

## CHAPTER I

### INTRODUCTION

The first analysis of this paper is introduction of the research to introduce the main problem of this study. It gives basic information about this research to the reader. This chapter discusses about the background of the study, the problems of the study, the objectives of the study, the significances of the study, the scope and limitation of the study and the definition of key terms.

#### **A. Background of the Study**

Reading novel that has many advantages for us as a student, especially the novel that gives us some motivations to live in the world is good. From the novel, we can know many things through the story of life and we can get the moral message that makes us get the new knowledge. Even from the novel we can know the real life in the world that we never know before because we do not pay many attentions to the situations surrounding us. Novel also gives us some good motivations to pass the life with full of obstacles indirectly. Moreover, the story of the novels is taken from the real life, which some of them are similar with our life. There is a famous statement in the world that is written, a book is a window of the world so that to know more about the world we have to read a book.

By reading *The Blind Side* novel, we can get many advantages for our life. Such as we can know how is the feeling of the traumatic person

that will not have a good confidence to show their abilities in front of many people around them. This good novel is written by Michael Lewis in Washington DC, United States, that becomes the best seller book around United States. That book has published in The United State and becomes the best sellers in 2006.<sup>1</sup> Michel Oher is the traumatic boy in this novel who has a low IQ, so that he is refused by many good quality schools. Because of his trauma, he becomes a close boy who never trusts in other people around him and spends many times to busy on his own thinking. Finally, Leigh Anne Touhy comes in his life and gives him many supports to show his own ability. There are many ways that is done by Leigh Anne Touhy to open Michel's opinion about people around him and improve his ability to become a successful boy in the end of the story.

As human beings, we want to live normally but the fact could not be always as like as what we have imagine. There are many exceptions with normal ones, for example in our surroundings, there live people who have some trauma in their life which will disturb their life in the future. The trauma cause they left behind in certain activities, even they keep away from other people and do not want to make a friend or close with them. One of the famous causes of traumatic psychologies is child traumatic, someone who has a dark and a hard life when they were child

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<sup>1</sup>"The Blind Side", *Wikipedia The Free Encyclopedia*, [http://en.wikipedia.org/wiki/The\\_Blind\\_Side:\\_Evolution\\_of\\_a\\_Game](http://en.wikipedia.org/wiki/The_Blind_Side:_Evolution_of_a_Game), retrieved at September 1st 2012.

or in their childhood and even make them hard to control their emotion. It can also cause them confuse to continue their beautiful life in the future.

Today in this era, we always see, hear and know that there is much news that talking about the bad attitude of the children and adolescents. We also know that children's moral in this era is not good as last times ago, lets we check on the radio, newspaper and also television that always report about the crime and deceitfulness that has been famous in this era. Especially, the news about the people who have a trauma is killing themselves because there are many people around them never care and understand them; even they feel that they are alone, they feel that they should solve their own problems even though they never know how to solve them.<sup>2</sup> Even though the people who have the bad attitude are the people who have and get much knowledge, but they still use their knowledge in order to hurt other people and do not want to care with others. The government makes an effort to solve moral decadence problem by proclaiming "Character Education" in every level of educations. Character education is holistic educational process that connects the moral dimension to the social realm in the student life as the

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<sup>2</sup> Ismail, "Stres Diputus Pacar, Uripan Gantung Diri", [beritajatim.com](http://www.beritajatim.com), <http://www.beritajatim.com/detailnews.php>, retrieved at 12<sup>th</sup> August 2012.

foundation to establish quality generations who are able to live independently and have the truth principle that can be accounted for.<sup>3</sup>

Someone with the child traumatic will not look different than others because they can use all of their senses as others but usually they different in some ways of thinking. It makes them have not a good confidence to close with other people; even sharing their trauma is something difficult to do for them. Many people surround them will not pay many attentions for them and never care with their lives because of that fact. Other people consider someone who has the child traumatic as like as they never have problems in the world and they never need some helps because they close their trauma in the deep of their hearts, especially they will think that there is no one will care with them.

If someone goes through a traumatic experience, they may be struggling with upsetting emotions, frightening memories, or a sense of constant danger. Or they may feel numb, disconnected, and unable to trust other people.<sup>4</sup> Whether the traumatic event happened years ago or yesterday, they can heal and move on. The people who have child traumatic will keep away from the social interaction around them and start to busy on their own thinking, on the contrary people around them will not pay many attentions to them because they never think that they

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<sup>3</sup> Nurchalili, "Membentuk Karakter Siswa Melalui Keteladanan Guru", *JURNAL Pendidikan Kebudayaan, Vol.16, Edisi Khusus III, Oktober 2010* (Jakarta: Badan Peneliti dan Pengembangan Kementerian Pendidikan Nasional, 2010), 233.

