

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the problems of the study, the objectives of study, the significance of the study, the scope and limitation of the study, and the definition of key terms.

A. Background of the Study

English is a main subject in all level of schools. As a main subject, it has lot of goals in education. For those goals, the students should be able to speak fluently, to understand English conversation, to know the meaning of English words, etc. For gaining all those goals, English contains four major skills in teaching learning process. Those four skills are speaking, listening, reading, and writing. Each of those skills has specific methods in applying the methods in the different level of school.

Speaking is a tool to communicate between one and the others. There are two kinds of way in which people are established in language. That is oral and written. People used more orally as a mean of communication between individuals than written one. Therefore, the ability to use English orally is considered important because English is an international language. People can communicate with another people in the

world using English¹. So speaking become the important goal in education.

Speaking is a skill to speak up. This skill forces the students to be able to express their knowledge in English. Speaking skill needs to combine the grammatical knowledge, and pronunciation to produce a good meaning. It needs English knowledge especially in vocabulary and knowledge to pronounce the words. There are two reasons for this statement. First unlike, reading or writing, speaking happens in a real time. Usually the person who asked to talk is waiting us to speak right then. Second, when you speak, you cannot edit or revise what you wish to say, as you can if you are writing.² It is because that speaking is more difficult than the other skill as writing.

The students of STAIN Kediri never think about their fluency and their accuracy when they are speaking English. The students speak English fluently without thinking their accuracy. In addition, when the students speak English and they think about the accuracy, they will lack of their fluency because they feel when they speak English and they must think about the accuracy and fluency, they feel difficult to Speak English and explore their idea.

Because of the above reasons, the students feel difficult to speak English in class or outside the class, sometimes the students become

¹AndryPramuJanuarta, the *problem of Learning speaking trough retelling story at Mahesa English course of pare-Kediri*, unpublished thesis faculty of education English department STAIN Kediri,2007, 3

² David Nunan, *practical English languag* (singapore : McGraw-Hill, 2003), p 48.

speechless in their class or outside the class because they feel that they do not have much ability to speak English and they do not have braveness to speak English in front of their teacher or friends.

English Department of STAIN Kediri is one of colleges which has speaking class. It is conducted at second semester. There are several previous researches conducted by some researchers on the students' speaking ability. Yun Arita 2008 did a research under the title "A study of English Speaking activity at SMA Posmoda Tanjunganom Nganjuk. The result showed that students of SMA POMOSDA Tanjunganom Nganjuk had many problems, such as: the students' difficulty to make the sentence with the correct structure in speaking and had few vocabularies in their speaking and they also seldom use all vocabulary in their speaking because the students only had few vocabularies. And the students were not confident to speak English because they lack of good pronunciation, intonation, accuracy and fluency.

Based on the reasons above the researcher would like to conduct a study about **THE PROBLEMS AND EFFORTS OF ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI IN IMPROVING THEIR SPEAKING ABILITY.**

B. Problems of the Study

Based on the background above, the researcher states the problems of the study as follow:

1. What problems are usually faced by English Department Students of STAIN Kediri in improving their speaking ability?
2. What are the students' efforts and the lecturer's solutions based on the problems above?

C. Objectives of the Study

Considering the problems of the study above, this study is directed to get the discription about:

1. The problems usually faced by English Department Student of STAIN Kediri in improving their speaking ability.
2. The students' effort and the lecturer's solutions based on the problems above

D. Significance of the Study

This study is expected to give contributions as follow :

1. For the students

The result of the study is expected to give more knowledge about the problems or difficulties in improving speaking skill. So, by knowing the problems or difficulties in improving their speaking skill, they can improve their speaking ability.

2. For the lecturers

The result of the study is expected to be useful input for the lecturer to know the student's problems in improving speaking skill. So, after knowing the problems or difficulties the lecturer is suggested to give emphasize on that matter when they are teaching.

3. For other researchers

It is hoped to give some information or inputs concerning the problems in improving student's speaking ability.

E. Scope and Limitation

The researcher limits the problems in improving speaking ability especially for the students of English department in STAIN Kediri. The research just focused on the speaking in second semester that has 4 classes. The reason of choosing the second semester because the second semester students are still beginners and they often got many problems in speaking English. In order to make the study not too broad and make the study reliable and it can achieve certain goals expected by the researcher so the researcher only took students who took speaking 1 at STAIN Kediri as the subject.

F. Definition of Key Terms

To avoid misconception of some terms used in this study, the key terms are defined as follows:

English Department Student: Person who is studying English at STAIN

Kediri

Problems : Something that is difficult to understand.

The problem of this study is obstacles faced by students to improve their speaking

Efforts : the use of much physical or mental energy to do something.³

Improving : to become or make something better⁴ In this research, improving means the students efforts to change or become better in their speaking ability.

Speaking Ability : someone's ability to express their idea in saying foreign English language in real condition or situation.

³ A S Hornby, *Oxford Advanced Learner's English of Current English*, (Newyork : Oxford university press, 1995), p 370

⁴ Ibid p 598