

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the findings research which stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process, especially on English class.

A. Conclusion

Based on the observe, the result of students' speaking skill and students' activities of the implementation of cooperative group investigation method to improve English speaking skill of the second year students of MA Ma'arif 8 Ihyaul Ulum Lamongan.

1. Implementation of cooperative group investigation can increase students' speaking skill and students' activities.
2. The successful of the classroom action research can be known from the score. In cycle 1, the percentage of the students' activity was 74.23 %. In cycle 2. It increased becomes 84.11%. So the improvement was 9.88%. The result of speaking test, in cycle 1 was 64.70%. In cycle 2. It increased becomes 94.11%. So, the increasing of percentage in every meeting and cycle showed that the classroom action research which was conducted to the students was successful.

B. Suggestion

After doing this classroom action research and knowing the result of this research, the researcher had some suggestions:

1. The teacher is hoped to continually give motivation the students to learn all subject especially English diligently. With motivation and spirit the students will feel interested in receiving and understanding the material. Moreover they will do their obligation well.
2. The teacher should involve the other students to reach the goal of the teaching learning.
3. The teacher should not explain anything out of the material because the time for studying is limited. If he or she does that, the students will feel bored and automatically loss a lot of time to study more.
4. The teacher should apply cooperative group investigation method to teach speaking. He or she also has to make a test to measure the students' speaking skill. In fact, the teacher often gives writing and reading test only without speaking test. Eventually, the purpose in learning second language is to speak or communicative with other.
5. The students has to improve their speaking skill by accustoming conversation English with their friends because in learning second language it is needed a habit to pronounce and say it.
6. For the next researcher, hopefully this research can be a motivation and also as reference for them to conduct classroom action research better.