<sup>4</sup> Laurence Robinson, "Healing Emotional and Psychological Trauma: Symptoms, Treatment, and Recovery", *helpguide.org*, [http://www.helpguide.org/mental/emotional\\_psychologicaltrauma.htm](http://www.helpguide.org/mental/emotional_psychologicaltrauma.htm), 12 June 2012, retrieved at April 8<sup>th</sup> 2013.

also need their helps.<sup>5</sup> From that reality we can conclude that there are little groups of human who will care to someone who has a trauma and take a responsible to take their trauma out from their psychology, moreover they do not have a close relationship with them. So the traumatic people have to struggle by their own to turn against their trauma without any help.

Talking about the person who has the trauma in his life, especially the child traumatic, remembers us about the novel that tells about the life of the traumatic boy, Michel Oher and his mother, Leigh Anne Touhy who helps him to solve his trauma. *The Blind Side* novel tells about Leigh Anne Touhy as a good mother who has a good charismatic and cares with the traumatic child even though that traumatic child is not her own child, finally she educates him to become a success boy and take him out from his trauma. This novel contains many advantages for us to understand well about the child traumatic persons who live around us and know how to help them.

By knowing the ways of Leigh Anne Touhy to educate her adopted child who has a trauma in this novel, we can get some knowledge to care and understand other people' feelings and even we can practice them in our real life to give a new life for someone else. Even though we never have a relationship with a traumatic person, how can us life in this world without any affection for others. This novel also gives

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<sup>5</sup> Robinson, "Healing",.

us knowledge about how to interact with the society, how we should interact with our families, how we should interact with people who have a trauma, how as a mother teach her children and how the teachers can give motivations for their students to improve their ability and guide their character's building.

Based on the explanation above, the researcher decides to take the topic which is related on the reality above. This thesis is talking about the ways of Leigh Anne Touhy to educate a child traumatic boy, being a success boy and out of his child traumatic in *The Blind Side* novel. This paper also focuses on the two main characters' personality and how Leigh Anne Touhy solves a child traumatic problem hardly. The personality of the characters shows how the characters find the solution for their conflicts and problems and how Leigh Anne Touhy educates her adopted child who has a child traumatic experience to become a success boy in his life. So it will interest to analyze those three elements of the novel. To make it more specific, the researcher chooses the title of this research is "**The Ways of Leigh Anne Touhy to educate a Traumatic Child in novel *The Blind Side***".

## **B. Research Problems**

Based on the background of the study above, there are four questions of the problems in the researcher's mind, those are:

1. What are Leigh Anne Touhy's personalities in novel *The Blind Side*?

2. What are Michel Oher's personalities as a traumatic son in novel *The Blind Side*?
3. What are the causes of Michael Oher's trauma in novel *The Blind Side*?
4. What are the ways of Leigh Anne Touhy to educate Michel Oher as a traumatic child in novel *The Blind Side*?

### **C. The Objectives of the Study**

In the objectives of the study, the researcher wants to describe some important points which show in the novel. The objectives of the study which is chosen by the researcher are:

1. To describe Leigh Anne Touhy's personalities in novel *The Blind Side*.
2. To describe Michel Oher's personalities in novel *The Blind Side*.
3. To describe the causes of Michael Oher's trauma in novel *The Blind Side*.
4. To describe the ways of Leigh Anne Touhy to educate Michel Oher as a traumatic child in novel *The Blind Side*.

### **D. The Significances of the Study**

For the significance of this study, the researcher has many purposes in order to make this study useful for human life. As known that something useful for other people looks more valuable, even there are many people use and practices it in their life. Moreover the researcher

feels that what she has done in the past is useful up to the future life. In other word, the results of the research are expected to be any use for the parents, the teachers and the students.

#### 1. For the Parents

For the parents, this study gives the easy way to get information about trauma, its symptoms and its causing, so that parents can choose a good way in educating their children in order to reduce the trauma disorders. They also can more respect and feel responsible for their children' growth, both of physical or their mental. By reading this research, parents also can educate their children who have the trauma without any confusing because this research also describes the ways to educate the traumatic child. Moreover, the most effective way in educating traumatic child is the ways which are done by parents who are responsible for helping them instinctively as the closest persons to the child's live.

