

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
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**THE EFFECTIVENESS OF USING *EVERYONE IS A TEACHING*
HERE TO IMPROVE THE SECOND GRADE STUDENTS'
READING SKILL OF MTS SUNAN AMPEL
KEPUNG KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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Tanggal : 11-12-2013
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ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

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MTS SUNAN AMPEL KEPUNG KEDIRI**

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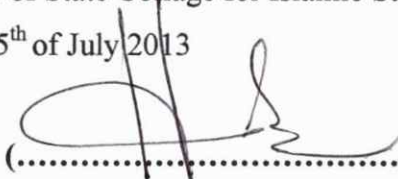
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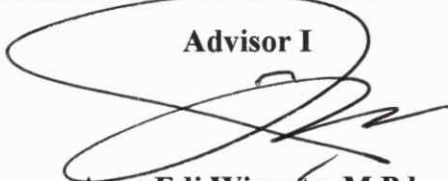
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

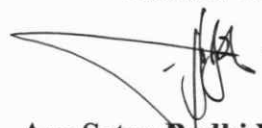
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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah di berikan dalam sidang munaqosah yang dilaksanakan pada tanggal 25 juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Wassalamu'alaikum Wr. Wb.

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MOTTO

“Keep calm and thank Allah”.

DEDICATION

This thesis is dedicated to:

My beloved father and mother, thanks for your pray, love, support and care. Without you, I will not be in this world.

My beloved brother and sister, thanks for your pray and support. You are my motivation so that I should always do the best.

My beloved "july 29", thanks for your love, pray motivation and support. I love U so much.

All of my friends "Putri, Wahyu, Nila, Nisa, Saripah, Yaol cuts and Ito Junior ", and everyone, thanks for your support and help. I do apologize for my entire mistake. Being with you is the best moment in my life.

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Praise be unto Allah SWT, the most Gracious and Merciful for His Blessing. Therefore, this thesis can be finished properly, although I realize that it is far from being perfect. Peace and Blessing be on Muhammad SAW, the last prophet in the world. I would like to express my special thanks for:

1. My beloved father and mother who always give their love and pray so that I can finish this study.
2. Dr. H. Ahmad Subakir, M.Ag. as a chief of STAIN Kediri, Dr. Mukhammad Abdullah, M.Ag. as a chief of Faculty of Education.
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4. All my lecturers in STAIN Kediri
5. My beloved brother and sister, for their support.
6. All of my friends in academic year 2008 especially for “Wahyu, Epod, Nila, Putri, Saripah, Yaol Cuts and Ito Junior” for their support and help.

I hope this thesis will be useful for the readers.

Kediri, 22 June 2013

The writer

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ABSTRACT

Permana, Yoga. 2013. *The Effectiveness of Using Everyone is a Teacher Here to Improve the Second Grade Students' Reading Skill of MTS Sunan Ampel Kepung Kediri*. Advisor I Agus Edi Winarto, M.Pd, and Advisor II Ary Setya Budhi Ningrum, MPd.

Key Words: Effectiveness, Everyone is a Teacher Here, Reading Skill.

There are many problems faced by teacher in teaching reading process. Especially in choosing strategy. Without suitable strategy, teaching of reading process will not successful as we want. *Everyone is a Teacher Here* is strategy active learning that holds each student to accountable for learning the material. This strategy suitable to get class participation for group or individual. The project is about a study of the effectiveness of *Everyone is a Teacher Here* in improving students' reading skill at second grade of MTS Sunan Ampel Kepung Kediri in the academic year 2012/2013. The objective of this study is to know whether teaching Reading using *Every is a Teacher Here* at second grade of MTS Sunan Ampel Kepung Kediri is effective or not. In order to achieve the objective of the study.

The population of this study is second grade of MTS Sunan Ampel Kepung Kediri in academic year of 2012/2013. The sampling process was no randomized sampling. There were 3 classes in the second grade of MTS Sunan Ampel Kepung Kediri they were class VIIIA, VIIIB and VIIC. The researcher took VIIIB as experimental group and VIIIA as control group. Class B consisted of 34 students and class A consisted of 33 students. The instruments used for measuring achievement was a test. The researcher administrated two kinds of test. They were pre-test and post-test. Both test were in written form. And the score of the test were calculated by using ANCOVA trough SPSS 16.00. Before the instrument was used, it had been tried out first in order to find out the validity, reliability, level of difficulties and discrimination items of reading being test. The researcher then selected the items before they were used as instrument of this research.

The result of the statistical computation of ANCOVA reveals that significant at $(p) .000 < 0.05$ level. Since the significant value was smaller than than 0.05, statically there was enough evidence to reject the H_0 , then the H_1 was received. It means that the students who were taught by using *Everyone is a Teacher Here* had significantly better skill on reading than the students who were not taught by using *Everyone is a Teacher Here*. Therefore, the hypothesis that "*Everyone is a Teacher Here*, is effective to improve reading skill at second grade student of MTS Sunan Ampel Kepung Kediri" **is accepted**. Based on the result of the test, the researcher conclude that is using *Everyone is a Teacher Here* effective to improve the second grade students' reading skill of MTS Sunan Ampel Kepung Kediri is effective. The researcher would like to suggest the teacher to use this technique as alternative in improving students' reading skills.

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