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STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**AN ANALYSIS GRAMMATICAL ERRORS FOUND  
IN ENGLISH WORKBOOK *EASY TO ENGLISH* USED  
AT MTs N IN KEDIRI**

**THESIS**

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**MOTTO**

*Where there is a will, there is a way*

## DEDICATION

This thesis is dedicated to:

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Kediri, 20 of July 2013

The Writer



## ABSTRACT

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Key words: grammatical errors, workbook, Easy to English, sources of error.

In learning process, the teacher uses workbook to teach the students. There are many kinds of workbook used by the teacher. One of them is Easy to English. It consists of lessons and some exercises. It is used by students of MTs N in Kediri. Unfortunately, some grammatical errors still occur in the English texts. It is not to know who makes the errors but the important thing is what types of errors found and what sources of the errors. So, this workbook needs a solution to be corrected immediately. This research is aimed to answer the following questions:(1) what types of grammatical error in English workbook *Easy to English* used at MTs N in Kediri ?(2) what sources of grammatical error in English workbook *Easy to English* used at MTs N in Kediri

The method used in this research is descriptive qualitative. It tries to describe and explain the condition of the obtained data naturally and objectively. The object of the research is the English workbook *Easy to English* written by English teacher forum of *MTs N* in Kediri. The theory used to analyze the data is Burt and krashen's theory, namely *Surface Strategy Taxonomy* including error of omission, error of addition, error of misformation and error of misordering.

Based on the research findings and discussion, there are 46 items of grammatical errors that have been found. As a result, the error that most frequently occur is error of omission 20 (43, 5%), errors of addition 14 (30, 5%), error of misformation 12 (26 %) and error of misordering is not found in this book. The sources of error is caused by intralingual error which includes overgeneralization errors, incomplete application of rules, and false concept. Error of omission is caused by incomplete application rules, Error of addition is caused by overgeneralization and error of misformation is caused by false concept hypothesis.

It is suggested that the writer of English workbook and publisher give more attention on grammar in their English texts. For the teachers, they have to be aware of error and they can correct directly to the error. They should also be careful in the use of workbook. For the next researchers who want to investigate the same field as this study can fill the gap and lack of this study especially on grammar.

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