

## CHAPTER VI

### CONCLUSION AND SUGGESTION

Conclusion and suggestion is the last part of this thesis. Conclusion relates to the problem of this research and also to the objectives of this research that is about the implementation of Cooperative –TWT to increase The First yearse Students' Writing Skill of MTsNKandat Kediri. Meanwhile, the suggestion is based on the research findings, discussion and conclusion of this research.

#### **A. Conclusion**

The conclusions based on the observation and the students' test results of the implementation of Cooperative-TWT to them are :

1. The implementation of Cooperative –TWT for the 1<sup>st</sup>first years students of MTsN Kandat Kediri can increase their writing skill and also can increase their participation / activeness in teaching learning process.
2. The implementation of Cooperative-TWT for the 1<sup>st</sup>first years students of MTsN Kandat Kediri is done by using 2 cycles which on the every cycle is consist of two meeting.
  - a. The first cycle is done on thrusday, 2<sup>st</sup>of May 2013, and Friday, 3<sup>th</sup> of May 2013. In the first cycle, there is no students success in writing test, and the average of score still under low. The success of writing task is 57,5% or 23 students. It means the cycle will be done in cycle 2 because in cycle 1 still low.

- b. The second cycle is done on Friday 10<sup>th</sup> of May 2013, and Thursday, 16<sup>st</sup> of May 2013. In this cycle is continuous the activities of cycle 1, and the score of the students is better than the first cycle. The implementation of Cooperative-TWT is success because almost of the students get score upper than 75 and the average of writing score upper. The success of writing test also upper from the target 80% (The success of Cooperative-TWT) that agreement by the researcher and the teacher.
3. The percentage of students activities in observing the students in the end of cycle 1 is 57,5% and it increase to become 92,5% for their activities in their class in the end of cycle 2.
4. There is a progress for students' achievement especially in English writing. The students' test score shows that the students ' score increases gradually. The implementation of Cooperative-TWT, it increases 57,5% to become 92,5% successful students (37 students).
5. The students' cooperation and motivation can develop by the implementation of Cooperative-TWT.  
Cooperative –TWT describes a teaching learning process by using picture especially in writing test.

## **B. Suggestion**

In other to increase students' writing ability and make Cooperative –TWT method activities through situational picture successfully applicable the

researcher has formulated some suggestions that should be considered by English teacher as follows :

1. For the Teacher

- a. Teacher should be well prepared the materials that can provide and supports the objective of the study.
- b. Teacher should give complete and clear explanations about what TWT is, how it works.
- c. Some reward should be given to the student or group to encourage them to do their best.
- d. Teacher should be more creative in searching other interesting resourcer or trying new method, technique, and media in writing class to improve students' interest and develop their writing ability.
- e. Teacher must often to give the students writing practice, to accustom them to write and to improve their writing ability be having frequent practice.

2. For other researcher

The writer hopes that there will be many researchers who are interested in studying some other methods in teaching a descriptive text writing effectively in the future. Other researcher can use all kinds of pictures but they must pay attention to how the importance for the teaching learning process and effectiveness of using the picture.