#### 2. For the Teachers

For the teachers, this study helps them to identify students' ability in teaching learning; the teachers also know the good ways to educate their students that look different than others. In fact, there are many teachers who under estimate their students who are busy on their own thinking in class as what the traumatic person does without any respects to understand the background and solve their problem. The teachers can use those ways for study of personal's ability to



their students that can be poured in the fact life. Teachers also can give them a good motivation for the traumatic children in order to make them have a big enthusiasm to know their own ability.

### 3. For the Students

For the students, in this case closely related to the children, this research makes them study harder than before because from this study they know what beautiful life with achievement in it. They also can fortify themselves from trauma disorders. By fortifying themselves from trauma disorders, they are able to solve their stress or problems which can develop to a bad trauma lonely. The students also can throw their bad opinions about the one who has the less ability or the traumatic experience, so that they can become closer and want to make a friend with them without any clumsiness.

## **E. The Scope and Limitation of The Study**

There are many parts of this novel which can be analyzed by the researcher, so that to make it easier to do the researcher makes scope and limitation of the problem. The scope of this research is novel that is one of the literature fields. There are many components which are found after we read this novel such as the moral message, the characters, the conflict and the plot of the novel.

The researcher also makes limitation in this study to make focus about what should the researcher does in her research. The limitation of the problem is effective to be understood by the reader and help the

researcher to focus on some parts of this novel. So by making this limitation, the researcher can finish the research correctly and easily. There are many characters that perform in *The Blind Side* novel, but the researcher only focuses on the two main characters, Leigh Anne Touhy as the one who educates the traumatic child and Michel Oher as a traumatic child in this novel. For the conflict, the researcher does not pay any attention for it because she focuses on the ways of Leigh Anne Touhy to educate Michel Oher as a traumatic child to become a success boy.

#### **F. The Definition of Key Terms**

In this chance, the researcher gives the definition of key terms of this study in order to make it clear and understandable to read. It is very necessary to give because without it would be there are many confusing word that can make a different understanding among the readers. Moreover the objectives of this study changes automatically, if the misunderstanding terms occur in the process of the reading. The definitions of key terms of this study are:

##### 1. Personality

Personality is the individual personality and always behaving that in their organization of patterning account for on individual's unique adjustment to his or her total environment.<sup>6</sup> By this moment, the researcher interests to analyze the personalities of two main

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<sup>6</sup> Elizabeth B. Hurlock, *Perkembangan Anak Jilid Dua*, translated by Melasari Tjandrasa (Jakarta: Allport, 1951), 237.

characters of this novel. The one is Michel Oher who is the traumatic child and the last one is Leigh Anne Touhy who is the one who educates him to become a success boy.

## 2. The Way

The way is method, style or manner of doing something. Doing everything in the world will need some manners in order to get the main purpose of that activity.<sup>7</sup> In this study, the researcher wants to analyze the ways that is used by Leigh Anne Touhy to educate her adopted child who has a trauma in his life. The ways that she has done step by step until she gets what she wants, help her adopted son from his trauma. It will show to get a good purpose in the end of the study; those ways are shown through the story.

## 3. To educate

To educate is to provide with knowledge or training in a particular area or for a particular purpose or to develop the innate capacities of, especially by schooling or instruction.<sup>8</sup> In this research, the researcher will analyze the steps of Leigh Anne Touhy to educate her adopted child who is a traumatic child to become a success boy in the future. As known that without Anne's ways to educate her child, he will not solve his trauma by his own self.

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<sup>7</sup> Farlex, "The Free Dictionary", *Dictionary online*, <http://www.thefreedictionary.com/way>, 2012

<sup>8</sup> Farlex, "The Free Dictionary", *Dictionary online*, <http://www.thefreedictionary.com/educate>, 2012

#### 4. Traumatic Child

Emotional and psychological trauma is the result of extraordinarily stressful events that shatter our sense of security, making someone else feels helpless and vulnerable in a dangerous world.<sup>9</sup> In this case, the researcher will analyze the traumatic child, Michel Oher. This paper will also describe the effect of Michael Oher's trauma on his life to give a clear explanation of traumatic child.

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<sup>9</sup> Lawrence Robinson, "Healing Emotional and Psychological Trauma: Symptoms, Treatment, and Recovery", *helpguide.org*, [http://www.helpguide.org/mental/emotional\\_psychological\\_trauma.htm](http://www.helpguide.org/mental/emotional_psychological_trauma.htm), 12 June 2012