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**THE IMPLEMENTATION OF *SILENT CARD SHUFFLE* TO
IMPROVE THE STUDENTS VOCABULARY MASTERY OF
SECOND GRADE AT MTsN PURWOASRI**

THESIS

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State College for Islamic Studies (STAIN) Kediri
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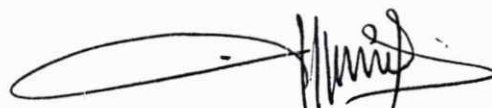
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Setelah diperbaharui materi dan susunannya, sesuai dengan petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 2 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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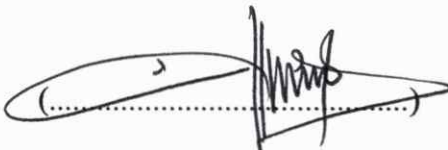
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MOTTO

*“When you have exhausted all possibilities, remember
this – you haven’t.”
(Thomas A. Edison)*

DEDICATION

This thesis is dedicated to:

Education system, especially of Indonesia

My Teachers and lecturers who have guided and advised me

My beloved parents Bpk Alex Santoso and Ibu. Wiwik

Indarwati, who have gave me support and facilities

My brother and sister, Rosi, Riza and Novel who always smile

for me

My parents in my Islamic Boarding School, Abuya Anis and

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My forever buddies

My future

ABSTRACT

Sarah, Rosa Karisma.2013. *The Implementation of Silent card Shuffle to Improve the Student' Vocabulary Mastery of second grade at MTsN Purwoasri.* English Department, Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri. Advisor 1) Dr. Mukhammad Abdullah, M.Ag, 2) Mohammad Muhyidin, M.Pd.

Key Terms: Silent Card Shuffle, Vocabulary

From the observation showed that the second grade students of MTsN Purwoasri Still had difficulty in their vocabularies. Their score was lower than Mastery Minimum Criteria or *Kriteria Ketuntasan Minimal*. Based on the description above, the objective of this study was to describe how the silent card shuffle can improve the students vocabulary at MTsN Purwoasri.

This study was classroom action research; it was implemented on VIII of MTsN Purwoasri. The class consists of 40 students. The research was conducted in two cycles, starting from planning, implementation, observation, and reflection.

The finding of this study showed that the use of silent card shuffle method that had been implemented by the researcher. The improvement revealed that the students' average score of the last test was 82. 25. in which 90% of the students got ≥ 75 . Besides improving students vocabulary, silent card shuffle was proven to have stimulated the students' enthusiasm, activities and confident during teaching and learning process. From the result above, it showed that the criteria of success had been achieved in this study. Implementing silent card shuffle Method for Teaching English.

Based on the finding, it can be summed up that silent card shuffle is effective to improve students' vocabulary and the students' involvement in teaching and learning process. It is suggested to the English teachers to use silent card shuffle increase student vocabulary for cast experience and science before study deeper material. this method is one of learning method that emphasizes on the importance for science background. Furthermore, the use of silent card shuffle especially in discussion or sharing of solving problem is very useful to the students to increase their vocabulary. For further researchers, it suggested to The next Researcher can also apply to prove this method effectiveness in lerning process.

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10. All of my dreams

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Finally, I truly realize that this thesis is still far from being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to the education system.

Kediri, June 2013

Rosa Karisma sarah

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