

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, I discuss about review of related literature. It is consist of vocabulary, teaching vocabulary, strategy of teaching vocabulary, and mind map.

A. Vocabulary

Vocabulary is the collections of words that an individual knows. Very young children learn vocabulary items related to the different concepts they are learning. Vocabulary development is an important aspect of language development.

There are several kinds of vocabulary, there are productive and unproductive there. Productive vocabulary vocabulary means that we often use, or that we often use everyday. While not productive vocabulary is vocabulary that exists, but is rarely used in everyday life. Said to be productive because the vocabulary is always used in English. The characteristics of productive vocabulary is a vocabulary that we often hear or hearing familiar. Productive vocabulary are also usually easy to understand the meaning and significance. To use the English language properly, we must study and understand the productive vocabulary. Unproductive vocabulary is vocabulary that is rarely used in the manufacture of a sentence or a conversation in English. Vocabulary is sometimes difficult to understand because the vocabulary is rarely used in everyday life.

Vocabulary plays the important role of in the development of language if the students have good ability in their vocabulary. It is easier for them to develop their four language skills to master vocabulary, students need to know about word to know a word.

1. Strategy of teaching vocabulary

Strategy is the art of planning the best way to gain an advantage or to achieve success. Mostly, strategy means an outline that contains actions to achieve target. In term of teaching learning process, the use for the word strategy intended as a teachers efforts to create an environment system that can make teaching learning process run well and effectively in order to get some goal. Teaching strategies is the strategies that are used by the teacher to teach the students. The strategies based on the teacher what strategies that will used to teach their students.

There are many strategies of teaching vocabulary. They have some purpose are to make the students understand in accepting the matter. To definite what strategy will be used in teaching learning process. To know the students' characteristic or students' want, teacher can do observation in the class. In a general way, faster children studies word or vocabulary if propped by display tool, e.g. image or real object. One of reason if utilize display tool is say that directly have mean if gives by image. If word at presents in the context, learning will more happen concrete and easy-going, because student has whole grasp. In this case, Phillips declares for as follows: "...both vocabulary or grammar need to be taught in context

and the children should always to be given plenty of opportunities to use the language that they have learned in class." Learning of vocabulary and English language manner will better again if context that gets bearing with world child, that is easily practiced or to get communication. The activity of teaches language usually constitute integrated activity. Its mean, teacher can teach lexicon in the context utilize given sentence pattern structure to coach speaking skill. For over conspicuous student, games technique, image or real object so advised. In introduces the words, pronunciation that really needs to be given since early.

As a teacher, it is important that the students are presented with language that they can understand. Although the language is slightly above the learner's level, it is nevertheless meaningful and understandable because of the context and other support provided with the input. It is important as a teacher, to provide young learners with different types of input. There are many different ways that teacher can make input comprehensible. Here are some suggestions: 1) Set the stage. Provide context, 2) Build schema by relating a new topic to the students' prior knowledge and experiences, 3) Provide a variety of input, 4) Make the classroom language rich with environmental print, such as labels on the wall, posters with words, and children's books, 5) Model each instruction as it is given. Be sure to give only one instruction at a time so that children can directly link the instruction with the actual directions. Nowadays it is widely accepted that vocabulary teaching should be part of the syllabus,

and taught in a well-planned and regular basis. Some authors, led by Lewis argue that vocabulary should be at the centre of language teaching, because 'language consists of grammatical lexis, not lexicalised grammar'.

The implication of the aspects just mentioned in teaching is that the goals of vocabulary teaching must be more than simply covering a certain number of words on a word list. We must use teaching techniques that can help realise this global concept of what it means to know a lexical item. And we must also go beyond that, giving learner opportunities to use the items learnt and also helping them to use effective written storage systems. Word frequency is another factor that affects storage, as the most frequently used items are easier to retrieve. We can use this information to attempt to facilitate the learning process, by grouping items of vocabulary in semantic fields, such as topics (e.g. types of fruit).

Oxford (1990) suggests memory strategies to aid learning, and these can be divided into: creating mental linkages: grouping, associating, placing new words into a context, applying images and sounds, using imagery, semantic mapping, using keywords and representing sounds in memory, reviewing well, in a structured way, employing action: physical response or sensation, using mechanical techniques. Young learners can benefit from using dictionaries. Children who are at the beginning stages of language and literacy development can also use picture dictionaries as a tool to help them increase both their vocabulary knowledge and their use

of context clues. Learners with English language literacy skills can also use dictionaries where the words are placed in alphabetical order.

Vocabulary notebooks provide students with opportunities to develop a variety of vocabulary acquisition strategies. Children who are in the beginning stages of language and literacy development can create their own picture dictionaries while older learner can make more sophisticated notebooks and dictionaries. Learning activity not shall ever be done inside the class. Sometimes, student needs to be asked out by class issue for over knows environmentally which is at environs. Outboard activity brazes to get enrich student lexicon, because there is things that don't or be taught at class. Besides that, in a group the student can get interaction with member its group. Before student is invited out, teacher needs to give clear instruction, what do have to be done by children. This activity constitutes one of strategy as to establish studying community where children mutually get communication, mutually helps, get discussion, and studying looks for information.

2. Definition of Mind Map

There are many technique can be used in teaching vocabulary. Vocabulary is an important thing that we use in learning English. We can not speak if we do not have vocabulary. Most of teachers use game to teach vocabulary. One of techniques we can use is Mind map. This technique is seldom used by the teachers.

