

CHAPTER VI

CONCLUSION and SUGGESTIONS

The last chapter of this study presents the conclusions of the study and some suggestions based on the result of the previous discussion. The conclusions deal with the result of the effect of dialogue journal technique in writing descriptive text. The suggestion contains some recommendations for the English teachers, the principal of the school, and for the other researchers in the same field.

A. Conclusions

Based on the research findings presented and discussed, conclusions are then drawn as the following. It could be concluded that dialogue journal technique was effective in assisting the students to generate and organize in writing descriptive text. Making dialogue journal make students know their mistakes and train them to think critically.

The result of the ANCOVA computation significant level of 0.05, the results of the study revealed that the obtained F was 47.036 which was significant at $(p).000 < 0.05$ level. It meant that statistically there was enough evidence to reject H_0 . Then alternative hypothesis is accepted. So, the students who are taught using dialogue journal get better achievement in writing descriptive text. It means that dialogue journal technique is effective in teaching writing descriptive text for the eleventh grade students of MA MA'ARIF Udanawu Blitar.

B. Suggestions

In accordance with the above mentioned conclusion, some suggestions are drawn for English teachers, principal of the school, students, and other researcher.

1. Suggestions for the English Teacher

In order to improve the students' achievement in writing descriptive text, English teachers are suggested to use dialogue journal to improve the students' achievement in writing descriptive text through the writing stages in teaching writing. That is because dialogue journal technique can solve the students' problem in generating and organize in writing descriptive text.

It also suggested that this study can be used as the reference in using dialogue journal through the writing stages which consist of : 1) demonstrating, 2) motivating and provoking, 3) supporting, 4) responding, and 5) evaluating in teaching descriptive text. Moreover the teachers are also recommended to use this technique to teach other kinds of text types, such as narrative, report, hortatory, and recount text etc.

2. For Principal of The School

It is recommended to facilitate the teachers with method in teaching and learning activities in order to motivate and attract the students' intention in learning English as the foreign language. The schools should pay more attention to their English teachers, especially about fund to make teaching technique, so that English teachers can create or use appropriate teaching method in their teaching and learning of English.

3. Suggestions for Other Researchers

For further researcher, it is recommended that similar study be conducted in other schools, but in different level of Senior High School students. It is also suggested that another researcher use more interesting and different instrument and find problems in teaching English, in order to increase in learning English, especially in writing.