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TIDAK DI PINJAMKAN

**A CASE STUDY CHARACTER BUILDING EMPLOYED
IN TEACHING AND LEARNING ENGLISH AT
THE FIRST GRADE OF SMPN 1
PRAMBON NGANJUK**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
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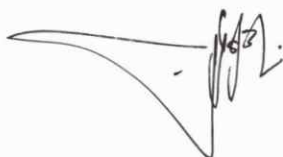
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terima kasih.

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MOTTO

انما بعثت لاتمم صالح الا حلاق

“Aku diutus untuk menyempurnakan akhlak yang baik (HR. Abu Hurairah)¹”

¹ Syaikh Khumais As- Sa'id, *Beginilah Rasulullah Mengajar Kami* (Jakarta: Darus Sunnah Press, 2005) 38 – 39.

DEDICATION

This thesis is dedicated to:

My beloved parents,
thanks for your advice, support, and motivation to reach my aspiration in my life.

My beloved brother and sister,
I love you so much

My beloved advisors,
Ibu Ary Setya Budhi Ningrum, M.Pd and Bapak Burhanudin Syaifulloh, M. Ed,
thanks for your suggestion, advice, and motivation

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who had taught me during my study in the English Department

My teachers in SMPN 1 Prambon,
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thanks for your kindness and helps

My best friends,
(Mpok Minah/manta, Mpok Rukayah/ mei, Mpok Maimunah/ yuni)
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ABSTRACT

Astutik, Sri. 2013. *A Case Study of Character Building Employed in Teaching and Learning English at the First Grade of SMPN 1 Prambon*. Thesis, English Education Department, STAIN Kediri, Advisor I Ary Setya Budhi Ningrum, M.Pd, Advisor II Burhanudin Syai'ulloh, M.Ed,

Key words: Integration, Character Building, Teaching and Learning English

The character education seems to disappear in human live, especially for children. This is proved by many problems that have the impact to their immoral action, such as criminal, sexuality, stringency and others. In this case, the government has an effort to implement the value of character education in teaching and learning process through the integration of the value of character education in every subject including English subject. This study intends to find out: (1) what are the character building applied in teaching and learning English in the classroom, (2) how are the English teachers' strategy to apply character building in teaching and learning process and (3) to know the students' response to the integration of character building in SMPN 1 Prambon.

This study uses descriptive qualitative research method with the kinds of research is case study. The subjects of this study are English teachers and students at the first grade of SMPN 1 Prambon. The instrument of this study are (1) observation, (2) interviews, (3) questionnaire for students as well as (4) documentation. The researcher uses three steps of analysis of the data, consists of, (1) reducing data, (2) displaying data / arranging data, and (3) finding the conclusion.

The result of this study is that an English teacher at SMP 1 Prambon has already implemented the value of character education in the classroom. From the twelve pillars which have been instructed by the government, ten pillars have been implemented through the teaching and learning process in the classroom. The teacher uses different methods adapted to the class, namely; religion, self – confidence, cooperation, obedience, courtesy, intelligence, respect for diversity, independence, democracy and care. Implicitly, the characters which have been implemented by the teacher could influence the students' moral or character.

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Finally, the researcher hopes the readers could contribute, constructive, criticism and suggestion to improve this thesis.

Kediri, July 1st, 2013

The Writer

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