

CHAPTER I

INTRODUCTION

This chapter presents: Background of the study, Statement of the problem, The purpose of the study, Significance of the study, Scope and limitation, Definition of key terms.

A. Background of the study

Education basically helps students to explore their whole potency in order that they have moral and attitude values to make them become good citizen. Kartini Kartono was stated: "*Pendidikan adalah segala perbuatan yang etis, kreatif, sistematis dan intensional, dibantu oleh metode dan teknik ilmiah, diarahkan pada pencapaian tujuan pendidikan tertentu.*"¹

Education is the systematic efforts to create learning environment and learning process, in order to make the students capable in developing their whole potency actively. In the other word, education is a way to shape students' character and skillful students.

Language is basic knowledge to reach achievement. Language has important role in building people's intellectual, social, and emotional to learn all discipline of study. People also need language to know their selves, their

¹ Kartini Kartono, *Tinjauan Politik Mengenai Sistem Pendidikan Nasional* (Jakarta: PT Pradnya Paramita, 1997), 12.

culture and other people culture, to explore their idea and feeling, and to participate in societies who use certain language.²

English is an important language. It is important because it becomes an international language for years and develops in many countries around the world. Now English is taught in Junior High School and in the early age, namely, Elementary School. It is purpose to make students accustomed with English so that students are ready dealing with globalization era in which most of information is in English printed. Learning English can be tracked down into four major skills such as, speaking, writing, listening, and reading.

As a human being, we cannot stay and keep silent without doing any communication with others. If we can not convey or transfer our ideas, we will be frustation. So we need something that is understandable as acommunication tool. It has been a long time that language is used as one of the communication media in the world.

Speaking is one of the basic skills that must be mastered by students, it is very important for them to communicate in the class or outside the class. They must practice it especially in learning teaching in order to be fluent, without an ability to speak, it would be impossible to have a natural communication among people. Speaking is an important thing to learn, because it will help the students to enjoy their English speaking activities. Speaking is a tool to communicate between one and others. There are two

² Mukti Peny, *TPR (Totally Physical Response) Metode Pembelajaran yang Cukup Efektif Untuk Peserta Didik*, <http://:gapika.wordpress.com>

kinds of ways in which people established communication in language that is oral and written. Speaking is an ability to say sound or words to express or state thought, ideas and feelings³. It is a mean of communication to express ideas with which are arranged and developed according to the speaker or listener. The primary goal of speaking is for communication⁴.

Some problems might arise in learning English. A problem that usually arise in learning English is about speaking. The students think that speaking is difficult, this make the English teacher be demanded to be more creative, because not only depend on students intellegence and their way to study but also depend on the teacher who has the important factor in teaching learning process. So, the teacher needs to make sure that activities are clear, not too difficult, and fun.

In learning speaking, most of the students face difficulties such as lack of confidence, shyness, and silence that impede a natural communication. They often make mistake while trying to communicate in English. Students might have so many ideas to convey but such lacking have made them to utter or say what they suppose to say.⁵

Sometimes, English often been a frigtening lesson. Because English is Language lesson and it needs practicing. In fact, speaking is not easy. And the method to make students used to speaking English has to have appropriate method.

³ Henry Guntur Tarigan, *Berbicara sebagai suatu ketrampilan berbahasa*, (Bandung: Angkasa Bandung. 1998) 16

⁴ *Definition of speaking* "[http://www.triviliumpursult.com/speech debate/ what is debate](http://www.triviliumpursult.com/speech%20debate/what%20is%20debate), accessed on 20 march 2011

⁵ <http://gudangmakalah.blogspot.com/2011>

Developing students' speaking skill is fundamental to their progress in acquiring the language. In the same way, giving them opportunity to develop their fluency, to try things out in the language without fear, to make mistake and learn from them, is very important. However, speaking classes are often difficult and even boring for students, because the speaking process itself is not interesting for them or because teachers expect them to speak up. It becomes stressful, instead of enjoyable. In order to not face this difficulty teacher need to recreate the motivation that engages all the students in the topic and really make them want to speak up. But how can the teacher do that? Not all students are interested in every single topic that the teacher brings to the classroom. However, real teachers' job is to motivate their students to speak up, whatever the topic.

There are several methods which are used by the teacher for teaching speaking, such as role play, games, problem solving, songs, discussion, debate, etc. In this research, improving speaking skill through movie discussion is introduced. Movie is an audio visual aids is beneficial for the teacher and students in English Language Teaching. Movie can be used as an aid to teach the four skills namely reading, listening, speaking and writing. Movie has so much to offer.

