

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the issues dealing with researcher's conclusion and suggestions. The conclusion includes the result of the classroom action research in the first and second cycle. The suggestions include the suggestions for the teacher, the students, and the institution and other researchers that probably would like to conduct the same action research.

A. Conclusion

Based on the result of this classroom action research, it can be concluded that: the implementation of cooperative learning through STAD can improve the speaking skill of second year student of XI-Bahasa 1 at Islamic Senior High School (MAN) Purwoasri – Kediri 2012/2013 academic year. It can be seen from the result of this research, the data is reported that the mean of class (rata-rata kelas) is improved. From the 69,9 became 74, and 88 in the last research.

In the first cycle, the mean of class is 74: 41% students are failed and 59% are succeeded, and the second cycle is 88: 100% students are succeeded. In the aspect of teaching learning process, in the first cycle students' class activities: students did 14% activities, 57% a little learning activity, and 29% are not realized. In cooperative learning aspect 50% students did activities well and 50% students realized activities rather well. To the second cycle, students are 100% successful at students' class activities; and students 100% did all aspects in cooperative learning. The teachers are 100% success in teaching and learning

process. In cooperative learning, students are supposed to get class discussion, pairs, and sharing; so the students could build the personal and collective knowledge by their own idea. Teacher is only facilitator. The teaching and learning process that is used this method need instruments to be others sources to the teachers and students. Also this method and its instruments are make students fun and enjoy. Students made their own study-home with their group and the work.

B. Suggestion

After conducting the classroom action research, the researcher would like to share some suggestions. In which the suggestion are attributed to the teacher, the students, the institution, and the other researchers.

1. The Teacher

Cooperative learning in English speaking class is the new method in teaching and learning process of this school (MAN Purwoasri). For the first time, cooperative could be a bored class when the teacher does not apply this method well. Because cooperative learning is more than group and the work, students have some responsibilities in their own group. So, for the teachers who would like applying this method, they have enough reference and partner to get started in this method.

2. The Students

Speaking English is about practicing the language, so students could get it in their class and do it with classmates as the media. Cooperative learning could become learning with other friends. Students have to try study together with friend that they like or do not like. That is cooperative learning; it could give the students how to socialize with everyone around them.

3. The Institution

English lesson could be bored time for the students when the teacher's teaching and learning process are not interests. So, the institution should encourage the English teacher to improve the quality of the teaching. As like cooperative learning method, this method is really flexible to be applied in

English lesson. The institution could motivate English teachers be more creative instructor in the classroom.

4. The Other Researcher

This classroom action research is about the implementation of cooperative learning in English speaking for students of Grade XI-Bahasa 1. It is hoped that the result of this research could be use as additional reference for further research. And for the further research, it could be explored anymore about cooperative learning methods and speaking improvement.