

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

MILIK PERPUSTAKAAN

STAIN KEDIRI

THE IMPLEMENTATION OF *SNOWBALL THROWING*
METHOD IN TEACHING WRITING AT EIGHT
GRADE OF MTsN PURWOASRI KEDIRI

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas : ES/TB1-13/055
No Inv : 1322055
Tanggal : 6-11-2013
Sifat : (H) P/T/B.

By :

TIYAS ESTY KURNIAWATI
NIM : 9322.052.08

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

APPROVAL PAGES

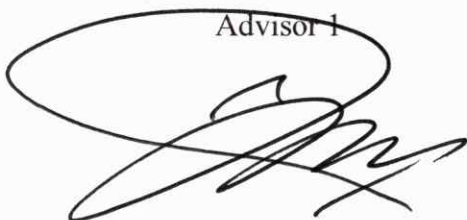
This is to certify that the *the Sarjana's Thesis* Proposal of "TIYAS ESTY KURNIAWATI" has been approved by the thesis advisor for further approval by the board of examiners.

TIYAS ESTY KURNIAWATI

NIM: 932205208

Kediri, 21 Juni 2013

Advisor I



(Drs. Agus Edi Winarto, M.Pd)
NIP. 19650527 200003 1 001

Advisor II



(Nur Afifi, M.App.Ling)
NIP. 19770713 200312 2 003

RATIFICATION SHEET

**THE IMPLEMENTATION OF *SNOWBALL THROWING* METHOD
IN TEACHING WRITING AT EIGHT GRADE OF
MTsN PURWOASRI KEDIRI**

TIYAS ESTY KURNIAWATI
NIM: 9322 052 08

Has been examined by the board of examiner of state for Islamic Studies (STAIN)
Kediri on July 04, 2013

1. Main Examiner

H.Fathor Rasyid, M.Pd

NIP. 19690831 200003 1 001

2. Examiner I

Drs. Agus Edy Winarto, M.Pd

NIP. 19650527 200003 1 001

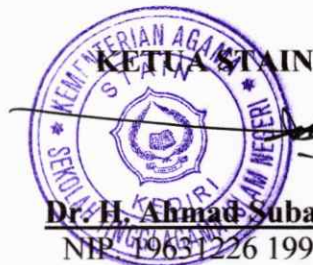
3. Examiner II

Nur Afifi, M.pp. Ling

NIP. 19770713 200312 2 003



Kediri, 20 Juli 2013



KETUA STAIN Kediri

Dr. H. Ahmad Subakir, M.Ag.

NIP. 19631226 199103 1 001

NOTA KONSULTAN

Nomor :

Kediri, 21 Juni 2013

Lamp : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Sekolah Tinggi

Agama Islam Negeri (STAIN) Kediri

Di

Kediri

Assalamu' alaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Tiyas Esty Kurniawati

NIM : 9322 052 08

Judul : *The Implementation of Snowball Throwing Method in Teaching Writing at Eight Grade of MTsN Purwoasri Kediri*

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat-syarat sebagai kelengkapan ujian tingkat akhir Sarjana Strata Satu (S-1).

Bersamanya ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqosah. Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima banyak kasih.

Wassalamu' alaikum Wr. Wb

Pembimbing I


(Drs. Agus Edy Winarto, M.Ag)
NIP. 19650527 200003 1 001

Pembimbing II


(Nur Afifi, M.App.Ling)
NIP. 19770713 200312 2 003

NOTA PEMBIMBING

Nomor :

Kediri, 20 Juli 2013

Lamp : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Sekolah Tinggi

Agama Islam Negeri (STAIN) Kediri

Di

Kediri

Assalamu' alaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Tiyas Esty Kurniawati

NIM : 9322 052 08

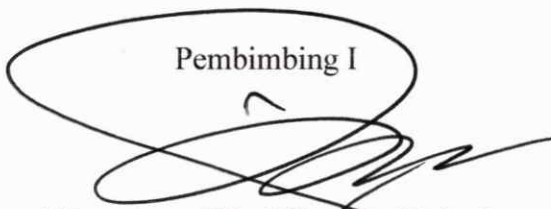
Judul : *The Implementation of Snowball Throwing Method in Teaching Writing at Eight Grade of MTsN Purwoasri Kediri*

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 04 juli 2013 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima banyak kasih.

