

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

This conclusion presents the material used in improving speaking skill through movie discussion, the strategies used in improving speaking skill through movie discussion, and the evaluation in improving speaking skill through movie discussion based on the data analysis.

1. The Material Used In Improving Speaking skill Through Movie Discussion

The material provided in improving speaking skill through movie discussion is animated and feature movie. The material of animated and feature movie are taken based on the material of the students' work book. There are spoof, etc. And the researcher applied some movies, such as: Madagaskar, The miracle worker, and Hachiko.

2. The Strategies Used In Improving Speaking skill Through Movie Discussion

The strategy applied in improving speaking skill through movie discussion is the use of teaching techniques. The use of teaching strategies is intended

3. The Evaluation in Improving Speaking skill Through Movie Discussion:

The first cycle:

After conducting the action and observation, the researcher evaluate the result of the first way. The results of the evaluation are as follows:

- a. The researcher still has difficulty in holding the class.
- b. The researcher just focused her movie in front of the class.
- c. From the evaluation test there were 50% of the students who passed the minimum score. This amount is less than the targeted percentage that was 75%.
- d. The researcher did not stimulate the students' prior knowledge by asking question. Therefore, the researcher and the students just did 6 out of 7 activities during the teaching and learning process. It meant that they did 86% of the activities designed in the implementation of improving speaking skill by using movie discussion.
- e. Some students' felt difficult in finding the meaning of the word because the students found it difficult to recognize the movie speech.
- f. Some students could not focus to join the teaching and learning process, and some of them had a chat with others. This is because in watching the story of the movie the researcher as teacher just stays in front of the class. Therefore, the students who sit far away from the researcher were out of his control.

Based on the evaluation of the first cycle, the researcher concludes that the first cycle is not successful and continued the classroom action research to the second cycle. This was because the students' improvement and participation is less than the targeted value, the students felt difficult to focus on the material, and the way the researcher who acted as teacher in conveying the material was not really good.

Second cycle:

Based on the result of the observation of the second cycle, the researcher evaluated the result and reached the conclusion as follows:

- a. The students were getting difficult in mastering some vocabularies, and then they could not pay attention to the teachers' explanation.
- b. The teacher was successful to encourage and motivate the students.
- c. It can be seen from the result of the students' evaluation test in the second way that 65% of the students pass scored equal or more than 70. This amount was unsuccessful to reach the targeted percentage that was 75%.
- d. The teacher did 100% of the activities designed for the implementation of improving students' speaking skill by using movie discussion.

Based on the reflection, it can be concluded that the implementation of improving students' speaking skill by using movie discussion in the second cycle is not success enough end it needs the next cycle.

Third cycle:

Based on the result of the observation of the third way, the researcher evaluated the result and reached the conclusion as follows:

- a. The students were getting used to the implementation of improving speaking skill by using movie discussion.
- b. The teacher was successful to encourage and motivate the students.
- c. It can be seen from the result of the students' evaluation test in the second way that 80% of the students pass scored equal or more than 70. This amount was successful to reach the targeted percentage that was 75%.
- d. The teacher and the students did 100% of the activities designed for the implementation of improving students' speaking skill by using movie discussion.

Based on the evaluation, it can be concluded that the implementation of improving students' speaking skill by using movie discussion in the second way is successful.

|                      | Cycle I       | Cycle II      | Cycle III     |
|----------------------|---------------|---------------|---------------|
| <b>Lowest Score</b>  | <b>25</b>     | <b>30</b>     | <b>50</b>     |
| <b>Highest Score</b> | <b>75</b>     | <b>85</b>     | <b>95</b>     |
| <b>Average</b>       | <b>63, 45</b> | <b>67, 82</b> | <b>75, 32</b> |

|                   |            |            |            |
|-------------------|------------|------------|------------|
| <b>Prosentase</b> | <b>50%</b> | <b>65%</b> | <b>80%</b> |
|-------------------|------------|------------|------------|

|                   | <b>Cycle I</b>   | <b>Cycle II</b>   | <b>Cycle III</b>                                   |
|-------------------|--|---|--|
| <b>Weakness</b>   | 1. Some students' felt confused in understanding the words.<br>2. Some students preferred to stay outside and had a chat with others.                | 1. Some students still difficult in understanding the difficult words.<br>2. Some students were not self confidence in speaking in front of class.  | 1. Students really enjoy the classroom activities. |
| <b>New Method</b> | 1. Gave a reward for the students who actively participated during the teaching and learning process.<br>2. Gave underlines to the particular words. | 1. Make a students' worksheet to strengthen the students' vocabulary comprehension.<br>2. Play for students the interesting movie.<br>3. Give the opportunity for every students to speak up. | -  |

## B. SUGGESTION

Based on the conclusion above, the researcher has three suggestions.

They are for the teacher, the students, and the next researcher.

1. The English teacher at state Islamic high school (MAN) Kerecek-Pare.

The teacher has been so creative and innovative enough. He just needs more about the techniques in teaching speaking. In arranging the class and the rule, the teacher has to be more active. He also has to manage

the class as varieties as possible as well as uses some material sources that are interesting them, as like making the material into the song which is happening or gets the material from the cartoon movie or others. The teacher also has to add the use of some other media that can make the teaching and learning speaking easier

## 2. The students

The students are hoped to be active and creative in enriching their vocabularies

The students are hoped to use English when they practice activities although it is hard for them. The students should ask to the teacher if there is something that they do not understand regarding to the movie.

## 3. Next researcher

- a. For the next reseacher are hoped to be able to increase this method to be better than before.
- b. For the next reseacher can use this method for next reseaches.
- c. For next researcher can do this method in some institution of education.