

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presented the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher to use mind map technique in teaching vocabulary skill in English.

A. Conclusion

The objective of this research was to know the effectiveness of teaching vocabulary by using mind map technique on the students of the first grade of Mts Nurul Islam Kota Kediri. The result of the statistical computation of ANCOVA was significant at $(p) .000 < 0.05$ level. Since the significant value shown by SPSS' output smaller than 0.05, statistically there was enough evidence to reject the null hypothesis, than the alternative hypothesis was receive. It means that the students who were taught by using mind map technique have better vocabulary skill than student taught without mind map technique. Therefore the hypothesis that is "Student taught by mind map technique have better vocabulary skill than student taught without mind map technique" was accepted. It means that mind map technique is effective to improve students' vocabulary skill of the first grade of Mts Nurul Islam Kota Kediri.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully usefull for English teacher, students, and the next researcher.

1. For English teacher

As English teacher, we must be creative and innovative in creating and applying a technique to increas ability in learning English especially in the vocabulary skill. Mind map technique is one of alternative can be used for teaching vocabulary and motivating students in learning English

2. For the Students

Students of Junior High School have to improve their skill in English, especially vocabulary skill. Remembering that vocabulary is very important skill, because we can not speak if we do not have vocabulary. So, by mastering vocabulary skill, we can speak English well.

3. For the next researcher

The next researchers can make this study as reference to conduct other researcher on the same field. So, they can contribute the school in making students interest in learning english. The next researcher have to solve extraneous variable more maximally to make the result of the research maximal.