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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF TEACHING READING USING
CONSTRUCTIVE APPROACH TO THE FIRST-YEAR
STUDENTS OF SMAN 6 KEDIRI**

THESIS

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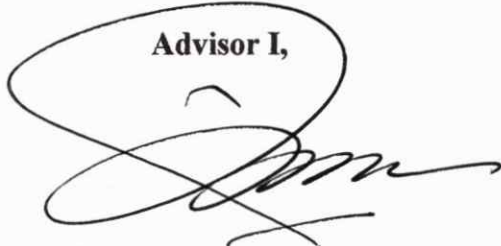
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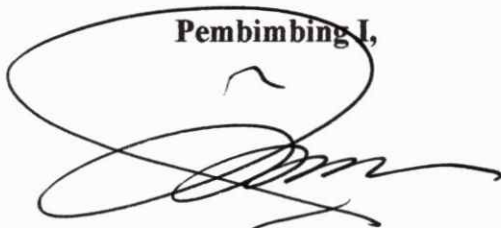
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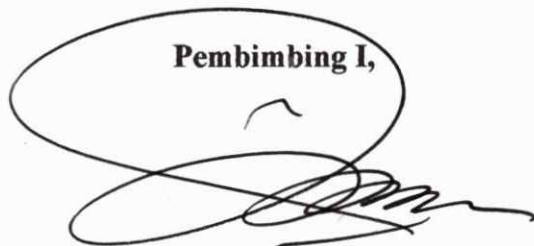
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasyah yang diselenggarakan pada tanggal 27 Juni 2013, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Pendidikan Agama Islam.

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MOTTO

لَكُمْ دِينُكُمْ وَلِيَ دِينِ

Unto you your religion, and unto me my religion.

DEDICATION

This Thesis is dedicated to:

*My Beloved MOTHER and FATHER,
Thanks for your love, pray and care.*

*My Beloved Advisor,
Drs. Agus Edi Winarto, M. Pd and
Mr. Bahruddin, S.S., M.Pd.
Thanks for your criticism and suggestion.*

*My Lecturer in STAIN Kediri who had taught during
the study in the Faculty of Education.*

*My best friends,
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support and my entire friend
in STAIN Kediri.*

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Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, I am eventually able to complete this thesis as one of the requirements of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Drs. Agus Edi Winarto, M. Pd. As the first advisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Bahruddin, S.S., M. Pd, as the second advisor who has given correction, beneficial opinion and encouragement in the process of writing this thesis. He also gives warm support and advises me to be more patient on finishing this thesis.
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4. I would like to express my appreciation and faithful gratitude to my parents and my brothers who given me support and motivation to finish this thesis.
5. Special thanks to my close friends, Abi, Agus, Jeck, and Gatrem who have always accompanied me on every situations and given me support while study on STAIN Kediri.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 3 June 2013

The Writer

ABSTRACT

Isna Asyhar, Wildan. 2013. *The Effectiveness of Teaching Reading Using Constructive Approach to The First-Year Students of SMAN 6 Kediri*. English Department Faculty of Education the State College for Islamic Studies Kediri 2013. Advisor: (1) Drs. Agus Edi Winarto, M. Pd., (2) Bahruddin, S.S., M.Pd.

Key Words: The Effectiveness, Reading, Constructive.

The title of this research is "The Effectiveness of Teaching Reading Using Constructive Approach to The First-Year Students of SMAN 6 Kediri". The objective of this study is to know whether there was the effectiveness of teaching reading by using constructive approach in improving the students reading comprehension to the first-year students of SMAN 6 Kediri.

To achieve the purpose of this study, the writer designs a quasi-experimental research. The subject of this research is the students at the first-year students of SMAN 6 Kediri in the second semester in the academic year of 2011/2012 that consist of 72 students. The subjects are divided into two classes, X-5 class as experimental group and X-4 class as control group. X-5 class will be taught by using constructive approach, and X-4 class as control group that will be taught without constructive approach. To collect the data, the writer used the pre-test and post-test at experimental and control group. The result of the tests was analyzed by ANCOVA through SPSS 14.0.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant at $(p) .001 < 0.05$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means the students who were taught by using Constructive Approach are effective. Therefore, the hypothesis "using constructive approach to the first-year students of SMAN 6 Kediri" is accepted. Based on the result of the test, the researcher concluded that using constructive approach in improving the students reading comprehension to SMAN 6 Kediri is effective. The researcher suggests the teachers of senior high school to use this approach as an alternative in improving reading comprehension.

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