

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion for the English teacher, the students, and the next researcher.

#### **A. Conclusion**

Based on the data analysis the students who are taught by newspaper-picture activity have better in speaking achievement than those taught by non-newspaper picture activity.

In order to know the effectiveness of teaching English using newspaper picture for the grade of SMP Muhammadiyah Kota Kediri, the value of  $F$  empiric compare with the value  $F$  theoretic with the degree of freedom (df) 67 at 0.05 alpha (2.63). From the result, we know that the  $F$  observed is higher than the  $f$ -table ( $7.28 > 2.63$ ) so we have enough evidence to reject the null hypothesis. It means that the students who were taught by newspaper picture get better score than those who are taught without newspaper picture. The conclusion is based on the result of the test, the researcher concluded that using newspaper picture in improving the students' speaking skill at SMP Muhammadiyah Kota Kediri is effective.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully useful for English teacher, students, and the next researcher. The researcher also has the suggestion of teaching English using Newspaper-picture.

### **1. For English Teacher**

As English teacher, we must be creative and innovative in creating and applying a technique to increase the students' interest in learning English especially in their speaking ability. It not only makes the students never bored in learning English, but also they can always enjoy and more often to speak English.

The teachers should use newspaper-picture as one of new alternative techniques in teaching English especially teaching speaking in order to make students more motivated and more interested in learning English. Newspaper-picture will help to make the students more habit to listen the voice of native speaker. It can make them easily to understand the English's word and sentence.

### **2. For the Students**

The students have to improve their knowledge especially in English speaking ability. Besides they improve their speaking in school, they also should learn and improve their speaking from other sources like watching English cinemas, speaking English song, etc. Students also have to practice their English speaking ability every day, every time and everywhere they can.

### **3. For the Next Researcher**

For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get the wider generalization of the result of this study. The researcher also hopes that there will be many researchers who explore and use newspaper picture.

### **4. The Suggestion of Using Newspaper-picture in Teaching Speaking**

Teaching English use newspaper-picture not always guarantees all students can catch the objective of learning English. The teacher must be able to modify the technique in order to make the students more understand about the activity and the lesson.

After conducting the experiment, it shows that newspaper-picture is an effective technique in teaching English especially in teaching speaking. In doing the experiment, the researcher found the advantages and disadvantages in teaching speaking using newspaper-picture. They are from teachers' and students' perspective.

The advantages for the teachers are the teacher can bring the students more active in class and try to not to make them shy when they are speaking. The advantages for the students are they become more habited and interested learning English especially in speaking. Newspaper-picture also made the students easy and understands about the lesson.

On the other hand, the teacher also has the disadvantages in teaching speaking through Newspaper-picture. The disadvantages for the teacher is the teacher should more creative in modify the lesson based on the Newspaper-

picture. It also makes the teacher spent more time to prepare the activity that will be done. The disadvantage for the students is they listen to the voice of native speaker fast.