

MILIK PERPUSTAKAAN  
STAIN KEDIRI

THE EFFECTIVENESS OF TEACHING VOCABULARY BY USING  
MIND MAP TECHNIQUE ON THE STUDENTS OF THE FIRST  
GRADE OF MTs NURUL ISLAM KOTA KEDIRI

**THESIS**

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## **MOTTO**

- Do the best in your life in all times
- Remember Allah every time and ask all of your need to Him
- Nothing impossible if we want and do

**DEDICATION**

**THIS THESIS IS DEDICATED TO :**

**MY BELOVED PARENTS,**

**MUCHTARI AND NUR HINDAMAH, S.Pd. AUD**

**THANKS FOR YOUR LOVE AND ATTENTION THAT YOU GIVE**

**MY BEST FRIENDS THAT SUPPORT ME TO FINISH THIS THESIS,**

**WAHYU, EPOD, BELOK, YOHANNA, PU3, YOGA**

**Mts NURUL ISLAM KEDIRI ESPECIALLY THE TEACHER AND THE**

**STUDENTS OF FIRST GRADE**

## ABSTRACT

FIWUS' ATIN, NILA, 2013. "*The Effectiveness of Teaching Vocabulary by Using Mind Map Technique on The Students of The First Grade of Mts Nurul Islam Kota Kediri*", Thesis, Tarbiyah, English Department, The State College of Islamic Studies of Kediri, Advisors (1) Ary Setya Budhi Ningrum, M. Pd, (2) Dra. Nurul Ain, M.Pd.

Key word : vocabulary, mind map technique

Vocabulary is the collections of words that an individual knows. Vocabulary development is an important aspect of language development. The researcher try mind map technique in teaching vocabulary. The research design of this study is quantitative research. The subjects of the study are the students of the first grade of Mts Nurul Islam Kota Kediri. The purpose of this study is to know information and to draw conclusion about the effectiveness of mind map technique as the strategy of teaching vocabulary.

The subjects of this study are the students of the first grade of 2012 / 2013 academic year at Mts Nurul Islam Kota Kediri. There are three classes in the first grade of 2012/2013 academic year. Class 1 A as experimental class and class 1 C as control class. Before the researcher gives the treatment to the experimental, the researcher gives both of groups pre- test to know their ability in vocabulary before getting treatment. After giving treatment to the experimental groups, the researcher gave test both of groups namely post test. This tests measure the students' vocabulary in learning English. The result of the test was analyzed statically by using ANCOVA to know the effectiveness of teaching vocabulary by using mind map technique on the students of the first grade of Mts Nurul Islam Kota Kediri.

The result of the study shows that the mean of experimental group is 64.833 and control group is 66.833 from 30 students. And the result of the data post-test between control and experimental group the research knows that the mean of experimental group is 72,00 and control group is 68,83 from 30 students. The result of statistical computation of ANCOVA reveals that the significant at (p)  $0.000 < 0.05$  level. Since the significant value was smaller than 0.05, statically there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the sudents who were taught by using mind map technique had significantly better skill on vocabulary than the students who were not taught by using mind map technique.



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