

CHAPTER III

RESEARCH METHOD

The setting of this study is made to answer the problems; it is used to get the accurate and valid data. This chapter discusses the part of the methodological research that is the important thing to help the researcher conducting the research. It covers the discussion about the research design, approach used, research instrument, object of research, data, data collection, data analysis and the last triangulation.

A. Research Design

In accordance with the research problems and the objectives mentioned in the last writing, the research design that is used in this research is descriptive qualitative method. It tried to get a conclusion about the problem that is being learnt based on the famous information that is related with the problem. The researcher used descriptive qualitative research to describe or give information about the topic discuss in the *The Blind Side* novel. The researcher used it because she analyzed and described the characteristics of two main characters in this novel, Leigh Anne Touhy as a step mother who gives many influences toward Michael Oher and Michael Oher as a traumatic child. Then, the researcher also describes the ways that is used by Leigh Anne Touhy to educate her traumatic adopted child. So this method also gives the information of

Michael Oher's personalities before and after being educated by Leigh Anne.

The instrument of this research is the researcher herself. It means that the researcher is the main in analyzing this research and this research is conducted by her idea, opinion and information based on her knowledge. In order to finish the research correctly and easily, the researcher has to use most of her times to read, re-read, and focus on *The Blind Side* novel, so that the researcher has a big role in this research.

B. The Approach Used

Approach is the researcher's ideas or actions intended to deal with a problem or situation in the work of literature to analyze this research. In appreciating literary works, the researcher used two kinds of approaches for this study, objective approach and psychological approach.

To find out the content of the novel, the researcher used objective approach, so that it forced her to read and understand the story clearly. It is used to understand the content of the novel from the characters and their actions in the story, the setting, and the plot of the story.

To analyze the characteristics of the characters in the novel through their roles, the researcher used psychological approach. It is used to apply some theories related to psychology which is shown through the novel. It is also used to analyze the personality of the characters which is shown when they were interacting, facing and solving the problems.

C. The Object of Research

The object of the research is the novel under the title "*The Blind Side*" by Michael Lewis, in The United State, New York. This book became a best seller book in 2006 because the content is very useful for many people. There are many ways that can be learnt to educate the traumatic persons and take them out from their trauma which are done by Leigh Anne Touhy through the story. This book was published by W.W. Norton & Company Inc, New York. This novel became a best seller book also because the story was taken from the real life of Michael Oher, a traumatic child, who got a success with a help from Leigh Anne Touhy, his adopted mother.

D. The Data Source

The data source is an important thing for conducting the research because without it, this study is impossible to call as a research. It can be taken from various ways in order to make the research easier to conduct by the researcher. The data source is classified into two parts; they are primary data source and secondary data source.

Primary data source is the main data that is studied by the researcher; it was taken from the novel. It can be seen from the scene, plot and other parts that are included in the novel. *The Blind Side* novel was the main data source of this research because after understanding its content, the researcher can choose other sources which were related to the study

easily and correctly. Therefore, the secondary source is the data that is supported the primary data source which researcher used to become references. It can be seen from some critical or commends about the story of the novel, *The Blind Side* or other theories that is related to the study.

E. The Data Collection

In order to conduct the research, the researcher chooses to do many steps to collect the data. The steps are reading the novel, and collecting all of data that has correlation to researcher's study and the last making some notes.

Reading the novel for the first time is to understand the story, and then the researcher re-read the novel for many times to build a good understands for the story. It was to know more and understand the whole story of the novel. By understanding the whole story, the researcher can learn about the traumatic student and the suitable and good education for them which is explained clearly in the novel.

For collecting data, the researcher finds out many books and references that are correlated with the study. The study is about certain theory such as the theory of character education, character or personality, trauma disorder, and the theory of education for special need students, it focused on the traumatic students. It can be from internets or libraries to finish the research correctly and easily.

To avoid the meaningless activity in conducting the research, the researcher made some notes related to the problems of the study. The

researcher made some notes related to the problems of the study about the personality of Leigh Anne Touhy as the one who educates the traumatic child and also her ways in educating him through the story, and the personality of the traumatic child, Michael Oher, before and after he is influenced. It was done while the researcher re-read the novel for many times in order to make her easy to remember the important point of the novel. By making some important notes, the researcher can conduct the research without any meaningless activity that is thrown many of her times.

F. The Data Analysis

Data analysis is a process of searching out and arranging systematically the interview transcript and other material. In this discussion, the researcher consumed an analysis as data analysis. The technique that the researcher does as follow: identifying the data, analyzing the data and drawing the conclusion.

The first step in analyzing data that the researcher did was identifying the data. It identified the characteristics of two main characters of the novel, Leigh Anne Touhy as a mother who educates the traumatic child and Michael Oher as a traumatic person. The ways that is used by Leigh Anne Touhy to educate her traumatic child through the story is also identified in this study.

The second step, the researcher has to analyze the data which are identified before. In analyzing the data, the researcher used the theories

from many references which are correlated with the study that are being learnt. In other word, the researcher checked the theory and what the novel told about whether it was correlated with the theory or not.

Then, drawing the conclusion based on the problem that has been analyzed. This step was the last step for researcher in analyzing data of this research because when she was drawing the conclusion, it was meant that she had finished her research.

G. Triangulation

Triangulation is a powerful technique that facilitates validation of data through cross verification from more than two sources. The purpose of triangulation in qualitative research is to increase the credibility and validity of the results⁷⁹, so that the research needs it to check the trustworthiness of the data. This research used theoretical triangulation.

The theoretical triangulation uses more than one theoretical scheme in the interpretation of the phenomenon.⁸⁰ In checking the validity and credibility of the data, the researcher uses some theories about trauma disorders, character education, the character or personality and the education for special need students, especially for the traumatic students. Trauma disorders are helped to know more about the traumatic child in this study and know the cause and effect of it. Character education is

⁷⁹“Triangulation (Social Science), *Wikipedia The Free Encyclopedia*, http://en.wikipedia.org/wiki/Triangulation_%28social_science%29, retrieved at August 15th 2012.

⁸⁰ Liying Cheng, *Changing language teaching through language testing: a washback study*. (Cambridge: Cambridge University Press, 2005), 72.

holistic educational process that connects the moral dimension to the social realm in the student life as the foundation to establish quality generations who are able to live independently and have the truth principle that can be accounted for; it is needed to build a good character for young nations in this country. The education for special need students, especially for the traumatic students is needed to know the best way for educating traumatic students. After completing all of those theories, the researcher check them in order to make the result becomes valid.