

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter discusses conclusion and suggestion of the research which relates the result of the research found in chapter IV and V.

A. Conclusion

From the analysis discussed in chapter V, the researcher concluded that the syllabus and lesson plan of acceleration and regular class is appropriate with the minimum format of them. They involve the standard competence, the basic competence, the main material, the instructional activity, the indicator, the assessment, the time allocation, and the source/material/equipment of learning.

The instructional strategy used in acceleration class is the instructional by the teacher to a big group of students, the instructional though the face to face, the student centered, and heuristic instructional. The student of acceleration is autonomous by learning by their self, while the teacher is as facilitator. In regular class, the instructional strategy used is the instructional by the teacher to a big group of students, the instructional though the face to face, the teacher centered, and expository instructional. The teacher of regular class is more active because he should explain more the materials.

There are some differences and similarities between the English instructional strategy of acceleration and regular class. They are on the English syllabus, the lesson plan and the teaching learning process. In the English syllabus, there is the similarity for all aspect except the time needed, in the acceleration needs four months to finish a packet of syllabus while in regular needs six months. In the English lesson plan, the similarity is on the standard competence, the basic competence, the student's character building, and the material. The difference of them is on the indicator, the instructional objective, the activity, the assesment ,and the source of learning. For the teaching learning process, the similarity is on the material, while in the activity, the instructional strategy, and the media used is different depend on the classroom situation and the facility that has been prepared.

The students' achievement of English in acceleration and regular class are good. Both of them have been reached the minimum pass criterion (KKM) for the English subject, it is 75. The average score of the acceleration class in the daily test 1 is 89.85 and in the assignment are 77.94. The average score of regular class in the daily test 1 is 75.38 and in the assignment are 76.56. It can be concluded that the students' achievement of acceleration class is better than regular class in English.

The exciting and unexciting things of acceleration and regular class are different according to the condition of each class. . Based on the result of the research that is got from questionnaire and interview, the researcher concludes the exciting things of acceleration class are (1)the students can

focus on learning or academic and school activity, (2)they feel confident and happy having older and in their age friends, (3)they are proud having a higher achievement than their older or in their age friends, (4)they enjoy the way of the teacher teach and listen the explanation from her, (5)the students are proud of their achievement, both in academic and extracurricular program, (7)the achievement and the people acknowledge affect their way of learning, and (8)the students have no difficulty in understanding the material because it is easy enough for them. The unexciting thing of this class are (1)the students have a little time to play with their friends at home, (2)they should do the assignment both individually and in a group, (3)they less enjoy their classroom, (4)they have to be autonomous in learning, and (5)they feel bored with the material.

The exciting things of regular class based on the result of the research are (1) the students have many times to learn, (2)they feel confident and happy having friends in their age, (3)they are proud having a higher achievement than their older friends or in their age, (4)they enjoy listen the explanation from the teacher, (5)they are proud of their achievement in academic, (6)the achievement and the people acknowledge affect their way of learning and (7) they have a little difficulty in understanding the material. The unexciting things of this class are (1) they have a little time to play with their friends at home, (2)the activity in extracurricular program, (3)they should do the assignment both individually and in a group, (4)the way of the teacher teach, (5)the students less enjoy their classroom and they hope there is

additional facility, (6)they are less proud of their achievement in extracurricular, and (7)they have to be autonomous and faster in learning.

B. Suggestion

From the data analysis and the result of discussion, there are some suggestions for the teacher, the students, andthe next researcher.

1. Teacher

The teacher should look at the condition of the students and predict their condition in a year because the make of the syllabus and lesson plan is once a year. By looking and predicting their condition, hopefully the planning that has been made can be implemented in a real situation by some adaptation without make them have a big difference, so the process of teaching learning in acceleration and regular class will be run well as has been planned.

2. Students

Whatever the method had been used by the teacher, the students should be autonomous in learning. The teacher is as facilitator, they cannot rely on him without any others effort. They should maximize their own potential because the teacher just helps them to be easy in learning and the facilities are the complement to make the teaching learning process is better. The achievement that will be got is from the motivation of their self.

3. The next researcher

This research analyze and discuss the English instructional strategy which involves the syllabus, the lesson plan, and the teaching learning process, and the students' achievement based on them. The next researcher can analyze the same topic by do the longer observation, so s/he can do analysis deeper and better because this research is done in three weeks and the result is needed to be observing deeper. The research can be used as the guide in his research, so that s/he can do the research that much be better.