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THE EFFECT OF DIALOGUE JOURNAL TECHNIQUE ON
DESCRIPTIVE WRITING SKILLS OF THE ELEVENTH-
GRADE STUDENTS OF MA MA'ARIF
UDANAWU BLITAR

THESIS

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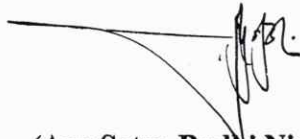
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**THE EFFECT OF DIALOGUE JOURNAL TECHNIQUE ON
DESCRIPTIVE WRITING SKILLS OF THE ELEVENTH-
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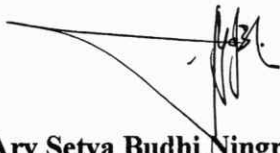


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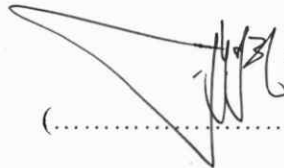
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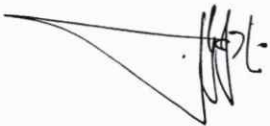
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

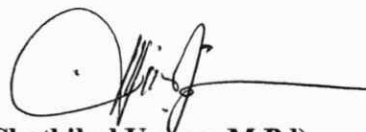
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Motto

HONESTY ALWAYS ADHERES GOODNESS

DEDICATION

This Thesis is dedicated to:

My Beloved mother (Rohminin), father (Gisan Santoso),
My beloved grandmother (Srini) and grandfather (Kasmin)
Thanks for your love, pray and support.
I Love You!!

My beloved brother (Yoga Prasetya)

My best Advisors,
Mrs. Ary Setya Budhi Ningrum ,M.Pd. and
Mr. Chothibul Umam, M.Pd.
Thanks for your criticism and suggestion.

My Lecturers in STAIN Kediri who had taught during
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suggestion and support and my entire friends
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(HMI) STAIN Kediri especially Komisariat Tarbiyah
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Thank you so much. You give me different colour in my life.
I am happy because I have friends like you.

Mas_Q Tata, S.Pdi. thanks for your love and support

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Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, I eventually able to complete this thesis as one of the requirements of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 19 September
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ABSTRACT

Na'imah, Lutfiatul. 2013. *The Effect of Dialogue Journal Technique in Writing Descriptive Text of Eleventh-Grade Students of MA MA'ARIF Udanawu Blitar*. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2013. Advisors: (1) Ary Setya Budhi Ningrum, M.Pd (2) Chothibul Umam, M.Pd.

Key Words: The Effect, Writing, Dialogue Journal.

This study is conducted to know whether the group taught by dialogue journal technique get better score in writing descriptive text than the group taught without dialogue journal technique for the eleventh grade students of MA MA'ARIF Udanawu Blitar.

To achieve the purpose of this study, the writer designs an experimental research. The subject of this research is the students at the eleventh grade students of MA MA'ARIF Udanawu Blitar in the first semester in the academic year of 2013/ 2014 that consist of 60 students. The subjects are divided into two classes, class IPS 3 as the experimental group and class IPS 4 as the control group. Class IPS3 taught by using dialogue journal, and class IPS4 as control group taught conventionally. To collect the data, the writer used the pre-test and post-test at the experimental and the control group. The result of the tests was analyzed by ANCOVA through SPSS 16.00

The result of the ANCOVA computation shows using analysis of covariance (ANCOVA) with significance level of 0.05, the results of the study revealed that the obtained F was 47.036 which was significant at $(p).000 < 0.05$ level. It means that statistically there was enough evidence to reject H_0 . Then alternative hypothesis is accepted. So, the students who are taught using dialogue journal get better achievement in writing descriptive text. It means that dialogue journal technique is effective in teaching writing descriptive text for eleventh grade students of MA MA'ARIF Udanawu Blitar.

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13. The Writer's Curriculum Vitae