

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter the writer wrote the conclusion of the research. The research is about the effectiveness of Teaching Vocabulary using scramble method in the fifth Grade at SDN Babadan III. The conclusion explains about the last result in the post test. And in this chapter the writer also give aims to elements such as English teacher, students, and also the researcher.

A. Conclusion

Based on the research there is the difference between students achievement of vocabulary at the experiment. The score from the T-Test is 9,6 from the result we can say that teaching vocabulary using scrambled method is effective to teach vocabulary skill, In this research we must receive the hypothesis, The hypothesis is "using scrambled method is effective in teaching vocabulary at SDN Babadan III. There are many reason that influence the succes of this study, the example is the student is more interested with the new method, and the student also feel fresh when they get new teacher, students always pay attention to the explanation. They like to look for the new meaning in the dictionary.

B. Suggestions

In this chapter the writer also wants to give suggestion to some elements such as teachers, students and also the next researcher. Suggestion not only good for the reader but also to the writers, because the writer can share what she gets to the reader.

1. English Teacher

After reading this thesis, may be the teacher can use some media in teaching English. Student more interested to study with kind of method and also media, teacher can improve four skills of English by using scramble method for example. The writer hopes the English teacher not only give the student the meaning of difficult vocabulary, but also ask to the student to find out the meaning of the vocabulary by themselves. It will make them diligent and responsible to their selves. By this way the students will quickly remember what they have looked for in the dictionary.

2. Student

Students are the subject in teaching learning . In studying English the beginner student need much vocabulary, student can study by them self to get much vocabulary, for example they can arrange the English word in their house and try to translate it and find the meaning of the difficult vocabulary in the dictionary. After that they can also note the dictionary and remember it. By this way the students have done the best

way to be success. And for addition it is not only limited on the matching the word and arrange the word, but also for remembering the vocabulary.

3. Next researcher

For the next researcher. I think this research is not complete enough, and the writer hope to them to make the better thesis especially in vocabulary skill in elementary school, because teaching vocabullary in elementary is not the same with teaching in junior or high school.