

CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to describe about the background of the study, statement of problems, objective of the study, hypothesis, significance of the study, scope and limitation of the study, and definition of the key terms.

A. Background of the Study

Teaching learning writing is one of skills that is very important for students and teachers because it implicates many skills than the others, such as, language, spelling, reading, grammar, handwriting and punctuation.¹ Therefore, they consider that writing is so difficult in teaching learning English and the student should more understand about it. Then, they also must know about some of clues in writing that are text, context, and genre. At the most basic level, writing is the physical act of committing or ideas to some medium, whether it is hieroglyphics inked into parchment or an e-mail message typed into a computer.² It means that writing can be done by anyone and anywhere. They can do it in paper, computer, etc. Someone can write anything there and canalize their idea into writing. But, they should know that

¹Pardiyono, *12 Writing Clues for Better Writing Competence*(Yogyakarta: CV ANDI OFFSET, 2006), 1.

²David Nunan, *Practical English Language Education First Edition*(New York: International Edition, 2003), 88.

writing is very difficult. Therefore, the content of writing is very clear in order to misunderstanding can be avoid. On the other hand, writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.³ Actually, writing needs extra energy to thinking. And also, someone should know anything if they want to write, such as element of writing, etc. Without they know about it, they have difficulties to write and it will not be clear. It is also a process of expressing our ideas which we can write anything about many topics of subject in writing.

Actually, one of the problem's students at MTsN Purwoasri Kediri is writing skill. They should express the idea and organize it into statement and paragraph but they do not dominate the component of writing yet. Therefore, if we want to write anything, we should express our idea and knowing some purpose in writing. Besides, we should can write clearly and do not only pay attention about grammatical correct but also textually meaningful.⁴ So the readers can know the writer's purpose and it does not cause misinterpreting about the text. If it happens, the writers cannot give resolution with gesture and facial expression directly because they do not meet with the reader. Therefore, they cannot explain about the misunderstanding. Besides, writing ability also needs many techniques to make the writing well. The students should write anything without look the grammatical first. Instead, if we often write something anywhere, it will improve our writing skill. But, it is so

³ Ibid, 88

⁴ Pardiyo, *12 Writing Clues for Better Writing Competence*(Yogyakarta: CV ANDI OFFSET, 2006), 1.

difficult when we want to start it. And the teachers should be able to help a learner to get knowledge to the process of writing and give any clues to study English easily.

Some of the students at MTsN Purwoasri Kediri have any problem about writing skill. They are less to use their ability to increase their writing. For example: write the diary or the experience, etc. But, they are more interesting to learn other skills than writing because writing skill needs many inspirations to write anything. Actually, if we write diary every day, it also can improve their writing ability because we get many vocabularies from it. Besides that, the students of MTsN Purwoasri Kediri also have problems about a few references of book. They just use one book to study in their home. Therefore, they feel difficult to understand teaching learning English. So the teacher should give some solution about the problem and find the effective method.

There are many methods and techniques that can be used to teach lesson in classroom. And we also can divide it into some skill. Such as, listening, speaking, reading and writing. For writing, the teachers can use snowball throwing, quick writing, complete sentence etc. These techniques can improve student's ability of writing skill and it can be practiced in SMP or others. Teaching writing is very difficult, therefore the students should dominate basic of others skills. It can help them to develop their writing skill. Besides that, the teachers should be guide for the students to understand about writing and also give explanation about it. If the students want to get good

writing, the students should know and can make a text as like the outline. We can increase it through speaking, reading a book, write diary, etc. The students also can do some exercise of writing called free writing. In freewriting, the students write as fast as you can for ten minutes. You do not worry about spelling, punctuation, erasing mistakes, or finding exact words.⁵ They can use many topics in writing which they will write anything without concern for grammar, spelling, etc. We should give attention how many vocabularies we will get after write a text. Of course, we will get many vocabularies from it. And after we pass it, we can increase our understanding about component of writing and we give correction about the common errors. So we know about our mistakes and it can increase our writing ability.

In this case, the teacher tries to apply the snowball throwing method and use it in MTsN Purwoasri Kediri because the teacher thinks that it will be effective to increase the writing student's ability. Maybe, through this method can increase proclivity of students to write text first. After that, the teacher can teach some materials with this method, exactly teaching learning English. In MTsN Purwoasri Kediri, the researcher limits to explain about genre which discuss about recount text. Snowball throwing is one of new method which there is not teacher that use this method in school. And it is suitable when the teacher teaches writing skill because these steps of this method relate with it. Therefore, the teachers will apply this method in MTsN Purwoasri Kediri and they hope that the students can accepted the method. Besides that, they also

⁵ John Langan. *College Writing Skills with Reading* (New York: McGraw-Hill Book Company), 94.

can be active in class. The teachers should make it more interesting than before. And the student can study using this method because it is comfortable to improve students' writing skill. Therefore, the researcher take title "*The Implementation of Snowball Throwing Method in Teaching Writing at the 8th Grade of MTsN Purwoasri Kediri.*" The researcher hopes that this method can useful to teaching learning writing.

