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STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' WRITING SKILLS USING  
COOPERATIVE-TWT (THINK, WRITE, And TALK) at  
MTsN KANDAT KEDIRI**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



By :

**YULI NUR'AINI**  
NIM : 9322.045.09

STAIN / IX / Prps.

No. Klas : **KS/TB1-13/063**  
No Inv : **1322063**  
Tanggal : **6-11-2013**  
Sifat : **(H) P/T/B.**

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
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**APPROVAL PAGE**

**IMPROVING STUDENTS' WRITING SKILL BY USING COOPERATIVE-  
TWT ( THINK,WRITE , And TALK) at MTsN KANDAT KEDIRI**

**Yuli Nur'aini**  
**9322 045 09**

Has been approved by:

Advisor I,



**(Ary Setya Budhi Ningrum, M.Pd.)**  
NIP. 198204302008012011

Advisor II,



**(Drs. H. Nur Akhlis, M.Pd.)**  
NIP. 196611192006041001

RATIFICATION SHEET

IMPROVING STUDENTS' WRITING SKILL BY USING  
COOPERATIVE-TWT ( THINK,WRITE , And TALK) at MTsN KANDAT  
KEDIRI

YULI NUR'AINI

NIM: 9322 045 09

Has been examined by the Board of Examiners of State College for Islamic  
Studies (STAIN) Kediri on 06 July, 2013.

1. Main Examiner

Dr. Mukhammad Abdullah, M. Ag.  
NIP. 19660405 199203 1 002

(.....)

2. Examiner I

Ary Setya Budhi Ningrum, M. Pd.  
NIP. 19820430 200801 2 011

(.....)

3. Examiner II

Drs. H. Nur Akhlis, M. Pd.  
NIP. 19661119200604 1 001

(.....)

Kediri, 06<sup>th</sup> July, 2013

Acknowledged by

Principal of State College for Islamic Studies  
(STAIN) Kediri



DR. H. AHYAD SUBAKIR, M. Ag.  
NIP. 19631226 199103 1 001

## NOTA KONSULTAN

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kediri, 20 Juni 2013

Kepada  
Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

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Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Yuli Nur'aini  
NIM : 9322 045 09  
Judul : IMPROVING STUDENTS' WRITING SKILL BY USING  
COOPERATIVE-TWT ( THINK,WRITE , And TALK) at MTsN KANDAT  
KEDIRI

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I,



**(Ary Setya Budhi Ningrum , M.Pd.)**  
NIP. 19820430 200 801 2011

Advisor II,



**(Drs. H. Nur Akhlis, M. Pd)**  
NIP. 19661119200604 1 001

**NOTA PEMBIMBING**

Kediri, 13 Juli 2013

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Penyerahan Skripsi

Kepada  
Yth. Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel 07 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

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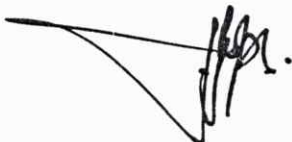
Nama : Yuli Nur'aini  
NIM : 9322 045 09  
Judul : IMPROVING STUDENTS' WRITING SKILL BY USING  
COOPERATIVE-TWT ( THINK,WRITE , And TALK) at MTsN  
KANDAT KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 6 Juli 2013 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I,



**(Ary Setya Budhi Ningrum , M.Pd.)**

NIP. 19820430 200 801 2011

Advisor II,



**(Drs. H. Nur Akhlis, M. Pd)**

NIP. 19661119200604 1 001

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## **MOTTO**

*"Hardwork is the key of success"*

*"Never give up always be spirit of success person"*

*"Praying has the important role to get the wish"*



## DEDICATION

*This thesis is dedicated to:*

*My respectable Father and Mother, Sunaryo and Umi Sunarti, thanks for your love, your support, your patience, your prayer and your affection in my life.*

*My husband ,Ario Sasongko who gives his loves to me and always makes me happy. I love you so much.*

*For my baby, who always accompanies and gives spirit up to finish this thesis precisely. Thank you so much.*

*All of my lecturers at STAIN Kediri, especially for my advisor, Ary Setya Budhi Ningrum , M.Pd. and Drs. H. Nur Akhlis, M. Pd. a million of thanks I appreciate for all your advice and suggestion to make my thesis be better.*

*All my close friends, I love you so much. Don't ever forget me. I will always remember our memories and experiences*

*All of my friends in STAIN Kediri, thank a lot for everything... good luck and never give up!!!!!!*

## ACKNOWLEDGEMENTS

In the name of Allah SWT, the Most Gracious and Most Merciful, because His Blessing, so that the thesis can be finished properly on the appropriate time. Peace and blessing be upon for Muhammad SAW, the last prophet in the world.

Subsequently, I express my great appreciation and thank to those who have a big contribution in helping me to finish the thesis. It is my pleasure to acknowledge:

1. Ary Setya Budhi N,M.Pd and Drs. H. Nur Akhlis, M. Pd as my respected advisors who always give me a great guidance, help, constructive criticism and suggestion to me in writing the thesis.
2. Dr. H. Ahmad Subakir, M. Ag as the head of STAIN Kediri.
3. All the staffs in Kanjur, Akademik, and Library of STAIN Kediri who help me in the process of finishing my thesis. Finally, I hope this thesis gives advantages and great contribution for the readers.
4. All of my friends who always support and motivate me to finish this thesis.

Thank you very much.

At last, hopefully the result of this study will be valuable for all the readers and will be a useful reference for other researchers in the future.

Kediri, June 20<sup>th</sup>, 2013

**The Writer**

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Kediri, June 20<sup>th</sup>, 2013

**The Writer**

## ABSTRACT

Nur'aini, Yuli. 2013. *The Improving students' writing skill by using cooperative-TWT at MTsN Kandat Kediri in academic year of 2012-2013*. Thesis. English Departement Faculty of Education College for Islamic. Advisor (1). Ary Setya Budhi N, M.Pd., (2). Drs. H. Nur Akhlis, M. Pd

Key words: Cooperative –TWT, Writing Skill

This study was done because the preliminary study showed writing at MTs Negeri Kandat: (1) The students have low ability in writing skill, (2) Most students were passive and not enthusiastic in the learning and teaching process. To cope with the problems, the researcher applies Cooperative-TWT. The general of implementation Cooperative -TWT activities are presented below: Building knowledge of the field; Modeling of the text; Join construction of the text; Independent construction of the text( writing draft and writing revision). With such this learning model, it is expected that the students' writing can be increase.

This study is a Classroom Action Research and the subject of this study is the first years students of MTs Negeri Kandat in the Academic Year of 2012/2013. There were 40 students of the first year of MTs Negeri Kandat. CAR is classroom action research aims to improve the process and learning outcomes in classes conducted in cyclical.

Cooperative -TWT implementation brought significant improvement on the students' involvement and achievement. In the students' involvement in the first cycle is not successful yet because there is still 57,5% student who get score more than 75. The one is successful because there are 92,5 % student who get the criteria of success. There was a significant increase 35% of the total successful students. As a result, Cooperative–TWT can increase the first year students' writing skill of MTsN Kandat Kediri.

Based on the result, the researcher suggestion for teacher should be more creative in searching other interesting resource or trying new method, technique, and media in writing class to improve students' interest and develop their writing ability.