their friends. It does not seem serious and lazy to do it. When the teacher alerted and asked why they are not immediately done, and they will waste time with some reason to refuse and also if the teacher give the duty , they always want it to be a homework. So that, that is essentially the students want to avoid the task.

Though the steps to write narrative has given researchers, such as the simple past tense sentence patterns, examples of how to make a sentence, define vocabulary to be used, which deals with themes that are being studied as well as the generic structure also been given. In Example of narrative text was already given in the reading aspect of learning.

It is possible in their difficulty that so far, English is difficult and unattractive, students tend not to like, lazy and want to avoid it. As a result, students are lazy in this lesson seriously and lazy to do the tasks assigned by the teacher. Dictionary, as a means of support are important in learning a foreign language, also rarely have them. It all happened because of lack of motivation and lack of interest in the subjects of English. There are students who have started writing, then they have many reason in the middle of the learning process, this is due to difficulties led to the idea, theme or title yet been determined. As a result, many English assignment that is not collected.

Homework has made, there are still many who do not collect. Until one day, researchers have insisted, that all students must collect duties. All students actually collect the task. But upon inspection, it turns out a lot of student work exact same. That means a lot of students who are not working, but only cheating in their duty.

It seems that most of the problems faced by class VIII-G MTsN. Purwoasri is quite complex. Starting from a lack of interest, lack of equipment, lack of motivation resulting in less serious in following subjects English so the impact on the weak vocabulary and grammar are very necessary to learn English. If you look at the breakdown of the writing, it means that because of lack of organization of subject matter.

Moreover, English will be UN ( *Ujian Nasional* ) subjects. If there is nothing that can attract the attention of students in learning English, whether it is the method, strategy, or approach, they appear to be farther away or hate the English subjects. That in turn would lower the competence and achievement in their English. That is the realization of how hard the English teachers and students challenges that such a condition in UN.

The problems mentioned above, researchers are trying to use the method of *silent card shuffle* to address some of those issues. So that way the researcher did a research by title **“The Implementations of Silent Card Shuffle to Improve the Students’ Vocabulary Mastery of Second Grade at MTsN PURWOASRI”**.

**B. The Problem of the Study**

The problems of this study are:

1. How is the implementation of *Silent Card Shuffle* to improve vocabulary of MTsN Purwoasri-Kediri?
2. Can the implementation of *Silent Card Shuffle* improve the students' vocabulary of MTs N Purwoasri-Kediri?

**C. The Objectives of the Study**

This study is aimed at improving student's vocabulary of VIII-G MTsN Purwoasri-Kediri through the implementation of silent card shuffle.

**D. The Significances of the Study**

The result of this research is expected to be beneficial for all people, especially who dedicates their time for education.

1. The students of MTsN Purwoasri

Hopefully this research will give a view about the way their teachers treat them in the classroom. So, they can enthusiasm to study and try more and more in learning english.

2. The teachers of MTsN Purwoasri

Through the implementation of this classroom action research, the teacher knows the varied vocabulary learning techniques, so that the problems that were found during the learning process can be overcome. This activity also provides an outlet from the regular way of learning vocabulary or conventional compared with a memorable way to expose vocabulary.



### 3. The Researcher

By doing this research, hopefully will give experiences and increase the knowledge for the researcher for teaching in the next time. Furthermore, by doing this study, the researcher knows how to face and handle many kinds of students..

### **E. The Scope and Limitation**

The geographical position of MTsN Purwoasri village located on Jl. Pahlawan Boyolali, Purwoasri district. MTsN Purwoasri bordering the west of Purwoasri village, the eastern borders with Wonotengah village, bordering the north of the village of Pandan Sari, and borders the southern part of the village Mranggen. And where it is physically MTsN Purwoasri is easy to reach either by public transport or vehicles. Because of the location of the school is close to public transport like cars or buses. In addition to the existing road in front of MTsN Purwoasri is also in good condition because it has been paved, it making easier to transport.

### **F. The Definition of Key Terms**

To gain the same perception between the researcher and the readers, it is important to be mentioned the meaning of some terms that are used in this research, they are :

#### 1. Silent Card Shuffle

The way of grouping of teaching in the classroom, which consists of many aspects such as: teacher's positions, chair setting, gaining students' response, feedback of students' responses, etc. to make the class' condition be conducive teachers of MTsN Purwoasri.

## 2. Vocabulary

Vocabulary is the total number of words in language that an individual know and those words are used as vehicle of the language to express one's thought. Vocabulary is words as units that were part of grammatical patterns. In that sense, a word could be an element which can stand alone as an utterance, it cannot be divided into two or more part similarity characterized.<sup>2</sup>

---

<sup>2</sup> Lado, Robert. 1964. *Language Teaching*. New Delhi: Tata MC Grow- Hill publishing co.Ltd.  
182