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STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

IMPROVING STUDENTS' SPEAKING SKILL THROUGH
ROLE-PLAY TECHNIQUE FOR THE FIRST YEAR
STUDENTS OF SMA ISLAM GURAH

THESIS

Presented to
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In Partial Fulfillment of the Requirements
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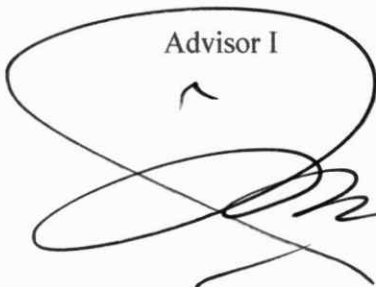
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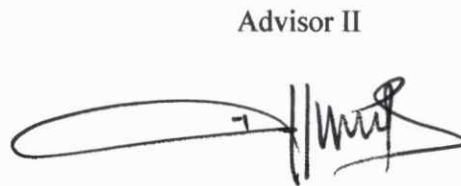
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqosah yang diselenggarakan pada 03 Juli 2013 kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai syarat memperoleh gelar Sarjana Strata 1 (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

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MOTTO

BE MODEST, BE RESPECTFUL OF OTHERS
TRY TO UNDERSTAND

By LAKHDAR BRAHIMI

DEDICATION

- *the thesis is special for my mother who always gives love, affection, care, attention and facilities for me.*
- *The second is for my brother who is not only my brother but also my friend.*

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In the Name of Allah The Beneficent and The Merciful.

Praise be to Allah Lord of the world who has bestowed upon the writer in completing this thesis. Peace and blessing upon our prophet Muhammad SAW, his families, his companion and his followers.

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Kediri,

The Writer

ABSTRACT

HERMAWANTO, 2013. *Improving Students` Speaking Skill Through Role-Play Technique For The First Year Students of SMA Islam Gurah*, Advisor : Drs. Agus Edi Winarto, M. Pd. And Moh. Muhyidin, M. Pd, English Department, Faculty of Tarbiyah, STAIN Kediri.

Key words : Role-Play Technique, Speaking Skill.

Based on previous observation, the researcher found some problems related to English teaching learning activity in SMA Islam Gurah. The problems are low speaking skill, low students` motivation, in learning English and the use of monotonous technique from the teachers therefore the researcher is motivated to solve the problems by implementing Role-Play technique in speaking skill.

This research is intended to describe how role-play technique can improve students` speaking skill for first year students of SMA Islam Gurah. The research design is Classroom Action Research (CAR) which is carried out in 2 cycles collaboratively where the researcher has been helped by english teacher as colaborator in this research. The research is done in 1 class which consists of 20 students as research subjects. The research procedur consists of 4 procedures namely planning, action, observation, and reflection. For getting data the researcher using observation paper, fieldnote, and questionnaire.

The findings of this research show that the students` skill in speaking had improved significantly from one meeting to the next meeting, from one cycle to the following cycle. The improvement untill 40%. The students` speaking performance improved from 35% of all students who could reach at least good level at the first cycle to 70% of all students in the second cycle and then 70% of all students fulfilled 5 indicators with score 70 and they have high self-confidence students, It means the improvement from 35% of all students who could reach average score 70 at the first cycle to 70% of all students get average score 70 in the second cycle so that it meets criteria of success if 70 % of all students get average score 70. Based on the research, Role-Play technique can improve students` speaking skill of SMA Islam Gurah.

TABLE OF CONTENTS

TITLE SHEET	i
APPROVAL SHEET	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF APPENDIX	xiv

CHAPTER I INTRODUCTION

A. The Background of the Study	1
B. The Statement of the Problem	5
C. Objective of the Study	5
D. The Significance of the Study	6
E. The Scope and the Limitation	7
F. The Definition of the Key Term	8

CHAPTER II REVIEW OF RELATED LITERATURE

A. Speaking	9
1. Definition of Speaking	9

2. Teaching Speaking	10
B. Role Play	12
1. Definition of Role Play	12
2. Type and Procedures in Using Role Play	14
3. Significance of Role Play in Teaching Speaking	17

CHAPTER III RESEARCH METHOD

A. Research Design	18
B. Setting and Subject of the Study.....	19
C. Population and Sampling.....	20
D. Procedure of Research	20
E. Data Collection	25
F. Data Analysis	25

CHAPTER IV RESEARCH FINDING

A. Finding from cycle 1.....	31
B. Finding from cycle 2	34

CHAPTER V DISCUSSION..... 39

CHAPTER VI CONCLUSION AND SUGGESTION

A. Conclusion	41
B. Suggestion	42

BIBLIOGRAPHY	44
APPENDIX	45

LIST OF APPENDIX

Attendance list	46
The list of Score cycle 1.....	47
The list of Score cycle 2	48
Research Permission Letter	49
The list of Consultation	50
Curriculum Vitae	52