

**PARENTAL SUPPORT AND INVOLVEMENT TO CHILDREN IN  
LEARNING ENGLISH AS A FOREIGN LANGUAGE**

**THESIS**

**Presented to**

**State of Institute (IAIN) Kediri**

**In Partial Fulfillment Requirements**

**For The Degree of *Sarjana* in English Language Education**



**By:**

**Umdatussy Nauvianti**

**932220119**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

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## DECLARATION OF AUTHENTICITY

Name : Umdatussy Nauvianti  
Student's ID Number : 932220119  
Study Program : Department of English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Parental Support and Involvement to Children in Learning English as A Foreign Language

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 13<sup>th</sup> of November 2023  
The Researcher,



**Umdatussy Nauvianti**  
**NIM. 932220119**

**RATIFICATION SHEET**

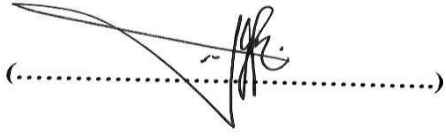
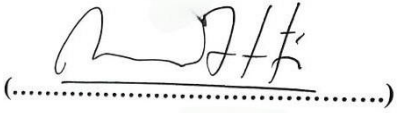

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**UMDATUSSY NAUVIANTI**

**NIM: 932220119**

Has been examined by the Board of Examiners of State Islamic Insitut (IAIN) of

Kediri on 24<sup>th</sup> of November 2023

- Main Examiner**
1. **Dr. Ary Setya Budhi N, M. Pd.**  
NIP. 198204302008012011 
  2. **Examiner I**  
**Nur Afifi, M. App. Ling, Ph. D**  
NIP. 197707132003122003 
  3. **Examiner II**  
**Dr. Toyyibah, SS., M. Pd.**  
NIP. 197212202006042003 

**Kediri, 24<sup>th</sup> of November 2023**

**Acknowledge by Dean of Faculty of Tarbiyah  
State Islamic Institut (IAIN) of Kediri,**

**Prof. Dr. Hj. Munifah, M.Pd.**

**NIP. 197004121994032006**  
**APPROVAL PAGE**

This is to certify that the *Sarjana's* Thesis of Umdatussy Nauvianti has been approved by  
the thesis advisors for further approval by the broad of examiners.

**PARENTAL SUPPORT AND INVOLVEMENT TO CHILDREN**  
**IN LEARNING ENGLISH AS A FOREIGN LANGUAGE**

**UMDATUSSY NAUVIANTI**

**NIM: 932220119**

**Approved by:**

**Advisor I**

**Advisor II**

**Nur Afifi M. App. Ling. Ph.D**  
**NIP. 197707132003122003**

**Dr. Tovvibah, SS., M. Pd.**  
**NIP. 197212202006042003**

## ABSTRACT

**Nauvianti, Umdatussy. 2023.** *Parental Support and Involvement to Children in Learning English as A Foreign Language*. Thesis. English Education Department, Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri, Advisors:

(1) Nur Afifi M. App. Ling., Ph.D and (2) Dr. Toyyibah, SS., M. Pd.

**Keywords:** *parental support and involvement, English as a foreign language, learning English*

English is a global language spoken by millions of people throughout the world. According to Fernquest (2012), English is critical in preparation for the ASEAN Economic Community 2015. This means that individuals from ASEAN countries can speak in English. Lauder (2008, p.10) adds that English, as a foreign language, is essential for developing effective communication skills with individuals from various nations, particularly in our globalised world. English is a critical academic topic in which pupils must succeed. In reality, studying English is beneficial for college students since it allows them to keep current on innovations in their fields of study and prepares them for future work. However, language competency does not occur instantly as a result of language instruction and learning, and student performance might vary according to a variety of circumstances. Internal and external factors have the potential to impact English learners' success (Yaghoubi & Rasouli, 2015, p. 130).

In this study, the researchers used qualitative research methodologies, which are widely used to investigate issues with perceptions or preconceptions. The study included 5 participants who fit the researchers' specified requirements, namely parents aged 25 to 50 with children aged 5 to 12, who consistently support and engage in their children's internal and external English language learning activities. Following the completion of the activity as advised by the informants, the researcher conducted interviews to collect data. Technical terms were defined upon their initial usage. The text adheres to conventional format requirements and uses clear, objective language whilst maintaining grammatical and spelling accuracy. Prior to commencing the interviews, the researcher formulated a series of questions addressing the topics of discussion and documented their observations through writing and/or recording the interviews.

The study's researcher limited the emphasis to enable a more precise examination. The investigation concentrated on efficient methods for parents to enhance their children's English language skills at home and in other settings. The study stresses the value of parents taking a systematic approach to establishing a supportive and advancing English language learning environment in the household. Based on the researcher's study, which featured interviews with five participants who provided consent, it is possible to draw a number of conclusions about how parents can motivate and participate in their children's improvement in English. These include providing intellectual, emotional, and financial support and involvement.

## **MOTTO**

“Tidak semua yang kita inginkan harus terjadi seketika. Kita tidak hidup di dunia  
dongeng”

*-Tere Liye-*

“I am loved, I am enough, and I am strong”

*-Kim and Kalee-*

So, I'm always willing to learn because the world will honour you as a human  
being.