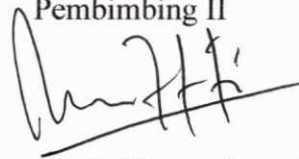
Wassalamu' alaikum Wr. Wb

Pembimbing I



(**Drs. Agus Edy Winarto, M.Ag**)
NIP. 19650527 200003 1 001

Pembimbing II



(**Nur Afifi, M.App.Ling**)
NIP. 19770713 200312 2 003

MOTTO

“Don’t delay until tomorrow what can you do now”

DEDICATION

This thesis written is dedicated for:

- My parents: My Father (Ilyas) and My Mother (Siti Fatmah), Thank you for your pray every day and your support so I can finish my thesis.
- My beloved husband, Thanks for your advice and always support me to finish my thesis.
- My Brother (Prayudha) and my sister in law (Septina), Thank you for your support, without you, I cannot finish my thesis.
- My Sisters (Rina Nurdiana), Thank you for your advice so that I can finish my thesis.
- My Cousin (Syahquita), Thank you very much because you always making me smile every day.
- My Grandmother (Yahmi) who always pray to order I can finish my thesis on time.
- Thanks for STAIN KEDIRI and all Staff especially English Department
- Thank you for my wise advisor, Mr. Drs. Agus Edy Winarto, M.Pd and Mrs. Nur Afifi M.pp. Ling who help me to finish my thesis.
- My best friends: Uul, Mifta, Sasi, Nila, Dwi, Hana, Vissa and all of my friends who help me finish my thesis.
- Thanks for big family of MTSN Purwoasri Kediri: The headmaster (Mr. Abdullah Rosyad), Mrs. Roikhatul Jannah as the English teacher and all of students in class VIII-C and class VIII-D

ACKNOWLEDGEMENT

In the name of Allah SWT the Most Gracious and Most Merciful for his blessing, so that the thesis can be finished properly on the appropriate time, peace and blessing be upon for Muhammad SAW, the last prophet in the world.

Subsequently, I express my great appreciation and thank to those who have a contribution in helping me to finish the thesis. It is my pleasure to acknowledgement:

1. Dr. H. Achmad Subakir, M.Ag., the head of STAIN Kediri, all of staffs, and the lectures especially for English Department.
2. Drs. Agus Edy Winarto M.Pd., who have help and give correction until I can finish my thesis and Nur Afifi, M.pp. Ling who have help and give correction in my thesis too.
3. The headmaster of MTsN Purwoasri Kediri, Drs. H. Abdullah rosyaad, M.Pd.I., for giving me permission to do the researcher.
4. The students of MTsN Purwoasri Kediri, for great help in collecting the data in this research.
5. And all of my friends in English Department of STAIN Kediri, finally, I hope this thesis gives advantages and great contribution for the readers.

Kediri, 21 Juni 2013

The writer

TIYAS ESTY KURNIAWATI

ABSTRACT

KURNIAWATI, TIYAS ESTY. 2013. The Implementation of Snowball Throwing Method in teaching Writing at Eight Grade of MTsN Purwoasri Kediri. English Department. Faculty of Education. State College for Islamic Studies (STAIN) Kediri. Adsvisor (1) Drs. Agus Edy Winarto, M.Pd., Advisor (2) Nur Afifi, M. App. Ling.

Key words: The Implementation, teaching writing, snowball throwing.

Writing is one of skills that is very important for students and teachers because it includes more skills than the others, such as, language, spelling, reading, grammar, handwriting and punctuation. They consider that teaching learning writing is one of the students' problems in class and they feel so difficult in teaching learning English and the student should understand about it. Therefore, teacher should look for some ways to make students not to fell difficult with the lesson. Teacher can use some methods that can solve some problems in learning English. One of the methods is snowball throwing. This method can help and improve student's English lesson especially their writing ability. This study tries to investigate the effectiveness of snowball throwing method in teaching writing at eight grade of MTsN purwoasri Kediri.

The research design of this study is Quasy Experimental Research. This study uses quasy experimental research because the researcher does some experiments and gives some treatments to the subject of the study and it does not use randomly. In this study, the researcher used two groups of the students that are experimental and control group. The experimental group was taught by using snowball throwing method and control group was be taught without using snowball throwing method. The subject of this study were students of MTsN Purwoasri Kediri and the researcher choose 2 classes in this research. Class C as experimental group used snowball throwing method and then class D as control group used conventional method. The instrument of this study was test (pre-test and post-test). In this research, Ancova was employed to know the effectiveness of snowball throwing method and to know the differences between the two groups.

