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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**A COMPARATIVE STUDY BETWEEN THE ENGLISH
INSTRUCTIONAL STRATEGY OF ACCELERATION CLASS
AND REGULAR CLASS IN MTSN KANIGORO**

THESIS

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Demikian agar maklum adanya.


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INSTRUCTIONAL STRATEGY OF ACCELERATION CLASS
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MOTTO

“Nothing is impossible, nothing is useless”

&

Pantang Tolak Tugas

Pantang Ulur Waktu

Pantang Kerja tak Selesai

YAKIN USAHA SAMPAI (YAKUSA)

DEDICATION SHEET

This thesis is dedicated to:

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ABSTRACT

SULISTIYANINGSIH, RETNO, 2013. *A Comparative Study between the English Instructional Strategy of Acceleration Class and Regular Class in MTsN Kanigoro*, English Department Faculty of Education State College of Islamic Studies (STAIN).

Advisors: (1) Drs. Musta'in Abbas, M.Pd. and (2) Dra. Nurul 'Ain, M.Pd

Key words: comparative, instructional strategy, acceleration class, and regular class

This study is to know how the instructional strategy used in acceleration and regular class, the difference of them, its influence to the students' achievement, and the student's opinion relates the exciting and unexciting things of these classes. The researcher chose MTsN Kanigoro as her location of study because this school has the acceleration and regular program, and it has a good achievement both academic and non-academic.

In order to answer the question, the researcher takes study in descriptive-qualitative to analyzing the instructional strategy of acceleration and regular class, the difference of them, its influence to the students' achievement, and the student's opinion relates the exciting and unexciting things of these classes. The subject of this research is the students of acceleration class (VII.A) that consists of 17 students and the students of regular class (VII.E) that consists of 39 students. In analyzing the data, the researcher uses the process of identifying, classifying, analyzing, presenting, and concluding.

After analyzing the data, the researcher found that the instructional strategy used in acceleration class is the student centered, and heuristic instructional, while in regular class is the teacher centered, and expository instructional. There are some differences and similarities between the English instructional strategy of acceleration and regular class. They are on the English syllabus, the lesson plan and the teaching learning activity. The students' achievement of English in acceleration and regular class are good. Both of them have been reached the minimum pass criterion (KKM) for the English subject, it is 75. The exciting and unexciting things of acceleration and regular class are different according to the condition of each class. Based on the result of the research that is got from questionnaire and interview, the researcher groups the exciting and unexciting things of acceleration class into eight categories, they are the time, friends, satisfaction emotionally and academically, teacher, classroom, achievement, way of learning, and learning material.

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Finally, I hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researcher in the future.

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The Writer

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