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STAIN KEDIRI

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TIDAK DI PINJAMKAN

SYNTACTIC ACQUISITION OF ENGLISH DEPARTMENT
STUDENTS OF STAIN KEDIRI

THESIS

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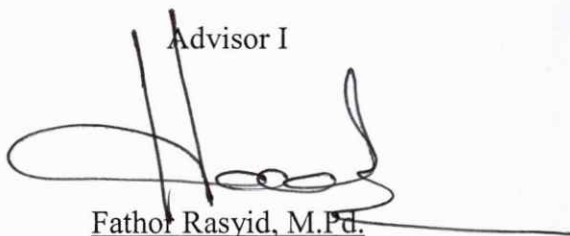
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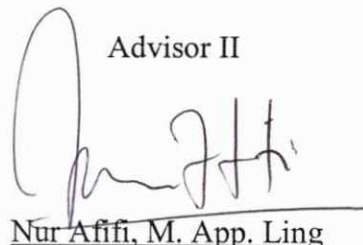
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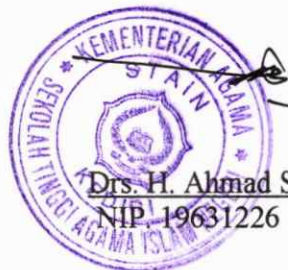


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Kepada,

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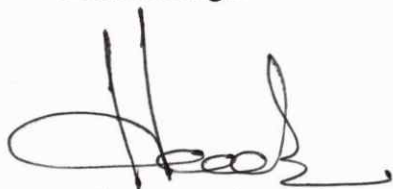
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Demikian agar maklum dan atas kesedian Bapak kami ucapakan banyak terima kasih.

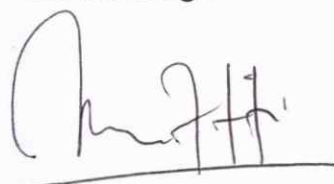
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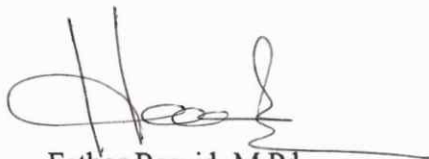
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 6 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

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MOTTO

**“When you don’t give up,
You cannot fail”**

DEDICATION

The writer dedicates this thesis to:

My beloved father, (Alm), Imam Sugiarto

My Beloved mother, Amilus Sholicha E. S. thanks for everything you give to me, Prayers, supports, advices, motivations, those better me in my life, embolden me in finishing this thesis.

My beloved brother, Dimas Fajar Maulana

My lovely girl, DeFaRa, whom always makes me eager and supports me on writing this thesis.

All my lecturers who advise me during my study in STAIN, especially for my respectable advisors,

Fathor Rasyid, M.Pd and Nur Afifi, App. Ling.

My Uncle and Aunty, Zuhdi and Umi, who have facilitated me during finishing my thesis,

My endless classmates, INECERS, I always recall you all; I do hope we get what we expect in our life.

All my friends at eighth semester, thank you for helping me, especially for those who become my subject of research

All close friends of me who always support to finish this thesis.

Everyone who give me much favor in finishing this thesis,

Thanks a bundle.

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Bismillahirrahmanirrahim.

We thank, pray, and praise to the almighty Allah SWT, the immensity, and the mercy. We testify for Allah, who has been lightening the way, giving thousand healths to complete this extraordinary task. We testify that our prophet, Muhammad SAW, is the last messenger of Allah, who always extends his blessing and charming to all humankind of Islam in here after

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri,
2. Dr. Mukhammad Abdullah, M.Ag, the chief of STAIN Kediri of Education Faculty,
3. Fathor Rasyid, M.Pd and Nur Afifi, M. App. Ling., my respectable advisors who always give me a great guidance, help, comment, critic, advice, suggestion to finish this thesis.
4. All of the staffs in Education Faculty office, Academic office, SLC, and Library of STAIN Kediri who help me during the process of finishing this thesis,
5. My mother, brother who always motivate me, support me, to finish this thesis,
6. All my beloved friends in STAIN Kediri, whom I cannot mention the name, thank you for helping me.

7. The writer realizes, what he has written cannot be perfect, however he hopes that this thesis are going to be useful for everyone especially for those who are interested Language Acquisition. He does hope that this research is to be continued.

Kediri, 22nd of June 2013

The Writer

ABSTRACT

Kuncoro, Hamzah, *Syntactic Acquisition of English Department Students of STAIN Kediri*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, 2013. Advisors: (1) Fathor Rasyid, M.Pd (2) Nur Afifi, M. App. Ling.

Key Words: second language acquisition, interlanguage, and syntactic acquisition.

This study aims at investigating second language acquisition (SLA) of the eighth semester students of English department of STAIN Kediri. In this case, SLA discusses interlanguage which is focused on syntactic acquisition; it is acquisition of syntax or sentence pattern of the students. In this research, the Second Language Acquisition standard will use Pienneman, Johnson, and Briendly framework. The purpose of the research is to know the syntactic stages that can be reached by the learners when they produce sentences and to know the acquisition of syntax of the candidate of graduation of English department.

The research design used by the researcher in this study is descriptive qualitative. The subjects of this research are the eighth semester students of English department. There are 30 students chosen. The instrument of this study is guided-telling story picture that has sequence. The researcher collects, classifies, and analyzes the data findings and draws the conclusion based on the data found, and this study uses data triangulation in order to make the data more valid.

The finding of this study is students' utterances recorded which are classified based on the stages of syntactic structures (adapted from: Piennemann, Johnson and Brindley 1988). The result of data analyzed shows that the framework used in this study is not compatible to the learners in this collage, for the respondents could not acquire all the stages of syntactic structure. Many of respondents jumped from the lowest stage to the highest stages, they missed the third and fourth stage. Therefore, this study needs verification for the next research.

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