

**THE EFFECTIVENESS OF TEACHING VOCABULARY
USING SCRAMBLE METHOD IN THE FIFTH GRADE
AT SDN BABADAN III PATIANROWO**

MILIK PERPUSTAKAAN
STAIN KEDIRI

THESIS

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TIDAK DI PINJAMKAN

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In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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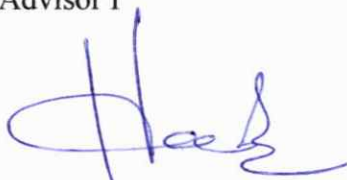
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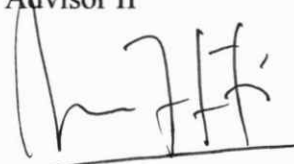
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan
tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada
tanggal 5 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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RATIFICATION SHEET

**THE EFFECTIVENESS OF TEACHING VOCABULARY
USING SCRAMBLE METHOD IN THE FIFTH GRADE AT
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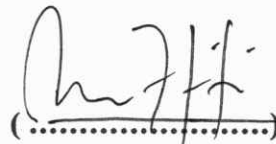
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MOTTO

**HADAPI SEMUA DENGAN SENYUMAN DAN KEIKHLASAN.
SENYUM DAN IKHLAS ADALAH IBADAH**

DEDICATION SHEET

For hearts who touch and teach me; to laugh, to love, to live:

- Ibundaku, SANI, the greatest love of my life, my single fighter, my miracle worker, I couldn't thank enough!
- Abah, NUR HADI, U're my inspiration
- My tutor skripsi mom afifi and dad rosyid who always guidance in my trip of thesis
- My strong-heart brother, Sister just be yourself even the world makes you in suffer, we make a choice and risk it all
- My lovely soeherman who always support me in everything, and every times
- For my best friends the ashoy gengs, (mutie bulbul, grevida tembem, and santi ndomble) this fellowship will never die!
- For my friend in bourdinghouse at-tien crue (riti,sentot,mbahe,dan sumilah) who always make me fun to do thesis although they always distrub me when i was study.
- All of my friends in English Department academic year 2008-2012 for all moments we spent together for four years

ABSTRACT

FADILAH, ENI, 2013. The Effectiveness of Teaching Vocabulary Using Scramble Method in the Fifth grade At SDN Babadan III, Advisors: (1) Fathor Rosyid, M.Pd, and (2) Nur Afifi, M.App Ling., English Department Faculty of Education The State College for Islamic Studies (STAIN).

Key words: Vocabulary, Scramble Method

Vocabulary is important for students. On the other hand, the students always have difficulty when they get some new words because they did not know the meaning. In a large terms, the student's difficulties are in understanding English text and conversation meaning. In this study, the researcher wants to investigate the use of *scramble method* nother it is effective to teach vocabulary at SDN Babadan III Patianrowo

This study uses quantitative design. This study is an experimental research because it conducts some experiments by giving some treatment to the subject of the study to know the effectiveness of teaching vocabulary using *scramble method* by comparing two groups of study (experimental and control group) in SDN Babadan III

The researcher used the pre-test and post-test applied to the experimental and control group to collect the data. The result of the tests was analyzed by using t-test formula in this experiment. The result of t-test is then must be compared with the degree of freedom and 5%. The degree of freedom is 22 and 0,05 is 2,81. The score of T-test is higher than t-table : (9,6 > 2,81) it means that the treatment is successful. We must receive the hypothesis, that is " using Scramble Methode is effective to Teach Vocabulary". That shows the significant of the result. So the hypothesis 1 (Ha) "Teaching vocabulary using Scramble method to the fifth grade of SDN Babadan III is effective" is accepted. This study has enough evidence to reject the hypothesis 0 (Ho) "Teaching vocabulary using Scramble Method in the fifth grade at SDN Babadan III is not effective".

Based on the result of the test, the researchers conclude that the use of Scramble Method is effective to teach vocabulary in the fifth grade at SDN Babadan III.

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Bismillahirrahmanirrohim

Alhamdulillahirabbil'alamin, Praise is to Allah SWT, the most gracious and merciful for His blessing. Therefore, I can finish my thesis properly. Peace and salutations be on Muhammad SAW, the last prophet in the world who guided us to the right path, which is Islam.

This thesis is presented to the English Department of Faculty of Education of the State Collage for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the degree of first strata.

To finish this thesis is not merely done by the writer herself. The writer has deserved some favor from many hands. Therefore, she deeply expresses her great honor to all people who help her finished this thesis, they are:

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2. Fator Rosyid, M.Pdmy first advisor who has guided the writer to accomplish this thesis.
3. Nur Afifi, M.App Ling, my second advisor who has been willing to spend much of her time to help the writer in writing this thesis.
4. My mother and family for the endless love and support, thank you for believe in me for all this time.

5. All of my friends of in STAIN Kediri especially in English Department, thanks for your support and help.

Finally, the writer really hopes this thesis would give some positive effects in the development of education; especially in teaching work and useful for everyone read it. May Allah always bless us. Amin

Kediri, Juli 2013

Eni Fadilah

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