

## **CHAPTER VI**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents some conclusions concerning the result of the study discussed in the previous chapter. This chapter also gives some suggestions, which can be used to solve the problems in improving speaking ability.

#### **A. Conclusions**

##### **1. The Students' Problems**

Based on the research finding and discussion in the preceding chapter, it can be seen that the students have problems in improving speaking ability. In this case, the student's problems among vocabulary, grammatical, pronunciation, and fluency. On the other hand, the students also have a problem in motivation, confidence, laziness, and environment. The last students also have problems in method of language teaching and medium of language teaching.

First problems faced by the students in improving speaking ability are vocabulary, grammar, pronunciation, and fluency. They feel difficult to speak English with combining good grammar, pronunciation. They also have a little vocabulary, so they feel difficult to speak English fluently.

In addition, the students also have problems in motivation, confidence, laziness, and environment. They often do not have any

confidence if they want to speak English because they are afraid if they are wrong to express their idea in good pronunciation and grammar. They are also lack of motivation when they speak English because they are shy and afraid if someone will insult him when they are speaking English. In addition they are also lack of motivation of their lecturer. The lecturer's motivation can give any influence for the student. For the short, the students also do not have English Environment. The students often speak Indonesian in the class or outside the class.

The last problems faced by the student in improving speaking ability are facilities. They have problem when they are studying in the class because the LCD is broken so the student can not see the lesson clearly. In addition, the students also need native speaker to support their speaking English well.

## **2. The Solutions**

There are some solutions that have been given to solve the student's problems in improving speaking ability.

### **2.1 Solutions from the Students**

Related to the subject in speaking class, there are vocabulary, grammatical, pronunciation and fluency that should be mastered. All of the students must practice, bring and exercise many sources of grammar books and apply it in a sentence, listening western music, watching a movie at home, share with

other friends, reading magazines, newspapers, and novels for getting many vocabularies. In addition, they also must develop their confidence and motivation by themselves to make easy improving speaking ability. The last the students must make a little group for making English environment.

## 2.2 The Solutions from the lecturer

There are solutions that were given by the lecturer, making Environment by the students themselves such as English community, make a little group discussion in the class or outside the class, the last one they must be encouraged to practice and practice more.

## 3. Suggestions

The researcher gives some suggestions to the students, lecturer, and English Department of STAIN Kediri.

The researcher suggests the students must study hard to master all of proficiency of English such as listening, reading, writing, grammar especially speaking skill. They also must have their own way to solve their problems including vocabulary, grammar, pronunciation, and fluency. On other hand, they must develop their motivation and confidence. The last they must make English Environment to practice their speaking ability. In addition they must develop their confidence with often practicing to speak English in the class or outside the class, and also motivation, the students can

develop their motivation with increasing their belief if they can speak English, often make a group discussion, ask someone to motivate it so they will decrease shyness and laziness

The researcher suggest to the lecturer to give more motivation for the students, the lecturer uses more creative and communicative methods of language teaching, and the lecturer should be more attentive to the student while the learning process.

The researcher suggests to STAIN Kediri as the institution to give more facilities as medium for learning speaking class such as LCD and Native speaker so the students can be more enjoyable in improving their speaking ability.