

MILIK PERPUSTAKAAN  
STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF TEACHING WRITING  
DESCRIPTIVE TEXT USING THINK-TALK-WRITE METHOD  
TO THE SECOND GRADE OF MTS MANBA'UL ULUM  
JATIREJO KEDIRI**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas: ES/TB1-13/058  
No Inv: 1322058  
Tanggal: 6-11-2013  
Sifat: (H) P/T/B.

By:

**SITI USWATUN NAFI'AH**  
NIM : 9322.021.09

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2013**

**APPROVAL PAGE**

**THE EFFECTIVENESS OF TEACHING WRITING DESCRIPTIVE TEXT  
USING THINK-TALK-WRITE METHOD TO THE SECOND GRADE OF  
MTS MANBA'UL ULUM JATIREJO KEDIRI**

**SITI USWATUN NAFI'AH  
NIM. 9.322.021.09**

**Approved by:**

**Advisor I**



**Drs. Musta'in Abbas, M.Pd.**  
**NIK. 040188019**

**Advisor II**



**Bahruddin, SS, M.Pd**  
**NIP. 197509302007101004**

**NOTA KONSULTAN**

Kediri, 21 Juni 2013

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

**Kepada**  
**Yth. Bapak Ketua**  
**Sekolah Tinggi Agama Islam Negeri**  
**(STAIN) Kediri**  
**di**  
**Jln Sunan Ampel 07-Ngronggo**  
**Kediri**

*Assalamu 'alaikum Warahmatullah Wabarakatuh*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : SITI USWATUN NAFI'AH

NIM : 9.322.021.09

Judul : THE EFFECTIVENESS OF TEACHING WRITING DESCRIPTIVE TEXT USING THINK-TALK-WRITE METHOD TO THE SECOND GRADE OF MTS MANBA'UL ULUM JATIREJO KEDIRI

telah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum atas kesediaan Bapak, kami haturkan terima kasih.

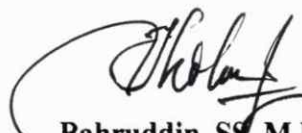
*Wallahul Muwafiq Ilaa Aqwamith Thorieq,*  
*Wassalamu 'alaikum Warahmatullah Wabarakatuh*

**Pembimbing I**



**Drs. Musta'in Abbas, M.Pd.**  
NIK. 040188019

**Pembimbing II**



**Bahruddin, SS, M.Pd**  
NIP. 197509302007101004

**NOTA PEMBIMBING**

Kediri, 21 juni 2013

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

**Kepada  
Yth. Ketua Sekola Tinggi Agama Islam Negeri  
(STAIN) Kediri  
di  
Jalan Sunan Ampel No.07 Ngronggo  
Kediri**

*Assalamu'alaikum Warahmatullah Wabarakatuh*

Dengan ini, untuk memenuhi persyaratan Ujian Munaqasah, saya mengirimkan nota pembimbing (bimbingan skripsi) bersama berkas skripsi atas mahasiswa :

Nama : SITI USWATUN NAFI'AH

NIM : 9.322.021.09

Judul : THE EFFECTIVENESS OF TEACHING WRITING DESCRIPTIVE  
TEXT USING THINK-TALK-WRITE METHOD TO THE SECOND  
GRADE OF MTS MANBA'UL ULUM JATIREJO KEDIRI

telah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqasah pada tanggal 21 Juni 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

*Wallahul Muwafiq Ilaa Aqwamith Thorieq,  
Wassalamu'alaikum Warahmatullah Wabarakatuh*

**Pembimbing I**



**Drs. Musta'in Abbas, M.Pd.**  
NIK. 040188019

**Pembimbing II**



**Bahruddin, SS, M.Pd**  
NIP. 197509302007101004

**RATIFICATION SHEET**

**THE EFFECTIVENESS OF TEACHING WRITING DESCRIPTIVE TEXT  
USING THINK-TALK-WRITE METHOD TO THE SECOND GRADE OF  
MTS MANBA'UL ULUM JATIREJO KEDIRI**

**SITI USWATUN NAFI'AH  
NIM. 9.322.021.09**

Has been examined by the board of examiners of State College for Islamic Studies  
(STAIN) Kediri, on July 5<sup>th</sup>. 2013

Main Examiner  
Toyyibah, SS, M.Pd  
NIP. 197212202006042003

  
(.....)

Examiner I  
Drs. Musta'in Abbas, M.Pd  
NIK. 040188019

  
(.....)

Examiner II  
Bahrudin, SS, M.Pd  
NIP. 197509302007101004

  
(.....)