Based on the result of the test done in experimental and control group, the mean of pretest at experimental group was 65.19 then the mean of pretest at control group was 64.91. Then the researcher did posttest to both of the group. The mean of the posttest at experimental group is 73.15 and the mean of the posttest at control group is 68.81. From the result of the two groups, we know that experimental group has better score than the control group because experimental group was given some treatments using snowball throwing in writing lesson. Then the result of ANCOVA from the SPSS program shows that the mean of posttest score at experimental group is higher than control group $73.15 > 68.81$ then the sig value is $p(0,000) < \alpha(0,05)$ so the hypothesis means that "teaching writing using snowball throwing method is effective.

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTAKONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDIX	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. The Statement of the Problems	5
C. Objective of the Study	5
D. Hypothesis	6
E. Significance of the Study	6
F. Scope and Limitation	8
G. Key terms	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. Nature of Writing	10
1. Definition of Writing	10
2. Keys Factor in Writing	16
3. The Importance of Connectives Writing	19
B. Teaching Writing	20
1. Background to the Teaching of Writing	20
2. Principles for Teaching Writing	22
3. Process of Teaching Writing	24
C. Snowball Throwing	25
1. Definition of Snowball Throwing	26
2. The Advantages Using Snowball Throwing	27
3. The Procedure of Teaching Writing Using Snowball Throwing	28
CHAPTER III RESEACH METHOD	30
A. Research Design	30
B. Population and Sample of the Study	31
C. Instrument of Research	32
D. Try Out	38
E. Procedure of Experiment	40
F. Data Analysis	44

CHAPTER IV FINDING AND DISCUSSION	46
A. Result Result	46
1. The result of pre-test	46
2. The result of post-test	50
3. Inter Raters Reliability	53
4. Analysis of Covariance (ANCOVA)	59
B. Discussion	62
 CHAPTER V CONCLUSION AND SUGGESTION	 64
A. Conclusion	64
B. Suggestion	65
1. For the teacher	65
2. For the students	66
3. For the next researcher.....	67
 BIBLIOGRAPHY.....	 68
APPENDIXS	
LESSON PLAN	
NOTA CONSULTANT	
DOCUMENTATION	
CURRICULUM VITAE	
IZIN RISET/PENELITIAN	

LIST OF TABLE

1. Table 3.1 Research Design
2. Table 3.2 Scoring system
3. Table 3.3 Table Criteria of the Test Result
4. Table 3.4 The Differences of Procedure in the Treatment between Experimental Group and Control Group
5. Table 3.5 The Schedule of Activities during Research
6. Table 4.1 Data analysis of pre-test in Experimental group and Control group
7. Table 4.2 The result of pre-test in Experimental group and Control group in percentage
8. Table 4.3 Data analysis of post-test in Experimental group and Control group
9. Table 4.4 The result of post-test in Experimental group and Control group in percentage
10. Table 4.5 The Correlation Number
11. Table 4.6 Inter-raters pre-test at experimental group
12. Table 4.7 Inter-raters pre-test at control group
13. Table 4.8 Inter-raters posttest at experimental group
14. Table 4.9 Inter-raters posttest at control group
15. Table 4.10 Tests of Between-Subjects Effects
16. Table 4.11 Descriptive Statistics
17. Table 4.12 Levene's Test of Equality of Error Variances
18. Table 4.13 Tests of Between-Subjects Effect

LIST OF APPENDIX

1. Table of pre-test from the researcher (Rather A) for experimental group
2. Table of pre-test from the supervisor (Rather B) for experimental group
3. The students' score of pre-test in experimental group
4. Table of pre-test from the researcher (Rather A) for control group
5. Table of pre-test from the supervisor (Rather B) for control group
6. The students' score of pre-test in control group
7. Table of post-test from the researcher (Rather A) for experimental group
8. Table of post-test from the supervisor (Rather B) for experimental group
9. The students' score of post-test in experimental group
10. Table of post-test from the researcher (Rather A) for control group
11. Table of post-test from the supervisor (Rather B) for control group
12. The students' score of post-test in control group
13. Table score of pre-test on writing ability in Experimental group and Control group
14. Table score of post-test on writing ability in Experimental group and Control group
15. Students work sheet of pre-test
16. Students work sheet of post-test
17. Lesson plan
18. Nota consultant
19. Documentation
20. Curriculum vitae
21. Izin riset/ penelitian