

CHAPTER I

INTRODUCTION

In this case, the researcher would like to discuss the important part that can make the reader understand clearly. This is the first chapter of the thesis. It discusses background of study, the statement of the study, the objective of the study, the scope and limitation of study, the significance of study and definition of the key terms.

A. Background of the Study

Literature is described as a real life. It can be seen that literature is a true picture of human's life. According to A S Hornby, literature is a writings that valued as works of art, especially fiction, drama and poetry.¹ To create literary work, the author uses his or her imagination to make them interesting. A literary works is an expression feeling, thinking idea, opinion and experience from the author. Literature can be good for the reader, their needs, cultural background and language level. The researcher wants to analyze the movie for her research. Movie has also been known as film is a type of visual communication which use moving pictures and sound to tell stories or inform (help people to learn about new ideas). Movie is a type of entertainment, a way to have fun. They can laugh while for others can mean crying, or feeling afraid. The creator of movie creates movie to entertain and they can watch the movie at

¹ A S Hornby, *Oxford Advanced Learner's Dictionary*: (Oxford University Press), 687.

cinema or movie theatres.² Movie also gives us some educations, but we must choose which movie is good for us. So that, the researcher think that education is not only learned in institutions but also it can be learned by watching movie. Now days, there are many movies that teaches us about education, teenager, etc.

A teenager is person who is between the ages of 13 and 19, during this important stage of human development, boys and girls reach puberty, although this may happen at different ages, depend on a boy or girl's specific hereditary factors.³ They try the new things which they never tried when they were still children. These are exactly the things which result in problems in the psychological development or thinking of teens. One example of this is that they start to learn about smoking. For parents, smoking can be an ordinary matter. However, youths feel that it is something cool. This is their minds, namely that something which is forbidden looks cool to them. At first it is done just to look cool, but eventually it leads to addiction and difficulty quitting. Other example is the problem that they face with their friends; it usually happens in Indonesians girls. There are other problems that happened in Indonesia. They are, free sex, drug, etc. They do not think first what is the impact what they did. The researcher continuous the problem of girls, it almost happens every time. There are many problems that make them do not

²Creative Commons Attribution/share-Alike-License, "Movie"
(<http://simple.wikipedia.org/wiki/Movie>) 29 June 2012, accessed 20 November 2012.

³Creative Commons Attribution/share-Alike-License, "Teenager"
(<http://simple.wikipedia.org/wiki/Teenager>) 21 March 2012, accessed 20 November 2012.

respect with other. As like the problem of Krista an Abigail, Krista has many friends but Abigail does not have many friends. Of course, Krista thinks that she is better than Abigail. Abigail tries to look for many friends. Abigail has many ways to make Krista loses her friends. Abigail thinks that wealth is the source of it. It is influenced by the educating of her parents. The parents do not apply the character education. She uses everything to get what she wants.

Movie also takes from novel or real history. From movie we can learn many things, as the education, the characteristic, the problem, etc. In this case, the researcher tries to analyze the *16 Wishes* movie written by Annie De Young. The type of this movie is fiction. It has many interesting things to be analyzed, as the characters, the characteristics, the problem, the character education, etc.

In this study, the researcher wants to analyze the problem in this movie. It is important to know how the person does. We know that different people have different problem in their life. It does not only happen in the movie but also in the real life. Most of teenager progress rapidly, it is caused by many factors, in this case the teenage is difficult to interact with the other. It means that they just want to interact with their friends. Without taking care with people around them, she just thinks their activity. All the changes happen in the body of teenager and brain can be an emotional strain on high school students. They feel awkward in their bodies, self-conscious about their appearance and

misunderstood. It is emotionally characteristic for high school students to be highly preoccupied with what other people think of them, because their brains are developing. This ability allows them to understand on a new level that other people may be judging them.⁴ The researcher thinks that this movie can give good example for the readers.

Abigail Louis Jensen is the main character in *16 wishes* movie. She has different characteristics with other. She always uses short cut to make her life better, especially in her school. She does not think the effect what she has done. She just wants her life always be happy and get something easily. She comes from pure family but she has a close friend who comes from rich family. She also has boyfriend, but she takes him from her close friend. From that event they always are rivals. When they are growing to be teenagers, there are many things that make them cannot together. One day she wants to be a good volleyball player, without thinking much she use the magic to be a good player and become the winner. In the next day, she wants to be the chief of the school but everybody know that she cannot do anything. She will be happy if she becomes the winner. It does not hold out long time. One day she gets something that hurt herself. She is very sad and worries if she cannot enjoy her life. She never says thank to her life, she always feels less. From those events she is aware that doing something which is not reasonable will be problem.

