

## CHAPTER VI

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion of the research. The conclusion of the research is to answer the statement of the problem. The suggestion of the research is for the English teacher, the students, and the next researcher.

#### A. Conclusion

Based on the data analysis of the test both of the group (the experimental group and the control group), the experimental group gets the score better than the control group. It happens because the experimental group gives treatment by using outline in teaching writing text. The conclusions of the test are present bellow:

##### 1. The Result of Teaching Writing News Item Text Using Outline

The result of this study, there is a significant between the students who were taught writing news item text using outline and who were taught writing news item text without using outline in the ten-grade students of MAN Kunir Wonodadi Blitar. Before the researcher gives some treatment using outline to teach writing news item text, the students were given pre-test. Next, the teacher teaches writing news item text using outline to experimental group, while control group were taught without using

outline. After the students got some treatment, in the last meeting the researcher gives post-test both of the groups to know the difference' result of the test between experimental group and control group.

The students who were taught by using outline show more enthusiasm and interesting in learning English especially writing skill. It can be seen from the progress of the test's result (pre-test and post-test) at experimental group and control group which experimental group shows significant progress than control group.

The result of the research in MAN Kunir Wonodadi Blitar that teaching writing news item text using outline is effective. The result shows that the mean of posttest in experimental and control group. The mean of posttest in experimental group is 68.97, and the mean of posttest in control group is 63.88. From the mean both of the groups, the researcher conclude that the mean of experimental group is higher than the mean of control group and the sig value is  $(0.005) < \alpha (0.05)$ . The sig value can be seen in chapter 4 at table 4.9. From the explanation above, the researcher concluded that teaching writing news item text using outline is effective to improve the students' achievement at MAN Kunir Wonodadi Blitar.

## **2. The Problems of Teaching Writing News Item Text Using Outline**

In this research, the researcher taught writing news item text using outline to the ten-grade students of MAN Kunir Wonodadi Blitar. The researcher taught two classes which divided as experimental group and

control group. In experimental group there are 35 students that follow this test. In the control group also there are 35 students that follow this test.

In experimental group, the researcher gave some treatments, different in control group; the researcher did not give any treatment. Therefore, the researcher gets different result from it. The students in experimental group are more enthusiasm and interesting to follow this study. Some difficulties that were gotten by researcher when teaching both of the group (experimental group and control group), namely:

- a. Some of the students were very crowded in the class.
- b. Some of the students noisy when the teacher explained the material in front of the class, therefore they did not understand about the material. So, the teacher must repeat again the explanation. This took more time.
- c. Most of the students had limited vocabulary. Therefore, they were difficult to write anything and confuse to relate one sentence to other sentence.

## **B. Suggestion**

Based on the conclusion, the researcher would like to give some suggestions which are useful for English teacher, student, and the next researcher. The researcher also has some suggestions of using outline in teaching writing text.

### **1. For English Teacher**

As a good English teacher, the teacher must be creative and innovative in applying a technique to increase the student's interesting in learning English, especially in writing text. It is not only make the students interesting in learning English, but also the students will be comfortable when they study and enjoying the learning process. It can be used as a motivation for the teacher to select the best way in teaching English. Using outline can explore the creativity to make an idea in the text. It is making enjoyable to teach writing text. Besides that, the teacher can make an interesting topic. The teacher must be able to modify the technique in order to make the students more understand about the lesson.

After doing the experiment, it shows that teaching writing news item text by using outline is effective technique in teaching English, especially in writing text. Besides that, the researcher also found the advantages and the disadvantages in teaching writing news item text using outline. So, the teacher can use this method after know the advantages and disadvantages and have solution of the disadvantages.

The advantages for the teacher are the teacher can bring the students more creative and explore their mind. The teacher asks to the students to imagine not only in one point, but more than one point to make a good text by using outline. The advantages for the students are the students more interesting in learning English, especially in writing

text. Because of writing is more difficult than other skill like speaking, reading and listening to some students. The students more enjoyed when they shared their mind and idea in writing. The students feel enjoyable and understand about the lesson.

## **2. For the Students**

For the students, it can help them to know their ability and their weakness in learning English, especially in writing. The students can also improve their competence in writing text. Besides that, the students can also know how far they can understand the lesson about writing text. After the students know their ability, they can study hard to make their achievement better than last time.

## **3. For the Next Researcher**

For the next researcher, the researcher has suggestion that this activity and method should be conducted in other school. The researcher hopes that the next there are many researchers who explore and use outline in teaching writing text. Besides that, the researcher also hopes to the next researchers that they will be more creative and innovative in teaching English.