

CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of the key term

A. Background of The Study

The most important thing in making communication between each other is using the language because by using language people can tell what they want, their opinion, and also their intention to others conversely understand what others want, opinion, and people intention.. As Izzan says in his book that the general function of language is as a communication tool with the language with someone else, and become a central media between communities of a single nation with other nations. In this case, language is one of the most factors that can bring together relationships and create mutual understanding among nations.¹ The other person who gives statement about the goal of language is Jack S. Richard. He says that the goal of language is to develop what communicative competence.²

In this world, there are many languages which are used by human being separated in many ethnics and nations. Every ethnics or nation has different language. So, in making communication cross ethnics or cross nation

¹ Ahmad Izzan, *Metodologi Pembelajaran Bahasa Inggris* (Bandung: Humaniora Utama Press, 2008), 4.

² Jack c. Richards, *Approaches And Methods In Language Teaching* (USA: Cambridge University press, 2001), 159.

or another word, making international relationship, people cannot use their mother tongue. Because of that reason, it is needed to use the language which can be understood by each others.

One of the international languages which are the most used in all over the world is English. In most of nations, English is used in various aspects of life owned by human being. By using English, people can absorb science, culture, technology, making trade relation and any others from others countries.

In studying English, there are four basic skills which are studied. They are grammar, listening, speaking and writing. Four basics which are mentioned is a complex set of abilities. Besides that, in teaching and learning process, there are four aspects that support four language skills above such as: grammar, vocabulary, spelling and pronunciation that are usually called component of language.

Vocabulary is one of important aspect in teaching language. As stated by Edward in his book: "Vocabulary is one of the important factor in all language teaching, students must continually be learning words as they learn structure and as they practice sound system"³. So, it can be said that vocabulary is the first foundation to study English and for that reason it needs good methods or strategies to learn this aspect.

In most Indonesian traditional English language class, most teachers use conventional method in teaching vocabulary in which teacher only give

³ Edward, David Allen and Rebecca M. Vallete. Classroom Technique. Foreign Language and English as a Second Language (New York: Harcourt Brace Javanovich, 1997), 149.

the students a non-stop drilling memorization practice. This type of learning sometimes can make learners frustrated when they have to remember or to memorize a list of new words at once. Moreover, this type of learning makes students become passive and the students lose their interest in studying English. and the result is not as good as it is hoped.

As the motivator, the teachers should have capabilities to manage the class and to build the situation that can make their students enjoy to study. In fact, there are many teachers who cannot apply the strategies for teaching. As Samples said that there are many teachers who do not have capabilities to apply some effective and efficient strategies of teaching in order to make the students understand and easy to receive the lesson. So, the learners not only can absorb what the teachers give, but also they can study enjoy.⁴ One way to make class enjoy is using variant teaching methodology or strategies.

There are some definitions of teaching methodology. As Ahmadi said in his book, teaching methodology is a technique had by the teacher to teach or to give the lesson individually or in a group or classically in order to the lesson can be observed, understood or used by the students as good as possible.⁵

While Sanjaya gives statement that method is realization of the strategy which is decided.⁶ So, in using one teaching strategy can use some

⁴ Bob Samples, *Revolusi Belajar Untuk Anak: Panduan Belajar Dan Bermain Untuk Membuka Pikiran Anak Anda* (Bandung: Jalmal Press, 1999), 30.

⁵ Abu Ahmadi, *Strategi Belajar Mengajar* (Bandung: Pustaka Setia, 2005), 52.

⁶ Wina Sanjaya, *Strategi Pembelajaran: Berorientasi Standar Proses Pendidikan* (Jakarta: Kencana Predana Media Group, 2007), 124.

method. If the method which is used appropriately, it will get the effective and efficient result.

One method used in teaching is using games because games are believed as the best way of teaching and learning vocabulary. Games have been shown to have advantages and effectiveness in learning vocabulary in various ways. They are

1. Games bring in relaxation and fun for students, thus help them learn and retain new words
2. games usually involve friendly competition and they keep learners interested. These create the motivation for learners of English to get involved and participate actively in the learning activities more easily
3. Vocabulary games bring real world context into the classroom, and enhance students' use of English in a flexible, communicative way.

Besides that, Games also help the teacher to create contexts in which the language is useful and meaningful. The students want to take part and in order to do so they must understand what the others are saying or written, and they must speak or write in order to express their own point of view or give information.

The researcher did research in one Islamic Junior High School in Kediri that is MTs YP Sabilul Muttaqin Mojo Kediri. MTs YP Sabilul Muttaqin Mojo is one of school, which is took place on Dusun Maesan Desa Baran, Kecamatan Mojo, Kabupaten Kediri. The environment of this school is

Islamic boarding school and the teachers of MTs Sabilul Muttaqin Mojo give more attention to the religion aspect. Beside that, the students of MTs Sabilul Muttaqin Mojo Kediri have different characteristics and of course, the ability to receive the lesson is different either. So, it is duty for the teacher to make the students improve their knowledge by implementing many kinds of methods of teaching, likes using games.