B. The statement of the problems

Based on the background of the study above, the problems of this study are formulated as follows: Is snowball throwing method effective in teaching writing at the 8th grade of MTsN Purwoasri Kediri?

C. Objective of the study

The objective of the research is to find the answers or conclusion the researcher wants to get research activity is completely done. In the line with the research problems, the researcher wants: to know whether snowball throwing method is effective in teaching writing at the 8th grade of MTsN Purwoasri Kediri.

D. Hypothesis

To get some data, the researcher should take a hypothesis to get the accurate data. Actually, hypothesis is a tentative explanation for certain behaviors, phenomena or events that have occurred or will occur.⁶ The researcher will investigate about the title using hypothesis that is the implementation of snowball throwing method in teaching writing. Therefore, hypothesis can be used to get hypothesis.

The researcher's hypothesis:

1. Hypothesis 1 (Ha): The implementation of snowball throwing method in teaching writing at 8th grade of MTsN Purwoasri Kediri is effective.
2. Hypothesis 0 (Ho): The implementation of snowball throwing method in teaching writing at 8th grade of MTsN Purwoasri Kediri is not effective.

E. Significance of the Study

This study is classified and will be useful for some people that relate about this study. They are, for the students, the teacher, and the researcher.

1. For the students, it will make students easily in teaching learning process of writing. Besides that, it also gives more understanding about the materials that will be explained and the component of writing. It is so

⁶ Gay L.R. *Educational Research: Completeness for Analysis and Application* (New York: Macmillan Publishing Company, 1987),66

important for students to improve their writing ability. Writing skill is one of difficult skill than others, the students think about it because we should express our mind, our idea and many topics to write a text. Based on this research, the students should get improvement in composing writing, grammar, spelling and punctuation because it is some clues that can help students to improve their ability and their skill in writing.

2. For the teacher, it can be used to know the students' common error in writing and the teachers also try to find the effective method that can help student more understanding about the materials. Then, the teachers should explain the steps that will be used to teach it with this method in school. So the students will know about it and practice this method. The teacher hopes that this method can increase the ability of the students, exactly in writing skill.
2. For the researcher, this activity can help them to get some sources and description about variables that will be accurate data. It is about the effective method in teaching writing which it is applied in teaching learning process. Besides that, the researcher also gets new information about teaching learning English, especially developing writing skill by snowball throwing. But, it depends on the student themselves, they should can be aware that in writing skill, the student should practice some texts or write papers. So they can improve their ability and express our idea in writing.

F. Scope and Limitation of the Study

This study concentrates on the discussion of the effective method in teaching writing at 8th grade of MTsN Purwoasri Kediri. The observation is limited in improving writing skill by using snowball throwing. Besides that, the teacher can explain specific lesson there, which is recount text. So the teacher is not confused to explain the material and the students can make the text clearly. Then, the researcher also tries to get data about classroom action research which the researcher plays the role as teacher who teaches the material using this method.

G. Key Terms

1. Snowball throwing

Snowball throwing method is one of method that give some practice to students in order to more active get message from the other people and then give the message to other students in one group. Then, they write one topic which relate with material that is given by the teacher. After that, each group makes it become ball from paper and throw it to the other group. Then, each group does the exercise based on the topic that is written in paper.⁷

Snowball throwing is one of method that can be used in writing skill. The teacher should divide the class until some groups and choose one of them as leader group. After that, each student gets some exercise from

⁷ <http://wywld.wordpress.com/2009/11/09/model-pembelajaran-18-snowball-throwing/> accessed on may 23, 2012

the teacher which it based on their group because one group has one exercise. Then, the teacher gives them for 10-15 minutes to throw the paper in other group. And the students must answer the question based on the topic in the paper but the students do it by themselves. And the last step, the teacher and students discuss the correct answer.

2. Writing

At the most basic level, writing is the physical act of committing words or ideas to some medium, whether it is hieroglyphics inked onto parchment or an e-mail message typed into a computer. On the other hand, writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.⁸

3. MTsN Purwoasri Kediri

MTsN Purwoasri Kediri is one of state school that located in Purwoasri area, Kediri. The place is very strategies and it is favorite school because many facilities there and the school also more famous than others schools. Besides that, this school has many competent teachers there but the students also have the problem about writing school. Therefore, the researcher tries this method and hopes that it can be used in teaching learning process.

⁸ David Nunan, *Practical English Language Education First Edition*(New York: International Edition, 2003), 88.