

CHAPTER I

INTRODUCTION

This chapter discusses the background of study, the problem of study, the objective of the study, the significance of the study, the scope and limitation of the study, the hypothesis of the study, and the definition of key terms.

A. The Background of the Study

Vocabulary is one important aspect in learning a foreign language. With a limited vocabulary anyone will also have a limited understanding in terms of speaking, reading, listening, and writing. It is true that it might be impossible to learn a language without mastering vocabulary. Vocabulary is one of the problems confronted by English language learners. Because of the limited vocabulary, the learners cannot communicate to others clearly. Sometimes it is difficult to group the idea transmitted to them. The acquisition of a large number of vocabularies can help the students read, speak, listen, and write. A good vocabulary and ability to use words correctly and effectively can help the students make school work easier and more rewarding, and also many tests that they take in school include vocabulary questions. The more vocabularies they know the better their chance to do well on an English test. You can say very little with grammar, but you can say almost anything with word. According to Dellar and Hocking¹. The students may get some difficulties in learning a language if they have limited number of vocabularies.

¹ Longman, *How To Teach Vocabulary*:(New York: Scott Thornbury, 1988),51.

Writing is considered as the most difficult language skill to learn for language learner. Most teachers, however, believe that it can be taught. In addition, the matters of how writing should be taught have turned out to be focus of interest. The current approach to the teacher could do to help a learner get into the natural process of writing. Vocabulary make the students develop their writing achievement.

Being able to write in English is very important as it is known that success in writing is the most necessary because it is a basic tool of education. In high school and college writing ability becomes even more important. Through writing we acquire new ideas, obtain needed information, seek support for our ideas and broaden our interest. We can also get the message that the writer had expressed. The ability to write helps to distinguish human being from other animal.

The researcher takes a research in the English department students of STAIN Kediri. Writing is learnt formally in STAIN Kediri from the second semester until six semester, but the researcher choose on second semester it is the basic writing level in writing. the researcher will research about the student can write based on the manner in the writing. While writing, is learnt in the second, third and fourth semester. Thus, the student of second semester and will get writing completely on the next semester and they are expected able to master this writing well.

Based on the description of vocabulary and writing above, it shows that they have close relation. To get empirical data about it the writer will organize the

test result to prove the correlate of students achievement in vocabulary and writing. By getting the grades, the writer tries to find an answer that students achievement in vocabulary correlate writing. And the researcher is interested in presenting the title "The Correlation between Vocabulary Achievement and Writing Ability of the Second Semester Student of English Departement of STAIN Kediri."

B. The Problem of Study

Based on the background of the study above, the research problem is "Do the more Vocabulary of the students have, the better their writing ability?"

C. The Objective of The Study

Based on the research problem above, this study is directed to get the degree of correlation between the students' vocabulary achievement and the students' writing English ability.

D. The Significance of The Study

This study is expected to be useful both theoretically and practically. Theoretically, the result of this study is expected to contribute the development of English teaching learning process in improving writing ability of English Department students of STAIN Kediri. Practically, the researcher hopes that the result of this study will be useful for the English lecturers of STAIN Kediri to motivate the students so that the students will have higher vocabulary. As a consequence, they will believe that they have ability to get better achievement.

Besides, the result of this study is also expected to be useful for the students and for the next researchers. For the students, it is expected to show them that belief about their ability is important because it can be a motivation for them to do something, so they will believe that they have ability to be successful. Belief about their writing ability is also needed, so they should have high vocabulary in order to improve their writing skill. For the next researchers, this research is expected to make the next researchers interested in studying the writing ability of English department students of STAIN Kediri in improving their writing skill that need more attention.

E. The Scope and Limitation of the Study

The researcher limits the scope of this study in order to make the study not too broad. To make the study reliable and can achieve certain goals expected by the researcher, this study attempts to describe especially for the writing ability of English Department students of STAIN Kediri in writing 1 class.

In this study, the researcher asks the score of their midterm test to their lecture in writing 1 class at STAIN Kediri. It is the basic level of the writing course. The English department students of writing is the basic lessons to the next writing level in the previous semesters, such as writing 2 and they get writing 3 in next semester. And they should take this course because it is the prerequisite to take writing 2, writing 3, and scientific writing course in the next semester.

This study analyzes the English students' writing ability and vocabulary achievement. And this study is limited to the second semester students of writing I. and the researcher attempts to describe the correlation between vocabulary

achievement and writing ability of the second semester students of English department of STAIN Kediri. The analysis is focused on the score of the vocabulary achievement and writing ability of the second semester students.

F. The Hypothesis of the Study

This study is intended to find a correlation between the students' vocabulary achievement and the students' writing ability. Thus, this hypothesis of the study is formulated as follows: the stronger students' vocabulary achievement, the better students' writing ability will be.

G. The Definition of Key Terms

To avoid misunderstanding of terms, the researcher will clarify the meaning of the term which is written in the title of this research. They are: correlation, vocabulary, achievement and writing

1. Correlation is a relation or connection that happens between two or more things. Here, the researcher takes the correlation between vocabulary achievement and writing ability
2. Vocabulary is total number of words in a language.
3. Achievement is a result of teaching learning that is researched by the student. It is proved by the score of test. It means that measured in terms of grade the student's get from the test of vocabulary and writing.
4. Writing is basic skill which should be had by students in order to have ability to create some sentences in a text or paragraph.