One of the famous game known- well by most of people is crossword puzzle. A crossword is a word puzzle that normally takes the form of a square or a rectangular grid of white and shaded squares. The goal is to fill the white squares with letters, forming words or phrases, by solving clues which lead to the answers. In languages that are written left-to-right, the answer words and phrases are placed in the grid from left to right and from top to bottom. The shaded squares are used to separate the words or phrases.⁷

Based on the background which is mentioned above, the writer wanted to learn deeply about crossword puzzle which will be implemented in teaching vocabulary at 7th-2 grade of MTs YP Sabilul Muttaqin. So, the writer takes the title “ *The Implementation of Crossword Puzzle To Improve The Vocabulary Mastery of the Students of MTs Yp Sabilul Muttaqin Mojo Kediri.*

⁷ Wekepedia.com, accessed on Oktober 2012

B. Problem of The Study

Based on the background of the study, it is necessary to formulate the problems of the study. For the problems of the study are:

1. How is the implementation of crossword puzzle to improve the vocabulary mastery of the students of Mts YP Sabilul Muttaqin Mojo Kediri?
2. Can the use of crossword puzzle improve the vocabulary mastery of the students of MTs YP Sabilul Muttaqin Mojo Kediri?

C. Objective of The Study

Based on the states in the previous point, the writer states objectives which underline the research work, they are:

1. To know the implementation of crossword puzzle to improve the vocabulary mastery of the students of mts yp sabilul muttaqin mojo kediri
2. To know the implementation of crossword puzzle can improve the vocabulary mastery of the students of mts yp sabilul muttaqin mojo kediri

D. Significance of The Study

The result of the study is expected to be useful and give positive contributions to:

1. For The Students
 - a. To minimize the boredom of the students when they are in teaching learning process

b. To motivate the students of MTs YP Sabilul Muttaqin in order to be more diligent to study

c. To improve their vocabulary skill through crossword puzzle

2. For The Teacher

a. The teachers know the students' responses when she teaches them

b. The teacher motivates the students to improve vocabulary skill through crossword puzzle

c. The teacher know the result of their speaking before and after using crossword puzzle

3. For The School

This research is expected can give contribution for the school in developing teaching quality.

4. For The Researcher

The researcher can take the result as consideration to apply this method in the future as an English teacher

5. For Another Researcher

The result of the research can be made referent to the next research.

E. Scope and Limitation

The researcher limits the scope of the study in order to make easier the process of problem solving and get understanding clearly because, if there is no limitation and scope of the study, it will be confusing. The study is focused on 7th – 2 grade of Mts YP Sabilul Muttaqin Mojo Kediri. The researcher will

use crossword puzzle to teach the students. She will give the material about descriptive text and the topic is about classroom, private room and describing people.

F. Definition of The Key Term

The definition of key term is used in the research to avoid misunderstanding of some term used in this study. The key term are defined as follow:

1. Implementation

The meaning of implementation which is given by the researcher is applying the strategy of crossword puzzle to teach vocabulary.

2. Crossword Puzzle

Crossword puzzle is a word puzzle that normally takes the form of a square or a rectangular grid of white and shaded squares. The goal is to fill the white squares with letters, forming words or phrases, by solving clues which lead to the answers. In languages that are written left-to-right, the answer words and phrases are placed in the grid from left to right and from top to bottom. The shaded squares are used to separate the words or phrases.⁸ Crossword puzzle can be solved individually or in a group.⁹

3. Vocabulary

Vocabulary is a total a number of words in language that an individual know and the words used to teach English and taken from some

⁸ Wekepedia.com, accessed on Oktober 2012

⁹ Mel Silberman, *Active Learning: 101 Strategies to Teach Any Subject*: Pustaka Insan Madani, 2007, 246.

sources, hand book, dictionary and etc. taught in semester 2. The material will be taught is descriptive text. The topic is about classroom, private room and describing people.

4. Mastery

Mastery is a complete control or the state of having control over something superiority competition, victory eminent skill, or through knowledge.¹⁰

5. MTs YP Sabilul Muttaqin

MTs YP Sabilul Muttaqin is a formal institution takes place at Maesan, Mojo, Kediri. It was built on 1971 by KH. Bastomi Umar. It is one of the Islamic Junior High School in Mojo. Actually the school consists of Kinder Garden, Islamic Elementary School and Islamic Junior High School. the Junior High School consist of some classes, three classes in the first grade, three classes in the second grade and three classes in the third grade.

¹⁰ As, Horby. Oxford Advanced Learners Dictionary, (New York: Oxford University Press, 1989), 265