

CHAPTER 1

INTRODUCTION

This chapter presents about the background of the study, research problem, objective of the study, hypothesis, basic assumption, significance of the study, scope and limitation of the study and definition of the key terms.

A. The Background of the Study

Teaching writing is one of skills that are important for the students because it implicates. Teacher has many strategies to improve the skill of the student in the class. The success of education is depending on the teacher and the student in the class. They use language to communicate in the class. Language has an important role in society. It connects people to another people in the society. It is also used to express feeling, idea, event and opinion. Language is important role in both oral and written communication.¹

In English, there are several skills, namely listening, speaking, reading and writing. Beside the skill above, English language also has some component; there are grammar, vocabulary, and pronunciation. This study focused on writing skill. The mastery of the four language skills is very important to help student in communication by English language.

¹ David Nunan, *Language Teaching Methodology, a Text Book for Teacher* (Sidney: Prentice Hall International, 1991), 81.

Teaching English of Senior High School in Indonesia emphasize on the achievement of standard competence. It requires the student to be able to communicate orally and written. Writing is the most difficult skill for learner. The difficulty lies not only in generating and organizing idea, but also in translating the idea into readable text.

To teach writing, the teacher can practice the ability of the student. For example the teacher asks to the student to make text about descriptive, narrative, recount, news item, explanation etc. The skill in writing involves several components for example, content, vocabulary item, organization, grammatical structure and mechanic such as punctuation and capitalization. A student graded the grammatical accuracy and the correct organization in the writing text.²

Writing is not a talent and not just theory. Therefore, writing must be learned continuously. For some student, writing comes easy. Yet for other student, writing is difficult, it may take much time to practice it. But one thing is for sure, writing everyday for a specific amount of time is going to be beneficial if they are serious about writing. Some students start with the body paragraph and write the introduction. The other student only writes a good text by themselves without making an introduction and body paragraph. Some of them write the text directly which something in their mind. Actually, writing needs extra energy to thinking. And also, someone should know

²Larsen-Freeman, *Techniques and Principles in Language Teaching*, Second Edition (Oxford: Oxford University Press, 2000), 89.

anything if they want to write. Without they know about it, they have difficulties to write.

This study focuses on teaching writing text, especially in news item text for Senior High School. It requires the student have to be able to access knowledge by their language abilities to make a text. It is aimed to provide successful in High School and College entry. Some students have a good skill in writing is beneficial in their life because writing is the activity to communicate the information indirectly in good way. To make a good text, an outline will be used to teach writing news item text for student in the tenth-grade. The tenth-grade students are chosen because it is the first time they are introduced in several texts. From observation that some students less in their vocabulary. They have problem to practice it in writing text.

Based on the preliminary research, it is found that there are some difficulties faced by students of Senoir High School at MAN Kunir Wonodadi Blitar to write a text in English. They have difficulties in vocabularies when writing a text. Some of English teachers in MAN Kunir Blitar said that they still have difficulties to teach writing text since some students have not enough vocabularies.

Outline is one of the strategies uses some lists before write a text. Outline used to make easier when the student make a text. Before the students write a text, they make some lists that related with the text that they will make. It is to easier what they will include and explain in the text.

Based on the explanation above, the researcher would like to analyze more about using outline to writing news item text, under the title **“The Effectiveness of Using Outline in Teaching Writing News Item Text to Improve the Achievement of the First Year Students of MAN Kunir Wonodadi Blitar.”**

B. The Problem of the Study

Based on the background of the study, the researcher intended to know the effectiveness technique in teaching writing news item text using outline at the tenth-grade students of MAN Kunir Wonodadi Blitar. This study attempts to answer the following question, “Is using outline in teaching writing news item text effective to improve the students’ achievement?”

C. The Objective of the Study

Based on the statement of the problem above, the general objective of the study is to know whether effective or not using outline in teaching writing news item text to improve the students’ achievement.

D. The Hypothesis of the Study

Based on the research, the researcher builds the hypothesis to make the purpose of this study clear. The researcher's hypotheses are:

Null Hypothesis (Ho) = Teaching writing news item text using outline is not effective to improve the students' achievement.

The alternative hypothesis (H1) = Teaching writing news item text using outline is effective to improve the students' achievement.

E. The Basic Assumption

The researcher uses of the following assumption, the students on the tenth-grade at MAN Kunir Wonodadi Blitar, especially experimental class and control class have the same characteristic, they are in the same basic skill in English and they are from the same ages and grades.

F. The Significance of the Study

It is expected that this research will give contribution to teacher in teaching-learning-process. For teacher, it can be used as consideration in teaching writing text. Teacher can continue teaching writing text with this strategy. This strategy is as facilitator to deliver the process of teaching writing.

Furthermore, this research aims to enrich strategy in teaching writing text. It is true that teaching needs many strategies. Using outline is expected to stimulate student to write some text.

G. The Scope and Limitation

The scope of this study is Teaching Writing News Item Text using outline. Tenth-grade students are taught some of genres, narrative, recount, news item, and descriptive text. The material that will be treatment in this research is limited in one genre and the researcher will use this strategy to teach writing text. This research limits in increasing writing news item text of the tenth- grade students at MAN Kunir Wonodadi Blitar.

H. The Definition of Key Term

1. Writing

Writing is productive skill in the written mode. Writing does not only involves a graphic representation of speech, but also the development and presentation of thoughts in a structure way. It is more complicated than other skill in English.

2. News item Text

News item text is a factual text which informs readers of daily newspapers about events of the day which are regarded as newsworthy or important.

3. Outline

Outline is a list of the main points of a document or plan, itemized in the sequence; they appear in the text or in a logical order. Outline is an organization skill that will help develop your ability to think in clear and logical manner.

4. Achievement

Achievement is the result of what an individual has learned from some educational experiences. Achievement is the result, the successfulness, the extent or ability.