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**THE IMPLEMENTATION OF COOPERATIVE LEARNING IN  
IMPROVING ENGLISH SPEAKING FOR STUDENTS OF  
SECOND YEAR XI-BAHASA 1 AT MAN PURWOASRI  
KEDIRI 2012/2013 ACADEMIC YEAR**

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2013**

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**THE IMPLEMENTATION OF COOPERATIVE LEARNING  
IN IMPROVING ENGLISH SPEAKING FOR STUDENTS OF SECOND  
YEAR XI – BAHASA 1 AT MAN PURWOASRI – KEDIRI  
2012/2013 ACADEMIC YEAR**

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Sekolah Tinggi Agama Islam Negeri  
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telah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum atas kesediaan Bapak, kami haturkan terima kasih.

*Wallahul Muwafiq Ilaa Aqwamith Thorieq,*

*Wassalamu'alaikum Warahmatullah Wabarakatuh*

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 2012/2013 ACADEMIC YEAR

telah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqasah pada tanggal 5 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

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*Wassalamu'alaikum Warahmatullah Wabarakatuh*

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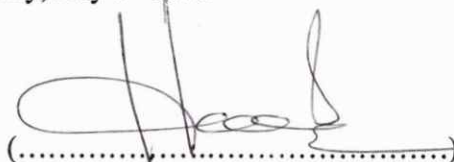
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2012/2013 ACADEMIC YEAR**

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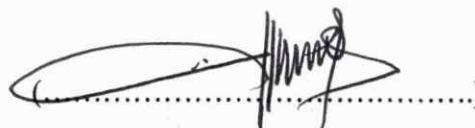
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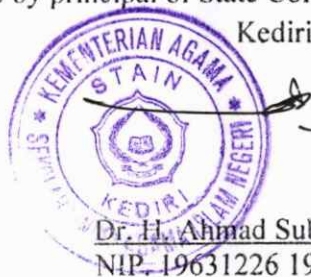
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**MOTTO**

*“Perjalanan hidup, segala pengalaman hidup yang terasa, semua itu adalah saat ketika kita memiliki cita-cita untuk selalu menjadi lebih baik.”*

*Hari ini harus lebih baik daripada hari kemarin, dan esok harus lebih baik daripada hari ini.”*

*(Chairul Tanjung: 2012-355)*

## DEDICATION SHEET

*This is my final writing that I called thesis. It is dedicated to:*

- ♥ *My beloved parents: Miftah Sya'roni and Romelah, who always pray for me and always give support by saying "Pi, geg dirampungne skripsi, ojo ditinggal organissai terus"; also always pay perfect attention to me as little sister. I love U, Bapak, Ama'. And my little sister, Fitri, my grangma mbok Mah, my Granpa mbah Miseri.*
  
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- ♥ *Everyone and everything in this world that could be my inspiration to finish this thesis at all.*

## ABSTRACT

NOVI NUR LAILISNA, advisor I Drs. MUSTA'IN ABBAS, M.Pd., and advisor II MOHAMMAD MUHYIDIN, M.Pd., : The Implementation of Cooperative Learning in Improving English Speaking for Students of Second Year XI-Bahasa 1 at MAN Purwoasri – Kediri 2012/2013 Academic Year, Tadris Bahasa Inggris (TBI), Tarbiyah, STAIN Kediri, 2013.

**Key Words:** Teaching and Learning Process, Cooperative Learning, English Speaking, Senior High School.

Speaking in senior high school is the most difficult because teachers do not shoot speaking that not exist at National Examination. That is what happening in State Islamic Senior High School (MAN) Purwosri. Although it is Bahasa Program, has many more time in English; the students get English Lesson 7 x 45 minutes (three to four meetings) for a week, it is hard to be taught. The entire lessons only prepare how the students pass National Examination well. At that school the mean of class of speaking reached 69,9, the minimum pass score is 75, mean of class is 75. 55,5% students stated that speaking is the most difficult skill. Therefore, there was a classroom action research to solve that problem. This action was proposed also to improve English speaking skill for students of Grade XI-Bahasa 1.

This CAR consists of two cycles, each cycle consists of planning, acting, observing, and reflecting. The first cycle that took three meeting (6 x 45 minutes); by applying STAD and TGT, and the second cycle took two meeting (4 x 45 minutes): by applying also the same method. The criteria of success are 100% of the students get pass minimum score (KKM) 75 in the evaluation test, and the average of class is 75 and the students and the researcher as the teacher did 80% and 100% of the activities the teaching and learning process. The implementation of cooperative learning in improving English speaking skill by dividing students into six group that consist of four to five students, giving team-work, group performance and discussion and speaking evaluation in individual and group.

The first cycle is unsuccessful. Speaking evaluation recorded 41% students were failed and 59% were succeeded to get the targeted score; the mean of class 74. In other side, the teacher did 100% activities but students did 14% learning activities, 57% did, and 29% did not realize teaching and learning process in the class. In other hand, in cooperative leaning aspect 50% students did well and 50% students realized rather unwell. Continued for the second cycle, it is successful result. In the second cycle, the researcher got successful cycle. In the second cycle, it can be seen from the result of the student's speaking evaluation that students were 100% successes, and class average is 88. Students also got 100% success in finishing teamwork through cooperative learning. Also both the teacher and the students did 100% of the activities designed for implementation of cooperative learning in improving English speaking skill. From the result, it can be concluded that the implementation of cooperative learning is successful in improving English speaking skill.



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*Bismillahirrahmanirrahiim . . . .*

Alhamdulillah, the writer say, the real praise be to Allah SWT, for his blessing and mercy, so this thesis was finished properly. Shalawat ma'as salam be presented to the prophet, Muhammad SAW who is the last messenger of Allah guided us from the stupidity to cleverness. This thesis present the implementation of cooperative learning in improving English speaking for students of Grade XI-Bahasa 1 MAN Purwoasri, Kabupaten Kediri.

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The Writer

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