

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion that is taken from the result of the research and the researcher would like to give some suggestion based on the research.

#### A. CONCLUSION

Based on the research results which have been described in the previous chapter, the researcher can conclude that "Teaching writing descriptive text using TTW method to the second grade of MTs Manba'ul Ulum Jatirejo is effective". It is supported by the data that has been got from the pre-test and post-test result of the experimental and control group.

Pre-test result of experimental group is 68.44 and the post-test result is 79.53. It means that the post-test result is higher than pre-test result. Then the pre-test of control group is 68.48, while the post-test is 74.87. It is also higher than pre-test result. However, the score of different pre-test and post-test in experimental is higher than control group. Different score in experimental is 11.09 and the control group is 6.53. After getting pre-test and post-test result of both the experimental and control group, the researcher gets the different score between pre-test and post-test in both of them. The different score is 4.7.

Based on the result of pre-test and post-test, the researcher knows that the difference of the students' writing skill between the experimental taught by TTW

method and control group taught by the conventional method has significant difference. It proved that t-calculation of this research = 2.74, while the critical value on the degree of freedom 44 with 5% significant level = 2,02. The result proved that t-calculation is higher than t-table. It means that the difference between two means is significant.

#### **A. SUGGESTION**

The researcher expected to the English teacher can improve the creativity in teaching and learning process, especially in teaching writing. It is because many students sometimes feel bored with the conventional method that has been given by the teacher in the class. The teacher should consider that the students also have the ideas in their minds that have to be shared with their friends, even the teacher as the facilitator in the class in order to make the students active, not just hearing the teacher' instructions.