Kediri, on July 15<sup>th</sup>, 2013

Acknowledged by  
Principal of State College for Islamic Studies  
(STAIN) Kediri



Dr. H. Ahmad Subakir, M. Ag  
NIP. 196312261991031001

**MOTTO**

**DREAM HIGH, HOPE HIGH AND TRY HIGH**

**(Mario Teguh)**

## DEDICATION

This thesis is dedicated to:

My beloved father

Muntholib and my

mother Alfinatun for their

valuable endless prayer,

sacrifice, and support. My

beloved sister Milatul

Abidah and brother

Muhammad Nuruddin.

## ABSTRACT

Nafi'ah, Siti Uswatun. 2013. *The Effectiveness of Teaching Writing in Descriptive Text Using Think-Talk-Write Method to The Second Grade of MTs Manba'ul Ulum Jatirejo*. Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: (I) Drs. Musta'in Abbas, M.Pd, (II) Bahrudin, SS, M.Pd.

**Key words:** Effectiveness, Writing Skill, Descriptive Text, Think-Talk-Write Method, Writing Descriptive Text.

Writing is actually the action to compose ideas. This activity can be actualized in the teaching and learning process in which the students being active in the class. The teachers' role is important to do this activity. Moreover, writing can also involve some language components, such as: spelling, grammar, vocabulary and punctuation. Therefore, the teacher should know the appropriate method to be applied to the students in the class.

Based on those explanations, the researcher wants to do the experiment by using Think-Talk-Write method in teaching writing descriptive text. This study is aimed to know whether teaching writing descriptive text using Think Talk Write Method is effective or not to the second grade of MTs Manba'ul Ulum Jatirejo.

The study was carried out in a population of the students at the second grade of MTs Manba'ul Ulum Jatirejo and also becoming the sample of the study. The researcher determined these two classes as the subject of this study because these classes had the same basic skill in writing English text. a lottery technique was done to determine the experimental and control group of this study. There were 46 students in those two classes; each class consisted of 23 students.

The data collection involved a number of instruments, the researcher used pre-test and post-test to know the students writing skill. Pre-test was done to know the basic skill of the students in writing descriptive text before getting the treatment. While post-test was done to know the students writing skill after getting the treatment from the researcher.

To know the effectiveness of think-talk-write method, the data were analyzed by using t-test. The first step, the researcher calculated the difference between the mean of experimental and control group in pre-test and post-test, then the researcher counted the derivation score of post-test in experimental and control group. The last step, to know the significant difference between two means, the researcher used t-test which was compared to the t-statistic with the alpha used is 5%.

The result of the computation of calculating the difference between the mean of experimental and control group is 4.7, then the derivation score in experimental is 809.73 and the derivation score in control group is 658.61. From this result, the t-calculation is 2.74, while the critical value on the degree of freedom 44 with 5%, significant level = 2, 02. The result proved that t-calculation is higher than t-table. It means that the difference between two means is significant.



## ACKNOWLEDGEMENT

All of praises deserve to be given to grace our Lord, Allah SWT who has given Grace, His Guidance and help so the writer can finish this thesis smoothly and on time entitled "The Effectiveness of Teaching Writing in Descriptive Text Using Think-Talk-Write Method to The Second Grade of MTs Manba'ul Ulum Jatirejo."

Sholawat and greetings hopefully is always devote to the great prophet Muhammad SAW, who had transformed the age civilization from the age jahiliyah (foolishness) to islamic civilization namely Islam, and may we all get his intercession in the rest of the world later. Amiin.

The arranging of the thesis was conducted as one of the requirements in completing the Bachelor Degree Program (S1) in English Department, Faculty of Tarbiyah State College for Islamic Studies (STAIN) Kediri

. A happiness and pride belongs to the writer after finishing this thesis. The author realizes that the writing of this thesis is beyond of the help and guidance of the various parties, without the assistance and guidance, the writing this thesis cannot be realized. Therefore, in this occasion the author would like to express great gratitude and highest appreciation to:

1. Dr. H. Subakir, M. Ag as the chief of State College for Islamic Studies (STAIN) Kediri
2. Dr. Muhammad Abdullah M.Ag as Dean of Tarbiyah Faculty of State College for Islamic Studies (STAIN) Kediri

3. Toyyibah, SS, M. Pd as Chairman of English Department of State College for Islamic Studies (STAIN) Kediri
4. Drs. Musta'in Abbas, M.Pd and Bahruddin, SS, M.Pd as the thesis advisors who have provided guidance and direction in conducting of this thesis.
5. Muhammad Faqih, S.Ag as the Principal of MTs Manba'ul Ulum Jatirejo who would accept and give the opportunity to conduct the research, so that the writer can finish this thesis,
6. Khoirul Anam, S.Pd. as the English teachers in the class VIII.
7. Mom and Dad and family who I love and proud so much that always give moral and material support and blessing praying to me, so it come to an finishing everything I need in this thesis.
8. All participants whom researcher cannot mention one by one for assistance either directly or indirectly for finishing this thesis.

