

CHAPTER I

INTRODUCTION

This chapter discusses about background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation of the study, and definition of key term.

A. Background of the Study

In learning, English there are four skills. They are listening, speaking, reading and writing. Therefore, if someone wants to be master in English, he has to have those four skills, because they are related each other. Besides, if we want to master in listening, speaking, reading and writing, we have to have the grammar ability. Grammar is a set of rules specifying the correct ordering of words at the sentence level. Text and words also have grammar, in the sense that there are rules governing how both texts and words are organized, but it is not always clear where sentence grammar ends and either word grammar or texts grammar begins. Grammar is very important in English and many people said that grammar is very difficult to learn.

Grammar teaching has always been one of the most controversial and least understood aspects of language teaching. Few teachers remain indifferent to grammar and many teachers become obsessed by it. And many language teachers have left that language teaching is facilitated by focusing on grammar as content and by exposing the student to input in the target language that concentrates on one aspect of the grammar system at a time-present tense before past, comparative

before superlative, first person singular before third person singular, and so forth. The grammar is often very direct and easy to understand. Sometimes English speakers and writers prefer a simple structure and only advanced students need to know more than that. At other times we give more details, because they are necessary for clear understanding and accurate usage.

Now, Teaching learning in Man Nglawak Kertosono is still using one-way method, where the teacher gives more explanation in front of the students. And the students just be a good listeners or the passive learners. So, the teacher does not give the inspiration to the students to be creative and does not train them to be independent. Actually, this model is not suitable in teaching learning process, especially in grammar, if the teacher gives more explanation in front of them, they will be bored and monotonous. Besides, every student is different, and they receive the teacher's explanation in a class different too. Sometimes they understand of a material from reading or may be from their friends' explanation, because they have different ability.

Based on the opinion above, so we need a learning method that can involve the students' role in learning process. Besides by this method cooperative learning in group investigation, we wish the information which is accepted by the students not only from the teacher but also can improve the students' role and make the students being active in learning especially in tenses grammar. One of the teaching larning model which involves the students' role is cooperative learning.

Cooperative learning is one variety of learning methods in which students work in a small groups to help one another learn academic content. Cooperative learning creates a learning revolution in the class; no class is quiet during the process of learning, because learning can be achieved in the middle of a conversation inter student. Teacher can creates a new classroom environment where students can routinely help each other, in order to complete the academic teaching the lesson. The members of each group are heterogeneous classrooms, we might expect significant gains from its use here so they are understand with the teacher's explanation in a class, and then the students do and discuss a topic in group.

Group Investigation is a type of cooperative learning, teachers and students work together to build learning. In the process of planning together based on each student's experience, capacity, and needs. Students actively participate in all aspects, making decisions to set a direction they do. In this case, the group is socially appropriate vehicle for this process. Planning group is one of the models to ensure maximum student involvement.

The researcher tries to analyze the application of cooperative learning in group investigation model which involves the students from the planning, in determine the topic, or the way to learn by investigation. This learning model ask the students to have the good ability in communication or have the group process skills. The students choose the topic; joint the investigation in some of the subtopics. Then they prepare and present all of the report in front of the class. The

group in the group investigation is heterogeneous; consist of different sex and ability. Each of group consists of five to eight students.

The research about investigation group had been conducted by Rahmadiyah at SDN 181 Pekanbaru from March to April in Academic year 2012. The sample of the research is 48 the fourth year students; 27 male students and 21 female students¹. This study using CAR (Classroom Action Research) this investigates was done two cycles. Based on the result of this research group investigation strategy can improve student grammar achievement.

Based on the description above, the researcher tries to conduct research about **“THE APPLICATION OF COOPERATIVE LEARNING IN GROUP INVESTIGATION TO DEVELOP GRAMMAR ABILITY OF THE FIRST GRADE STUDENTS AT MAN NGLAWAK KERTOSONO”**

B. Statement of the Problem

Based on the background of the study above, the researcher formulates statement of the problem as follow:

“How can the application of group investigation in teaching learning improve tenses grammar ability?”

C. Purpose of the Study

Based on the statement of the problem above, the researcher has three purposes of the study, they are:

¹ <http://www.4skripsi.com/skripsi-pendidikan/penerapan-pembelajaran-kooperatif-model-group-investigation-untuk-meningkatkan-motivasi-dan-hasil-belajar-siswa-pada-mata-diklat-akuntansi.html#ixzz2PVOzRXKk>

To describe the application of group investigation in teaching learning grammar and develop the students' grammar ability

D. Significance of the Study

The researcher is expected to give some information or knowledge for the teacher, students and the researcher.

1. The teacher

- a) The teacher motivates the students to improve grammar skill through group investigation method.
- b) The teacher knows the result of their grammar before and after using group investigation method.
- c) This research is also expected to help the teacher in improving learning models that are effective, efficiency, and make the students more active.

2. The students

- a) The students improve their grammar skill through group investigation method.
- b) The students have good motivation and interest to study grammar.
- c) It is also expected to help the students to increase their achievement in English especially in grammar.

3. The researcher

- a) The researcher gets a very valuable experience to observe the teaching learning grammar process through group investigation.
- b) The researcher knows the interesting method that can be used to teach grammar through group investigation method in her future.

E. Scope and Limitation of the Study

The scope and limitation of the study is very important to avoid misunderstanding. The scope of this study is to describe the application of teaching learning grammar using group investigation method. It means that there should need a new method to develop their students' skill, especially in Tense grammar. And the subject of the study is the first grade students of Islamic senior high school Man Nglawak Kertosono it consist of class X-8 academic year 2011-2012.

F. Definition of Key Term

To avoid the misconception of some terms used in this study, the key terms are defined as follow:

1. Cooperative Learning

Cooperative learning is one variety of learning methods in which students work in a small groups to help one another learn academic content. The members of each group are heterogeneous classrooms, we might expect significant gains from its use here, so they are understand with the teacher's explanation in a class , and then the students do and discuss a topic in group.

2. Group Investigation

Group Investigation is a form of cooperative learning that is the most complex and difficult. This learning model ask the students to have the good ability in communication or have the group process skills. Each group consist of five to eight the heterogent students, such as different sex or different ability. And groups are formed according to common interst in a topic.

The steps of application the Group Investigation model can be expressed as follows:

Stage 1: Identify the topic and organize students into some groups

Stage 2: Planning the investigation in a group

Stage 3: Doing the Investigations

Stage 4: Prepare a final report

Stage 5: Presenting the final report

3. Grammar

Grammar is the science which treats of the principles of language; the study of forms of speech, and their relations to one another; the art concerned with the right use and application of the rules of a language, in speaking or writing². And the rules in a language for changing the form of words and combining them into sentences. Therefore, the students or the learners need to know more than the form of the sentence but also the meaning of the sentences.

²<http://www.brainyquote.com/words/gr/grammar170191.html#VrdLZV174F55xhyO.99>