⁴ Dr.Pat, "Kidshealth"

(http://kidshealth.org/teen/diseases_conditions/growth/growth_hormone.html) 27 April 2011, accessed 8 May 2013.

After watching that movie, the researcher gets many things about the problem of teenager. They have different problem in their life, but some of them cannot solve it. The teenagers always want their life be happy. Sometimes the problem of teenager comes from their self or from other people. Sometimes the problem of teenager is influenced by the parent. They feel that their parents do not give more attention to them so they contribute their problem to the bad things. This research relates with the problem of the movie. In the real life there are many things that become the factors of the problem of teenager, as the different characteristics of teenager.

Base on the explanation, the researcher interest to analyze that film. To make it more specific, the researcher chooses the title for this research **“The Problem Faced by Abigail Louis Jensen as a Teenager in *16 Wishes* Movie”**.

B. The Statement of the Study

Based on the background of the study, the researcher wants to formulate that this thesis can be described as follow.

1. What are the characteristics of Abigail as a teenager in *16 wishes* movie?
2. What are the problems of Abigail as a teenager in *16 Wishes* movie?
3. What are the pedagogical implications in *16 wishes* movie?

C. The Objective of the Study

In the objective of the study, the researcher wants to describe some important points in the movie. So, the reader is easily to understand about objective of the study are:

1. To describe the characteristics of Abigail as a teenager in *16 wishes* movie.
2. To describe the problems of Abigail as a teenager in *16 Wishes* movie.
3. To describe the pedagogical implications in *16 Wishes* movie.

D. The Significance of the Study

Related to this research, the researcher realizes that it will useful for the other people. The researcher hopes that the people who do not know before will know about the real life that happens. The researcher expected this to the reader, teenage, and students.

1. The Reader

For the reader, the researcher hopes the reader know and understand well about the teenage. By reading this research, they know the problems of teenage, the characteristics of teenage, etc. It helps the reader how to educate well the teenage. They can also study about the good or bad characteristics of teenage.

2. The Teenager

For the teenager, the researcher hopes the teenage understand well about their self. There many things that make them do not understand with their growing. After reading the research, they do not do the bad things in their life. This research gives good example to the teenage. They know which the good for them.

3. The Students

For the students, the researcher hopes the students understand well about their life. After reading this research, the researcher hopes the student better than before. The explanation of this research helps the students to do the good for them. Do not ever choose the bad for their future. This research also gives example to the students how to gather well with other friends.

E. The Scope and Limitation of the Study

Literary works has some objects, one of them is movie. So, the researcher makes the scope and limitation to make easier. The scope of this research is what the writer wants to get by analyzing this movie. There are many components that will be analyzed; they are theme, plot, conflict, characterization, setting, etc.

The researcher makes limitation also. It has purpose to make the researcher focuses on her research. This limitation concerns about the change characteristics of Abigail as a teenager, the problem of Abigail as a teenager, and the pedagogical implications.

F. Definition of the Key Term

The definition of the key term is necessary to be given as follows, to make easy the researcher to analyze the movie. The researcher will discuss the characteristic, change, teenager, and problem.

1. Characteristic

Characteristic is a forming part of the character.⁵ In this movie the characteristics can be found from her dialogue, her action and her relation with other. The researcher concerns on the characteristics of Abigail as the main character of this movie. The researcher thinks that it is important to be analyzed because Abigail has many characteristics that different from others.

2. Change

Change is to make someone or something different, to alter.⁶ Change is to make or become different, or to exchange one thing for another thing, especially of a similar type.⁷

Change in this research refers to the change characteristics of Abigail as the main character. She will do the change characteristics after getting many accidents that makes her life is not comfortable. That is the reason why the researcher includes change here.

⁵ Hornby, *Oxford*, 186.

³ Ibid, 184.

⁷ Chambridge Advance Learning Dictionary, Third Edition.

3. Teenager

According to Latin language *adolescere* or teenager has meaning *grow*. In other way, it has meaning that they do process to be adult and it follows by many changes. They do not grow directly but they need process to be adult⁸.

Abigail is sixteenth. Her age includes in a teenager. Some people said that teenage always bother their parents or people around them. But, we have to know that not all of teenagers do that. In this movie, Abigail as teenage always makes people around her confused with her characteristics.

4. Problem

According to Oxford dictionary, problem is something that that is difficult to deal or with understand.⁹ In this the study, the researcher wants to analyze the problem of Abigail as teenage. The researcher thinks that there are many problems that faced of teenager.

⁸ Muhammad Al-Mighwar, *Psikologi Remaja*. (Bandung: CV PUSTAKA SETIA, 2006), 55.

⁹ Hornby, *Oxford*, 920.