

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter is about the conclusion and the suggestion of the study. The conclusion are derived from the analysis of the data previously discussed. The suggestion are presented to improve the study of english, particularly for those who are interested in doing research of the pronunciation.

A. Conclusion

Based on the description about the research findings and discussion in the previous chapters, the researcher sums up the the conclusion as follows:

1. According to the result of the test of English consonants sounds, it shows that there are many students could not pronounce the phoneme of English consonants sounds correctly. The phonemes are /p/, /t/, /k/, /f/, /v/, /θ/, /ð/, /s/, /z/, /ʃ/, /ʒ/, /h/, /tʃ/, /dʒ/, and /j/. Based on the voice, place and manner of articulation changed, there are four phoneme that is pronounced by the students incorrectly, these are /f/, /ð/, /h/, and /j/. Based on absent of aspiration of the phoneme /p/, /t/, and /k/. Based on the voice changed /v/ and /z/. Based on the place and manner of articulation canged /θ/ and /dʒ/. Based on the place of articulation changed /ʃ/ and /tʃ/. Based on the voice and place of articulation changed /ʒ/.
2. In addition, the researcher found that at least five causes that indonesian interfere the students' english pronunciation.

- a. The influence of Indonesian on the production of English sound or called negative transfer or interference. They tend to transfer the phoneme and their variants from their own language to the language they learnt.
- b. Phonological universal. No sound θ /, $/\delta/$, $/z/$, $/tʃ/$, and $/dʒ/$ in Indonesian sound system. These made the students difficult to pronounce these phoneme.
- c. Letter to sound rule confusion. The student often pronounce the word based on the spelling. Indonesian sound system is same either in the written and spoken but not in the English sound system.
- d. Overgeneralization. The students made generalization which is over. For example the letter Z in the word *azure* and the letter U in the word *utility*.
- e. Uncommon words. Some students do not know the word exactly or it can be the words are uncommon for them.

B. Suggestion

Based on the result of the study, several suggestion could be recommended. The first suggestion is addressed to the next researcher who are going to conduct linguistics study especially for pronunciation area; it shows that pronunciation is the important skill to use in the oral communication due the effective communication. The present researcher hopes that the next researcher can do research about the

effort of the students to achieve the pronunciation not only in English consonants pronunciation but also in vowel.

The second suggestion is addressed to the students to understand that pronunciation is an important skill in oral conversation. In correct pronunciation especially for English speech sounds will make a serious problem, misunderstanding between the speaker and the hearer. Always try to do exercises on your pronunciation ability and make it better than before.

In addition, for the lecturer, in order to reduce the incorrect pronunciation of their students. The lecturer should give more explanation about phonology and give more practice in pronouncing English sounds and ear training for their students.