Remember, that now is technology era, the development of technology is so fast. Teaching English by book is not sufficient to make students get their skill, especially in speaking skill. Therefore by watching movie the students will be not bored, sleepy, and they can enjoy English subject from their

teacher. Now, educational movie has developed in progress countries. Movie as educational means can help students and teachers to learn. In other word, movie can display education that amuse and be absorbed easily by learners. The relationship between learners with movie will be connected if education (teaching leaning process) is ordered through indirectly method.⁶

Furthermore, students love movie because movie presentation is interesting, challenging, and stimulating to watch. It also brings how people behave in culture whose language they are learning into the classroom. It enables students to have authentic experience in controlled environment. It is also contextualizing language naturally by showing real life into the classroom⁷.

State Islamic high school (MAN) Krecek is the only state Islamic high school in Pare. It is an educational institution which plays an important role to carry out whole activities of education and instruction. This school is one of the educational institutions in Pare, established to maintain the truth of the Islamic religion.

In this regard, it always tries to improve the through improvement and renewal system on it's management. This school is recognized as the good institution and has the dicipline regulation. In this school also there is a program which runs into two languages and more. Some students from this

⁶ Shapour Gharib, "Festifal Internasional Film Pendidikan Roshd", Iran Indonesia Radio, (online), ([htt://Indonesia.irib.ir/index.php?option=com-](http://Indonesia.irib.ir/index.php?option=com-))

⁷ Endang Fauziati. *Teaching of English as a foreign language* (Surakarta: Muhammadiyah University press, 2005), 127

institution ever won some competitions in regional level, so that why hopefully that they can make sure speaking English fluently.

In state Islamic high school (MAN) Krecek, there are three levels that are implemented English as the subject; they are the ten up to twelve grade.

In conclusion, speaking is one of the important skills that influence in mastering English. It is reason why the student must study it, especially in English. In this case, researcher going to research improving speaking skill through movie discussion.

When using movie, there is a tendency to focus on the input aspect and minimize the output potential. The teachers want students to pay attention to the great authentic language and tend to devote less time to getting students to produce language by expressing their reactions to what they have seen and heard on the movie. Time is limited since the course meets for only one two-hour period each week. Eleventh graders of Islamic high school also learn narrative, and spoof text. And it will be poured to the short functional text each skill, include text in movie.

Due to that reality, the researcher is going to conduct a research under the title **“IMPROVING SPEAKING SKILL THROUGH MOVIE DISCUSSION AT THE ELEVENTH GRADERS OF MAN KRECEK-PARE-KEDIRI”**

B. Statement of the problem

In learning English at state Islamic high school (MAN) Krecek, the students have to study the language skill such as Listening, speaking, reading and writing.

But in this study the researcher want to learn about the speaking skill. According to the description in the background above, there was a question arise; the researcher will try to arouse the following problem:

How is the implementation of improving speaking skill through movie discussion?

C. The purpose of the study

Based on the statement of the problems above, the researcher would like to formulate the objectives as follow:

To describe the implementation of improving speaking skill through movie discussion.

D. Significance of the study

This study is essential because by speaking we can express thoughts and feelings in our daily life, and if we choos the good strategy we can make our students interest in their lesson especially in speaking skill. The researcher believes that the study has many advantages for every one who wants to study about speaking.

It is expected that the result of this study can help others who wants develope a study with the same topic or related to this topic.

1. For the readers, it helps in developing their knowledge about improving speaking ability through movie discussion.
2. For the teacher, this paper is supposed to be a motivation to expand the students' quality of English speaking so that they can use their ability better.
3. For society and other researchers, the study would be used for reader and members of society to continue this research and participate actively in improving the national education. It also can be reference for further researchers.

E. Scope and limitation

The study is performed at state Islamic high school (MAN) Krecek-Pare-Kediri. The researcher would like to limit her study only in improving speaking ability through movie discussion.

They are three levels that are implemented English as the subject; they are the tenth up to twelve grade students. This study is detected the eleventh grade students of Islamic high school (MAN) Krecek and it focused at the process of learning speaking and more focused on movie discussion.

F. Definition of key terms

1. Improving: is to change become better or make something better. According to the researcher here, the students get increasing in their English especially in speaking. So it must be better than before.

2. Teaching: is showing or helping some one to learn how to do something, giving interaction, guiding in the study of something, providing with knowledge, causing to know or understand.⁸
3. Speaking: is a mean of communication to express ideas with which are arranged and developed according to the speaker or listener. The primary goal of speaking is for communication⁹
4. Movie discussion: is the method which plays in teaching learning proces by watching a movie and discuss the story, it conducted in teaching speaking.
5. State Islamic high school (MAN) Krecek: is the only state Islamic high school in Pare. It is an educational institution which plays an important role to carry out whole activities of education and instruction.

⁸ Douglas Brown, *Principle of language teaching and learning second edition*, 1987. 6

⁹ Definition of speaking "[http://www.triviliumsult.com/speech debata/ what is debate](http://www.triviliumsult.com/speech%20debata/what%20is%20debate), accessed on 20 march 2011"