

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion to answer the statement of the problem and the suggestion for the English teacher, students and the further researcher.

A. Conclusion

There are some conclusions in this research. They consist of the students' morphological awareness, the students' vocabulary mastery and the correlation between morphology and vocabulary mastery.

1. The Students' Morphological Awareness

Morphology is the study of morphemes and their arrangements in forming words. Morphology is defined as "the area of grammar concerned with the structure of words and with relationships between words involving the morphemes that compose them".

The means of morphology is 75.06. It means that most of students have average awareness in morphology. They are able to understand the structure of forming words. The students who get the score upper the means are 13 students. While the students who are in lower categories are 20 students. It indicates that 18.06% students got the mark under the means of score.

2. The Students' Vocabulary Mastery

Vocabulary mastery is the ability in developing the list of words in memory, or memorizing the list of words. Vocabulary does not only contain of single words, but also the morphology influences the forming of words. In order to the words have the different meaning as their use.

The means of vocabulary is 72.22. It means that almost of the sixth semester students has average ability in vocabulary. Some of students choose wrong answer. The students who got the score under the means are 9 students. The students who get good scores are 31 students. It indicates that 12.5% students got the mark under the mean of score.

3. The Correlation between Morphological Awareness and Vocabulary Mastery

After being tested using product moment correlation coefficient formula and SPSS methods. The probability is $0.000 < 0.050$, it indicates H_0 is rejected. This means that there is correlation between morphological awareness and vocabulary mastery. From this research, there is correlation significantly between morphological awareness and vocabulary mastery.

The coefficient correlation between morphology and vocabulary mastery is 0.643. Based on the coefficient correlation index in the chapter III lies at 0.60-0.799, the coefficient correlation is strong. Because the value of correlation is positive, thus there is a positive correlation between morphological awareness and vocabulary mastery.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to the lecturers, the students, and the further researchers.

1. For the Lecturers

Morphological awareness and vocabulary mastery have correlation each other. Thus, in teaching morphology and vocabulary, the teacher should frequently give more exercise to students, in order that they can acquire a better score in morphology and vocabulary. In addition, the lecturer gives awareness that the morphological knowledge is one of ways that important to develop their vocabulary mastery.

2. For the Students

- a. The students should more and more to increase their morphological awareness from any sources of books or the lecture and keep it.
- b. The students should practice their vocabulary in the texts which contains many sentences. In order that they can improve their vocabulary based their morphological awareness.

3. For Further Researchers

To the future researcher, particularly those who have the same problem and are interested in this title, the researcher suggest that they would prepare everything as well as possible in order to get success in their research.