

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

From the analysis above it can be concluded that implementation of the model mind map could improve students' writing skills of MTs plus Madinatul Muftadi'in Ngadiluwih Kediri grade VII. This can be analyzed by the improvement the value of the creativity and the ability to write. Further explanation can be taken in front of a summary, as follows:

1. The process of Mind map at MTs plus Madinatul Muftadi'in Ngadiluwih Kediri grade VII began with explaining the basic competencies that already exist in the syllabus into the lesson plan (RPP). RPP refers to the the mind map, so that other components such as the source of learning and assessment format adjusted to the mind map.
2. The process run smoothly as planning. Implementation of the model mind map has provided a new experience for students and teachers especially for English subject.
3. Students got good results. It is viewed from quantitative data obtained shows the results of the acquisition of a high enough score.

After implementing mind mapping strategy in English writing skill for students of MTs Plus Madinatul Muftadi'in Ngadiluwih Kediri, it can be concluded that their writing abilities got improvement. It is shown on the improvement of the percentage as follows:

- a. The post test result shows that is implemented on cycle 1, the average of the students' score are 62.5 % and increase to 93.25% on cycle 2 with successful specification.
- b. The average of the students' value got improvement from 70.96 to 80.5. It means that the implementation of mind mapping strategy successfully improves students' writing ability.

B. Suggestion

As a writer and observer in this case there are some suggestions that we can provide for the advancement and development of creativity as well as improve student learning and achievement, namely:

1. Teachers should pay attention to the purpose of learning, so it can determine which scenario should implemented in front of the class.
2. It needs a trust and respect from teacher to students that they are able to make mind map creativity and improve their ability in writing. They can make mind mapping based on their imagination. Teacher should know the students' potential so that they can pour their thoughts into writing.
3. Teachers should be used to give assignments to students to create a mind mapping. They have habit so that they read and understand first about writing before described by teachers in the classroom.