

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description presented in previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

According to statistical calculations that have been analysing previously chapter, conclusion can conclude that there is correlation between vocabulary mastery and speaking ability. The data shows that most students get the score in their practice but they mostly get good grades in vocabulary. Therefore, the authors summarize that vocabulary mastery contributes more and has a correlation with speaking ability. Students who have a minimum level of vocabulary mastery, do not mean that they also become poor achievement in speaking. It is influenced by several relevant factors such as motivational students in memorizing vocabulary and speaking.

B. Suggestions

1. For Teachers

Knowing the results, English teachers as motivators and stimulators can explained that some students still need to memorize their vocabulary. The teacher must explain how to memorize

vocabularies too easy. In addition, the teacher must explain to students that there are several criteria for speaking in some of terms.

2. For students

For language learners, although the mastery of vocabulary students have contributed less to their speaking, students must pay attention to the instruction from teacher.

3. For Further Researchers

This research can be a contribution to research in the field of education which is intended to determine the correlation of two variables, in this case vocabulary and speech.

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