## **DEDICATION**

1. Thanks to the Lord of the world, Allah SWT and the Prophet Muhammad SAW for the blessings.
2. My beloved parents, Panti Suryani, Tjahjo Adiwidodo, and Aisha Karina, S.E., that words cannot express the depth of my gratitude for the unwavering support, unconditional love, and countless prayers you have bestowed upon me. Throughout my journey, your presence has been an anchor, providing me with strength and encouragement to overcome obstacles and pursue my dreams.
3. To All my lecturers of IAIN Kediri, especially for my respectable advisors, Nur Afifi M. App. Ling, Ph. D., and Dr. Toyyibah, S.S., M. Pd., who have consistently guided, encouraged, and fostered a creative and supportive environment throughout my thesis journey
4. I am deeply grateful to all my friends who have played an invaluable role in my thesis journey and college life. While it is impossible to individually mention each person, I want to express my heartfelt appreciation for their unwavering support and presence.



## ACKNOWLEDGEMENTS

*Alhamdulillahirobbil'alamin.* In the name of Allah, the most gracious and the most merciful. The researcher would like to thank Allah SWT who has bestowed His grace and affection so that the researcher can finish this thesis. Peace be upon to our prophet Muhammad SAW who has led and brought people in the right way, from the darkness into the brightness. The researcher would like to express big thanks for her family especially for her dearest parents, who had given prayer, strength, effort, motivation and loves as long as time during her academic process. This thesis entitled “*Parental Support and Involvement to Children in Learning English as A Second Language*” and written to fulfil of the requirements for the degree of *Sarjana Pendidikan* (S.Pd) English Education Program.

The researcher would like to express the deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. Therefore, the researcher delivers the special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of English Department.
4. Nur Afifi, M. App. Ling, Ph.D., and Dr. Toyyibah, S.S., M. Pd., as my respectable advisors, thank you for all guidance, knowledge, support, suggestion, time, spirit, and patience.

5. All lectures of State Islamic Institute (IAIN) of Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study.
6. All my friends especially TBI'19 who cannot be mentioned one by one wherever you are, thank you so much for all the prayers, help, motivation, strength, etc. May Allah SWT always makes all your affairs easier.

The researcher realizes that this thesis is still far from the word “perfect”. Therefore, the researcher accepts support, critiques, and suggestions. The researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWI always bless all of us. *Aamiin*.

The researcher

Umdatussy Nauvianti

## TABLE OF CONTENTS

<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>MOTTO</b> .....	<b>iv</b>
<b>DEDICATION</b> .....	<b>v</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>vi</b>
<b>ABSTRACT</b> .....	<b>viii</b>
<b>TABLE OF CONTENTS</b> .....	<b>ix</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF APPENDICES</b> .....	<b>xii</b>
<b>CHAPTER I: INTRODUCTION</b> .....	<b>1</b>
1.1. Background of The Study .....	1
1.2. Research Questions .....	5
1.3. Purpose of The Study .....	5
1.4. Significance of The Study .....	5
1.5. Scope and Limitations .....	6
1.6. Definition of Key Terms .....	6
<b>CHAPTER II: LITERATURE REVIEW</b> .....	<b>7</b>
2.1. Parenting .....	7
A. The Type of Parenting .....	8
B. The Parenting Support and Attention in English .....	9
2.2. Learning .....	12
A. Kind of Learning Methods .....	13
2.3. Parental Involvement to Children in Learning English .....	14
A. Definition of Parental Involvement .....	14
2.4 Contexts Learning English .....	18
2.5 The Parental Support and Involvement in Learning English Language .....	20
<b>CHAPTER III: RESEARCH METHOD</b> .....	<b>23</b>
3.1. Research Design .....	23
3.2. Data Sources .....	24
3.3. Data Collections .....	25
3.4. Research Instrument .....	27
3.5. Data Analysis .....	29
<b>CHAPTER IV: RESEARCH RESULTS AND DISCUSSION</b> .....	<b>32</b>
4.1. Intellectual Support and Involvement .....	32
4.1.1 Grade The Children's Learning Process in English	

Learning .....	34
4.1.2 Communication Accomodating for Children’s Results .....	35
4.1.3 Accomodating Children’s Learning Style .....	37
4.1.4 Doing an Interactive Quiz to Children in Learning English .....	40
4.1.5 Providing Reading Books for Children in Learning English Process .....	41
4.1.6 Training Children to Spell and How to Pronounce when Learning English .....	43
4.2. Affective Support and Involvement .....	45
4.2.1 Role-Modelling Objects to Motivate Children in Learning English .....	47
4.2.2 Appreciating Every Child's Learning Outcome .....	50
4.2.3 Quality Time with Children .....	54
4.2.4 Formation of Learning Habits from Parents to Children .....	57
4.3. Financial Support and Involvement .....	60
4.3.1 Giving English Tutoring to Children .....	61
4.3.2 Providing Children with a Collaborative Learning Environment for English Language Development .....	63
4.3.3 Facilitating Learning Media to Children for Support and Assistance in Learning English as a Second Language .....	65
<b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>	<b>69</b>
5.1. Conclusion .....	69
5.2. Suggestion .....	70
<b>REFERENCES .....</b>	<b>73</b>
<b>APPENDICES .....</b>	<b>80</b>

## **LIST OF TABLES**

Table 3.1 Blueprint for The Informants

## **LIST OF APPENDICES**

Appendix 1: 1<sup>st</sup> source reset permit

Appendix 2: 2<sup>nd</sup> source reset permit

Appendix 3: 3<sup>rd</sup> source reset permit

Appendix 4: List of questions for the interview

Appendix 5: Results of interviews with informants

Appendix 6: Coding interview results