

MILIK PERPUSTAKAAN
STAIN KEDIRI

THE EFFECTIVENESS OF USING OUTLINE IN TEACHING
WRITING NEWS ITEM TEXT TO IMPROVE THE
ACHIEVEMENT OF THE FIRST YEAR STUDENTS OF MAN
KUNIR WONODADI BLITAR

THESIS

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By :

NUR SAIDAH
NIM : 9322.012.09

MILIK PERPUSTAKAAN
STAIN KEDIRI

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Nur Saidah has been approved by the thesis advisor for further approval by the Examining Committee.

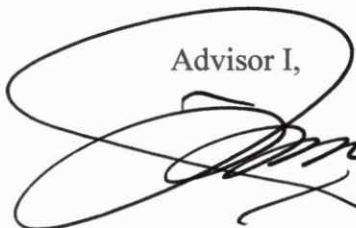
NUR SAIDAH

9322 012 09

Kediri, 19th of June 2013

Approved by :

Advisor I,



Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001

Advisor II,



Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

RATIFICATION SHEET

THE EFFECTIVENESS OF USING OUTLINE IN TEACHING WRITING NEWS ITEM TEXT TO IMPROVE THE ACHIEVEMENT OF THE FIRST YEAR STUDENTS OF MAN KUNIR WONODADI BLITAR

NUR SAIDAH

9322 012 09

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on

1. Main Examiner

Fathor Rasvid, M.Pd.
NIP. 19690831 200003 1 001



2. Examiner I

Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001



3. Examiner II

Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001



Kediri, 4th of July 2013

Acknowledge by

Principal of State Collage for Islamic Studies

(STAIN) Kediri



Dr. H. RAHMAD SUBAKIR, M.Ag
NIP. 19631226 199103 1 001

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kediri, 15 Juni 2013

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : NUR SAIDAH
NIM : 9322 012 09
Judul : THE EFFECTIVENESS OF USING OUTLINE IN TEACHING WRITING NEWS ITEM TEXT TO IMPROVE THE ACHIEVEMENT OF THE FIRST YEAR STUDENTS OF MAN KUNIR WONODADI BLITAR.

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata 1 (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Advisor I,



Dr. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001

Advisor II,



Dr. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

NOTA PEMBIMBING

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kediri, 19 Juli 2013

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa :

Nama : NUR SAIDAH
NIM : 9322 012 09
Judul : THE EFFECTIVENESS OF USING OUTLINE IN TEACHING
WRITING NEWS ITEM TEXT TO IMPROVE THE
ACHIEVEMENT OF THE FIRST YEAR STUDENTS OF MAN
KUNIR WONODADI BLITAR.

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 4 Juli 2013 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I,



Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001

Advisor II,



Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

MOTTO

"In the middle of difficult lies opportunity" and

"Fall in love with what you do"...

DEDICATION

This thesis is dedicated to:

My beloved parents, My Dad Daim and My Mom Nafilatun who always pray for me. You are my life. Thanks for your love, motivation and all of things that you give to me.

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Kediri, 18 June 2012

The Writer

ABSTRACT

Saidah, Nur. 2013. *The Effectiveness of Using Outline in Teaching Writing News Item Text to Improve the Achievement of the First Year Students of MAN Kunir Wonodadi Blitar*: English Department Faculty of Education, State Collage for Islamic Studies, Advisor: (1) Drs. Agus Edi Winarto, M.Pd and (2) Drs. H. Nur Akhlis, M.Pd.

Key words: Using Outline, News Item Text, The Achievement

Teaching writing is one of skills that are important because it implicates. Writing is the most difficult skill for learner. The skill in writing involves several components, example content, vocabulary item, organization, grammatical structure and mechanic such as punctuation and capitalization. Writing is not a talent or just theory. Therefore, writing must learned continuously. This thesis analyzes about the effectiveness of using outline in teaching writing news item text to improve the achievement of the first year students of MAN Kunir Wonodadi Blitar.

This research uses pre – test and post – test. Pre – test is to know the students' ability before the teacher give the treatments. Post – test is to know the success of the treatment. This research uses quasy experimental. The subject of this study is the students of F and G classes Tenth Grade Academic Year 2012-2013 of MAN Kunir Wonodadi Blitar. These classes have similar ability and competence.

The ANCOVA used to analyze and concluded the data. From the analyses, the researcher found the mean' score of posttest in experimental group is 68.97, and the mean of posttest in control group is 63.88. The mean' score in experimental group is higer than control group. It mean that teaching writing news item text using outline is effective to improve the students' achievement.

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