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STAIN KEDIRI

THE CORRELATION BETWEEN VOCABULARY ACHIEVEMENT  
AND WRITING ABILITY OF THE SECOND SEMESTER  
STUDENT OF ENGLISH DEPARTMENT OF  
STAIN KEDIRI

THESIS

Presented to  
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WRITING ABILITY OF THE SECOND SEMESTER STUDENT OF  
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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**MOTTO**

Today must be better than yesterday

## ABSTRACT

**Maftuhah, Siti. 2013** "*The Correlation between Vocabulary Achievement and Writing Ability of the Second Semester Students of English Departement of STAIN Kediri*". Thesis, Tarbiyah, State College for Islamic Studies of Kediri, Advisor (1) Ary Setya Budhi Ningrum, M.Pd, Advisor (2) Chothibul Umam, M.Pd.

Key Word: Vocabulary, Writing Ability

This study is conducted to know whether the better students' vocabulary achievement, the better their writing ability will be. The research design of this study is descriptive quantitative research and the data source of this study are the students of Writing I class of English Departements of STAIN Kediri. And the instruments in this study are written test. The written test is used to collect the X variable data, or in other words to draw out the students' level of vocabulary achievement. Furthermore, the test is used to collect the Y variable data. In this case, the students' Writing ability. The researcher is calculating and processing or analyzing the data using IBM SPSS software ver.16.00 for Windows. The researcher found that the data distribution is abnormal, so the reseatcher uses Kendall's Tau to know whether there is correlation between two variables.

The result shows that the Sig (0.00) <  $\alpha$  (0, 05), so H0 is rejected. This means that the two variables, students' vocabulary achievement and their writing ability are related. The coefficient correlation value is 0,561. It lies  $0, 00 < CC \leq 0, 20$  interval score of coefficient correlation. The correlation is *a negligible correlation*. So, the two variables are related, but the strength of the correlation is average. One of the advantages of correlation study is to predict the score of one variable from the other variable which has high and positive correlation. The result of this study shows that the prediction of students' writing ability from their vocabulary is 31% accuracy.

Although the result shows that the correlation between the students' vocabulary and their writing ability is *very low*, the correlation is a positive correlation. It means that the students' vocabulary and their writing ability are related. So, the students should improve their vocabulary because it can make an improvement on their writing ability.

## DEDICATION

This thesis is dedicated to:

1. My Parents Supendi (Alamrhum) and Hj. Salfiah thanks for your praying and valuable support that are given to me “ Iam really nothing with out you”.
2. My old sister and Brother Sri Yuningsih, Ahmad Syaikhu and my young brother Danial Ikrom (abud). ( all of my brothers and sisters) thanks for your praying, support, love, and patient that was given to me.
3. Abah yai Anwar Iskandar and ibu hj Yayan Handayani. Thanks for your praying and guide me to be good student. I wish that my knowledge is useful in my life.
4. My Roommate D one in Al-Amien, thanks for your support to me.
5. All of my lecturers in STAIN Kediri thanks for your great knowledge and science.
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