Mind map constitutes to make the point to place information into racks brains and take it back out brain. Mind map form as map one road at city that have a lot of branch. As well as our road map can make view thoroughly about problem subject in a far-flung area. With our map one can plot one route the quickest one and on the nose and knowing where we will go and where we lie. Mind mapping can be called one route map that utilized by remembering, making we can arrange fact and cerebration in such a way face so our brain ways of working that natural will be involved since early so remember information will a lot easier and can be relied than utilize tech note ordinary. Map concept usually been utilized to coach student concerns a concept or something already be known by other concept or hand in glove miscellaneous its relationship. Besides, can be used to link things a new one that gets to be concerned by what already been known.

Mind Map concept its germinal introduced by Tony Buzan at 1970. This tech is recognized also by the name of Radiant Thinking. One mind folder has one main idea or word, and there is 5 until 10 secretary other ideas of that main idea. Mind Map really effective if it utilized to arise ideas that we have and make association between those ideas. Mind Map is also beneficent to organize proprietary information. Its diagram form as tree diagram and its ramification makes easy to reference one of information to the other information. Mind's method that created by Tony Buzan, it has also been become part that do not most come to pieces deep

each organizational stage. Mind map that goes upon on 3 (three) main pillar, which is radiant Thinking, Key Words and Whole Brain enabling someone thinks free flow, critical and creative so gets to be utilized to a variety activity kind in organizational as: planning (Planning) , Note Taking / Making , trouble-shooting (Problem Solving) , Report Writing , idea fall (Critical & Creative Thinking) , Memorizing, presentation (Presenting) , and Revision .

Method Mind Map is new method to note one work it is adjusted with works it two clefts brain (left brain and right brain). Left brain cleft that gets bearing with word, number, logic, thread, and details. Right brain cleft that gets bearing with colors, image, imagination, and room or at conceive of creative activity. Mind map constitutes techniques collation append to help student utilizes all potency rack brains that optimum. Its trick, merging brain job a part left and right. With mind mapping's method student can increase recall until 78%. This method teaches to note not only utilizing image or color. Tony Buzan interposes your brain is like a sleeping giant, that thing is reverential 99% greatness rack brains man being utilized optimally. Mind Map is make the point to note that creative, effective and literally will Mind Map thinks also constitutes route map that make easy remembering and enabling to arrange fact and think, ways of working thus experiences to rack brains is involved since early. This matter remembering information will a lot easier and more can relied than utilizes tech note traditional. Besides Mind Mapping is stored system, data

and access pull that admirably to giant library in racks brains man that amazing.

Mind Map aims to make study material most ala pattern visual and graphics that finally gets to help records, strengthen, and recollects information already be studied. Mind Map is one tech note that develops to inspire visual's studying. Mind Map fuses and develop job potency rack brains that available in self someone. With marks sense involvement both of cleft racks brains therefore will make easy someone to manage and remember all kind information, well in write and also verbal. Mark sense color combine, symbol, form etc. It making easy brain in absorbs accepted information.

B. Mind Map

Mind mapping can be called a route map used memory, allows us to compile facts and thoughts in a way that our brains work that way naturally be involved from the beginning so that the information given would be easier and more reliable than using the usual techniques noted. In means that, the mind map is a way of thinking that connects the subject with another subject and then compiling it into one coherent whole. In particular, the mind map is a form or a way to put information into the brain and take information out of the brain visualization. In other words, the mind map is a way to map our thoughts are reflected or visible (using images and colors).

1. The Advantages of Mind Map

There are many advantages that we can get from mind map. From the explanation above, we know that mind map is effective in everything, so that it has many advantages. Those are: Help brainstorming, Make easy to remember, Simplifying structure, Get communication, be creative, Economizing Time, Troubleshoot, and Centralizing attention, etc

From the advantages mentioned above, we can take conclusions that mind map is very useful in our life case. Mind map can help students to study faster, efficient, and they can be more creative and easy to memorize something. Our mind is like library that is still complicated and unorganized. By using mind map is more organized and managed well. So, students can take the book what they want easier. Here, science or knowledge is analogized at book. We have much information in our mind, if we want to recall. It or take it from our mind, it will be easy if we use mind map.

2. How to make Mind Map

From the explanation Mind map above, we know that mind map is very important to be used in our life. So that way, we should know how to make mind map. Students just need a few things. Such as: Blank paper, Pen and pencil color, Brain and Imagination.

Trick makes mind mapping, earlier makes ready ruled empty a sheet of paper deep positioning landscape then topic post that will be worked through medial paper page with positioning horizontal. Labor utilizes

image, symbol or code on mind mapping who is made. With job visualization racks brains left one get rationale's character, numeric and verbal gets synergy with right brain job that gets imaginative character, emotion, creativity and art. With synergy left brain potency and right, student can with a lot easier catches and gain control study material.

Mind Mapping who made by student gets to vary on each material. It is caused because different it emotion and feel that available in self student each while. Agreeable atmosphere that gotten by student while is at class room upon processes studying will regarding map creation collects thoughts. Thus, teacher expected can create atmosphere who can back up condition student studying especially in Mind Mapping's makings process. Process studying that experienced by someone really depends on environmentally. Learned place if studying environment can give positive auto suggestion. Therefore, it will well its impact divide process and studying result, on the contrary if environmentally that give negative autosuggestion therefore will deteriorate its impact for process and studying result.