Researcher realizes of the weakness in arranging of this thesis. Criticism and constructive suggestions are always hoped by the researcher for future improvement. Hopefully this thesis can provide benefits, especially for researcher herself and readers in general. Amiin

Kediri, Juny21<sup>st</sup>, 2013

The Writer

## TABLE OF CONTENTS

<b>COVER</b> .....	0
<b>APPROVAL SHEET</b> .....	i
<b>NOTA DINAS</b> .....	ii
<b>NOTA PEMBIMBING</b> .....	iii
<b>RATIFICATION SHEET</b> .....	iv
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>ABSTRACT</b> .....	vii
<b>ACKNOWLEDGEMENTS</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF TABLES</b> .....	xiii
<b>LIST OF APPENDIXES</b> .....	xiv
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Background Of The Study .....	1
B. The Problem Of Study.....	4
C. The Objective Of The Study .....	4
D. Hypothesis .....	4
E. Basic Assumption.....	5
F. Signifinace of The Study .....	5
G. The Scope and Limitation of The Study .....	5
H. The Definition Of Key Terms.....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	7
A. Writing Skill.....	7
a. Demonstrating.....	9
b. Motivating and Provoking .....	9
c. Responding.....	10
d. Evaluating .....	10
B. The Importance of Writing.....	10
C. The Paragraph Writing Process.....	11
1. Prewriting.....	13
2. Organizing .....	15
3. Drafting .....	16
4. Revising .....	16
5. Editing .....	17
D. Teaching Writing .....	18
E. Hand Writing .....	18
F. Descriptive Text .....	19
G. Think-Talk-Write Method .....	20
1. Think .....	20
2. Talk .....	21
3. Write .....	23
<b>CHAPTER III RESEARCH METHOD</b> .....	24
A. Research Design.....	24
B. The Population and Subject.....	26

C. Research Instrument.....	27
1. Tes.....	27
a. Pre-test.....	28
b. post-test.....	29
D. Procedures of The Experiment.....	29
E. Data Anlysis.....	35
<b>CHAPTER IV RESULT AND DISCUSSION.....</b>	<b>37</b>
A. The Students' Writing Skill.....	37
1. The Students' Writing Skill of Experimental Group in Pre- test and Post-test.....	37
a. The Result of Pre-test in Experimental Group.....	37
b. The Result of Post-test in Experimental Group.....	39
2. The students' writing skill of control group.....	40
a. The result of pre-test in control group.....	40
b. The result of post-test in control group.....	42
3. The Effectiveness of Teaching Writing Descriptive Text Using TTW (Think Talk Write) Method.....	43
a. Difference Mean of Experimental Group.....	43
b. The Difference Mean of Control Group.....	45
c. The derivation score in Experimental Group.....	46
d. The Derivation score in Control Group.....	46
e. The Result of t-calculation and Degree of Freedom.....	47
B. Discussion.....	50
<b>CHAPTER VCONCLUSION AND SUGGESTION.....</b>	<b>52</b>
A. Conclusion.....	52
B. Suggestion.....	53
<b>Bibliography.....</b>	<b>54</b>
<b>Appendixes</b>	
<b>Curriculum Vitae</b>	

## LIST OF TABLES

Table 3.1:	Paradigm of Quasi Experimental Design
Table 3.2:	The Schedule of The Activities of Research
Table 3.3:	The Activities of Experiment
Table 3.4:	The Clasifying of Rubric Scoring
Table 4.1:	The Pre-test Result of Experimental Group
Table 4.2:	The Post Test Result of Experimental Group
Table 4.3:	The Pre-test Result of Control Group
Table 4.4:	The Post-test Result of Control Group
Table 4.6:	The Summary of Data Analysis after The Treatment
Table 4.7:	The Summary of All The Results After Getting The Treatment

## LIST OF APPENDIXES

- Appendix 1: Content Score of Experimental Group
- Appendix 2: Content Score of Control Group
- Appendix 3: Organization Score of Experimental Group
- Appendix 4: Organization Score of Control Group
- Appendix 5: Vocabulary Score of Experimental Group
- Appendix 6: Vocabulary Score of Control Group
- Appendix 7: Language Score of Experimental Group
- Appendix 8: Language Use Score of Control Group
- Appendix 9: Mechanics Score of Experimental Group
- Appendix 10: Mechanics Score of Control Group
- Appendix 11: Rencana Pelaksanaan Pembelajaran
- Appendix 12: Rencana Pelaksanaan Pembelajaran
- Appendix 13: Rencana Pelaksanaan Pembelajaran
- Appendix 14: Rencana Pelaksanaan Pembelajaran
- Appendix 15: Rencana Pelaksanaan Pembelajaran